

Police Board Public Meeting
July 20, 2023

POLICE BOARD
CITY OF CHICAGO
PUBLIC MEETING

3510 South Michigan Avenue
Chicago, Illinois

Thursday, July 20, 2023
7:30 p.m.

APPEARANCES:

MEMBERS OF THE POLICE BOARD:

GHIAN FOREMAN, President
PAULA WOLFF, Vice President
STEVEN BLOCK
AJA CARR-FAVORS
MAREILÉ CUSACK
NANETTE DOORLEY
MICHAEL EADDY
JORGE MONTES
ANDREAS SAFAKAS

ALSO PRESENT:

FRED WALLER, Interim Superintendent of the Chicago
Police Department;
ANDREA KERSTEN, Chief Administrator of the Civilian
Office of Police Accountability;
YOLANDA TALLEY, Chief of Chicago Police Department's
Bureau of Internal Affairs;
SCOTT SPEARS, Assistant General Counsel to the
Superintendent;
TOBARA RICHARDSON, Deputy Inspector General for
Public Safety;
JAZMYNE ROLLINS, Executive Administrative Assistant
Chicago Police Board;
JADINE CHOW, Chief Safety and Security Officer for
Chicago Public Schools;
MEMBERS OF THE PUBLIC.

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1 PRESIDENT FOREMAN: Good evening. Sorry for
2 the delay getting started. I usually try to pride
3 myself getting started on time. This is only our
4 second or third time back in person. So some time
5 to see each other and greet each other.

6 Good evening. I'm Ghian Foreman,
7 President of the Police Board, and I'm calling the
8 Board's July 20th public meeting to order.

9 I'd like to thank CAN-TV for covering
10 this meeting. It is being broadcast on Channel 27
11 and live streamed on CAN-TV.org and CAN-TV app.

12 In addition to the Police Board
13 members, I'd like to announce who is here from the
14 Police Board. So first we have -- well -- so from
15 the Police Board, we have Paula.

16 VICE PRESIDENT WOLFF: Here.

17 PRESIDENT FOREMAN: How about this? We're
18 going to do something a little new. Everybody from
19 the Police Board is going to introduce themselves.

20 I'm Ghian Foreman, President of the
21 Police Board, and I am also the executive director,
22 president, CEO of Emerald South Economic Development
23 Collaborative.

24 VICE PRESIDENT WOLFF: I am Vice President of

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1 the Police Board. I'm from the Illinois Justice
2 Project. You know, we've never actually gone off
3 script before, so this is terrifying.

