

# 2022 Data Academy: powerful data-driven community centered story-telling

**December 21, 2022** 

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Senior Epidemiologist
Behavioral Health Bureau

# **Background/Experience**



#### Gun violence survivor

- Volunteer interpreter in Public Health
- CAPS community organizer
- CCDPH Hispanic/Latino advisory council (community representative)
- Caseworker at CCDPH
- Case Management Coordinator, Erie Family Health Center
- MPH in EPI from UIC
- Epidemiologist at CDPH (Perinatal HIV)
- Maternal Child Health Epidemiologist at CDPH
- PhD EPI student at UIC
- TB Epidemiologist at CDPH

Co-lead the Community Capacity/Youth
Healthy Chicago 2.0 Leadership Workgroup
EPI support for Violence and Injury Prevention
and Community Development

Vision Zero (Steering committee, Data WG, Enforcement WG, community engagement)

Elevate Chicago (Knowledge sharing WG and Youth data literacy with MAPSCorp)

Place-based epidemiology lead

Racial Equity Rapid Response (RERRT) (Steering Committee/Data WG)

Build initiative with CCHHS and Legal Assistance Foundation

**Protect Chicago** 

Data Leadership Academy

Healthy Chicago Equity Zones (Community Lead and Data Lead)

Healthy Chicago 2025

Social Epidemiologist at CDPH

**Data Academy** 

1993-2013 2014 2016 2018 2020 2022 2023

# The problem

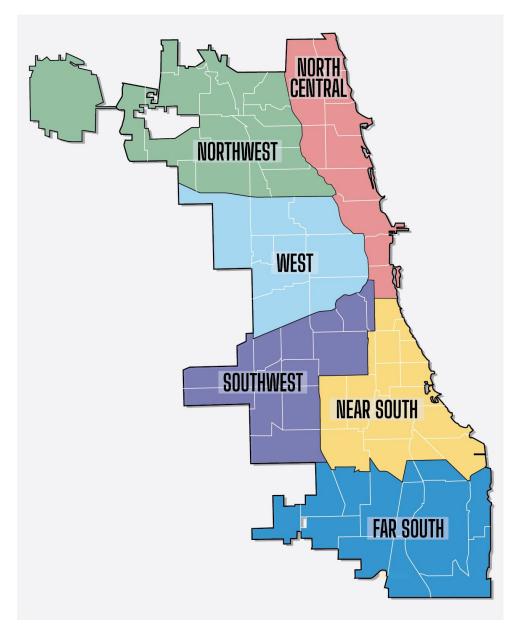


In order to truly understand community determinants of health and improve health outcomes for all residents, Chicago Department of Public Health epidemiologists recognized the need to critically examine their practice.



## Healthy Chicago 2025 and Chicago Health Equity Zones (HCEZ)



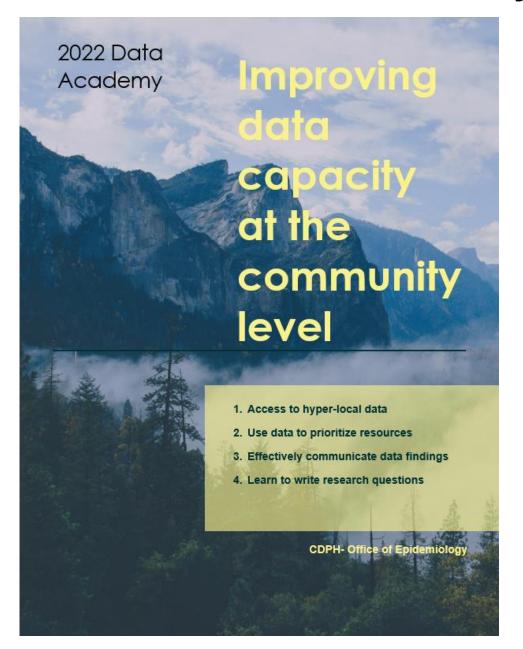


### Improving data capacity for community leaders

- 6 fellows from each of the HCEZ Regional Leads (RL) organization
- > 2-3 fellows from each HCEZ Community Lead (CL) organization
- > 21 Data Academy fellows

## Data Academy Objectives





- **❖** Five 90-minute virtual ZOOM sessions
- **❖** Weekly 1-hour office hours on MS teams
- Final project presentation (in-person) to city leaders



2022 Data Academy Schedule

- Session 1 Friday, February 18th
- Session 2 Friday, March 11<sup>th</sup>
- Session 3 Friday, March 25<sup>th</sup>
- Session 4 Friday, April 22<sup>nd</sup>
- Session 5 Friday, May 6<sup>th</sup>
- Session 6 Friday, June 10<sup>th</sup>

Office Hours (optional) Wednesdays 2-3PM

## **Data Academy Session objectives**



## **Session 1 objectives**

- Getting to know each other
- Understanding equity from a community's perspective
- Accessing hyper-local data: Chicago Health Atlas and COVID-19 data

## Session 2 objectives

- Accessing hyper-local data: Census and Chicago Health Atlas
- Data tools: ESRI story maps for community engagement for data

## Session 3 objectives

- ❖ Accessing hyper-local data: Healthy Chicago Survey
- Flipping the Script: What we learned from a medicallegal partnership
- Final project guidelines

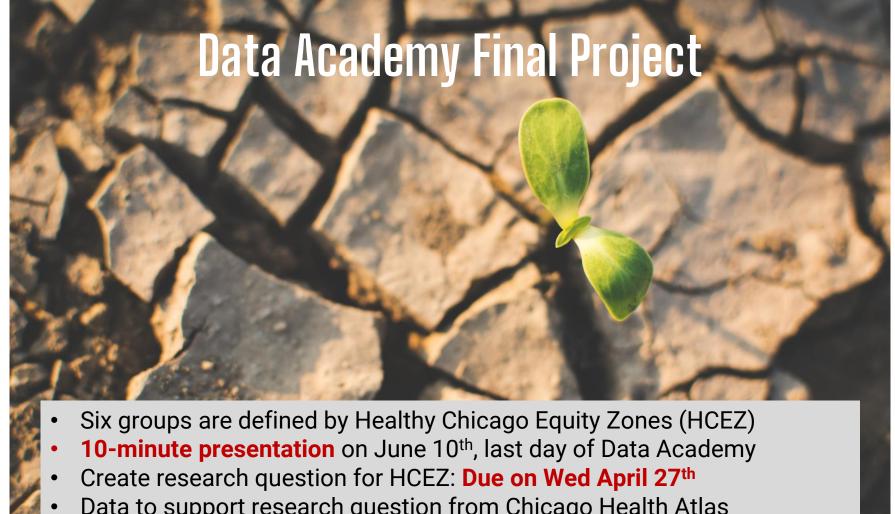
### Session 4 objectives

- Understanding violence and opioid overdose deaths
- Community Spotlight: Mom's Demand Action
- Building successful relationships in Community Policing
- Civilian Office of Police Accountability (COPA) presentation to community

### Session 5 objectives

- Using data for community-centered policy development
- Effective communication and messaging
- Civic Engagement/participatory budgeting/youth councils





- Data to support research question from Chicago Health Atlas
  - Maps, chart, scatterplots, etc.
- How can this research question help to improve health in your HCEZ?
- Submit PowerPoint slides: Due on Fri June 3rd
- Please utilize Data Academy Office Hours on Wednesdays at 2-3pm

# How can epidemiologists engage collectively with communities



- >Build and sustain relationships with communities
- ➤ Hold meetings <u>in</u> communities
- ➤ Listen, listen, listen
- >Co-lead

**Building equity in communities** 



#### The Spectrum of Community Engagement

INFORMING	CONSULTING	INVOLVING	COLLABORATING	EMPOWERING
Providing balanced and objective infor- mation about new programs or services, and about the reasons for choosing them. Pro- viding updates during implementation.	Inviting feedback on alternatives, analyses, and decisions related to new programs or services. Letting people know how their feed- back has influenced program decisions.	Working with com- munity members to ensure that their aspirations and con- cerns are considered at every stage of planning and decision-making. Letting people know how their involve- ment has influenced program decisions.	Enabling community members to partici- pate in every aspect of planning and decision- making for new programs or services.	Giving community members sole decision-making authority over new programs or services and allowing professionals to serve only in consultative and supportive roles.

Adapted from the IAP2 Public Participation Spectrum, developed by the International Association for Public Participation.

Note: Engagement activities can include community surveys, neighborhood outreach projects, partnerships with grassroots organizations, public meetings, and efforts to select community representatives





- Are we really addressing equity when collect, analyze and disseminate epidemiologic data?
- Empower communities, with data, to tell their story



# Perceptions vs. Reality



- "It will take too much time .... to involve communities"
- Epidemiologists don't belong in communities



# Be the change you wish to see in the world











# How to formulate a research question



- What's your topic?
- What do you want to know?
- What's available?
- What can you do with what's available?





# \* How to answer a research question: Paint a picture

- Person, Place, Time
  - The Usual Suspects
    - Age
    - Gender
    - Race/Ethnicity
  - Location, Location
    - How small can you get?
    - What's your area of interest?
  - When?



## **Dissemination**

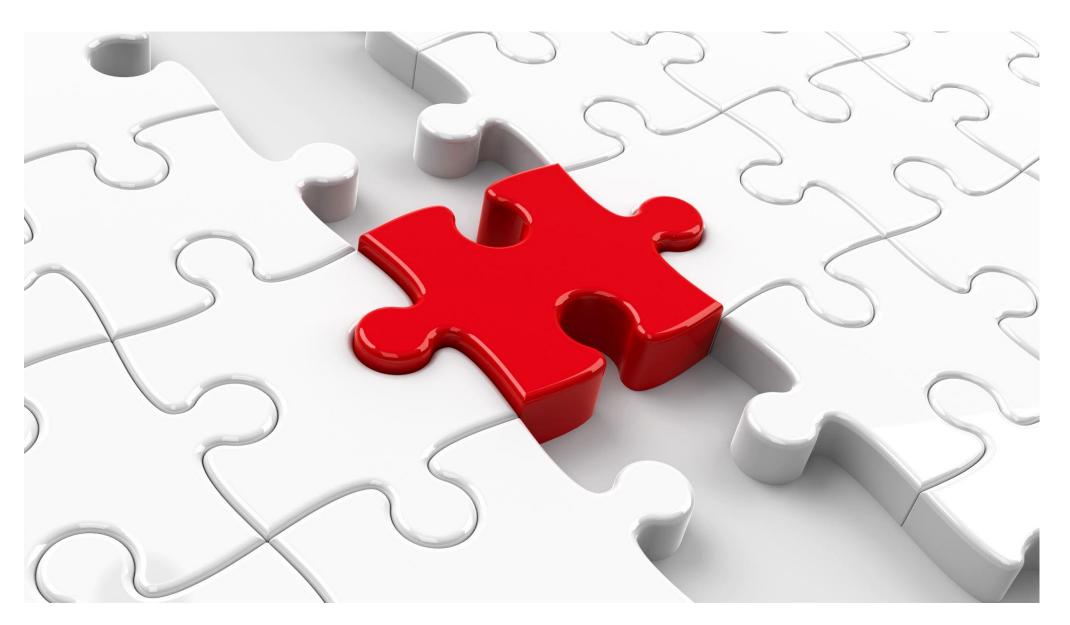


- Make data available to communities so that can use it in their own efforts to advance health equity
- Use language that is respectful, honest, understandable and not inflammatory when framing dissemination messages
- Share an asset-based narrative. Recognize that it may not be helpful to share data describing problems that communities are already aware of
- Use data to mobilize communities and multi-sector partnerships
- Use data to leverage place-based successes/lessons learned into systems change











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**Name** 

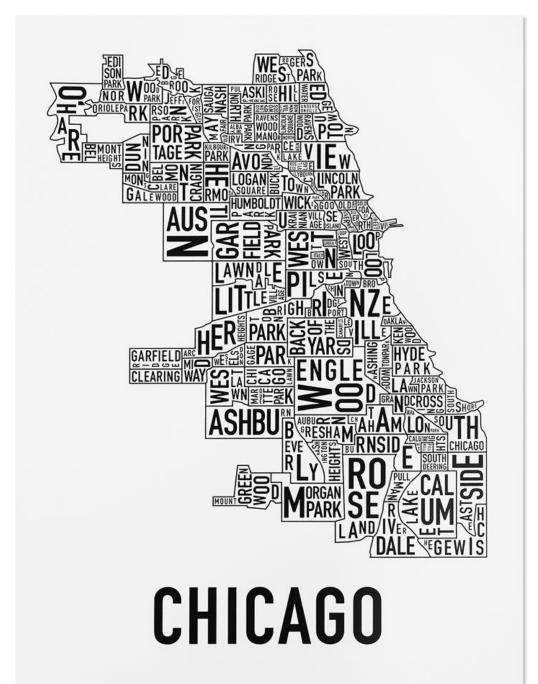
**Pronouns** 

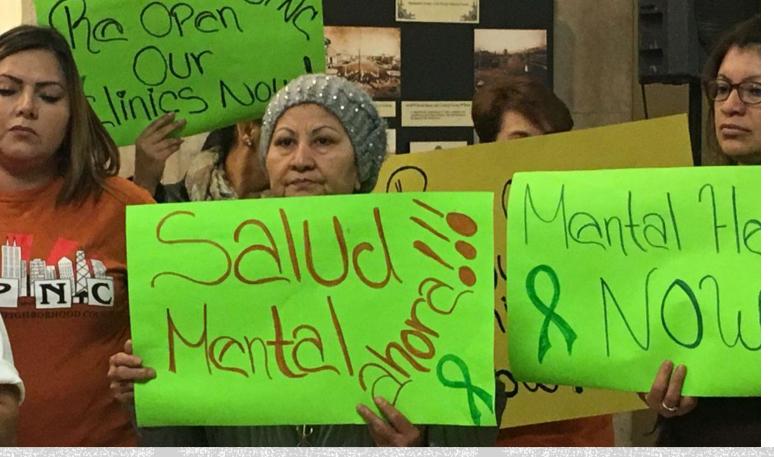
**Organization** 

What do you do?

(Not necessarily your title....)

What's the best thing about your neighborhood that nobody knows ?!?!







Community Spotlight: Mental Health Equity Assessment

Arturo Carrillo, PhD
Brighton Park Neighborhood Council
Director of Health and Violence Prevention





Sanjib Basu
Leslie Gates-Durr
University of Illinois Chicago



with huge input from Margarita Reina CDPH









# Chicago Health Atlas Access health data for Chicago and your community Start typing to explore the Atlas Search the Atlas

#### **Quick Start**

Select both a place and an indicator to launch a map or chart.

What place are you interested in?

What indicator do you want to explore?



# Selected 2022 Data Academy fellows

- Cindy Olivares, Chief of Staff ASI Home Care
- ➤ Lucy Flores, Director of Community Engagement Esperanza Health Centers
- Atara Young, Equity Specialist AB Young Consulting

You have to join me on Wednesday 11/16 at Noon CT to hear from this powerhouse panel! Margarita Reina Lucia Flores Atara Young (she/her) and Cyndy O. will share how they put #data into action in their #community #leadership #impact #insighttoaction #publichealth #govtech Register now!



Does data seem overwhelming at times? We get it. That's why our new webinar features real stories from community leaders like you who have become data experts. Register now. https://lnkd.in/gsDhJMcW







Questions??

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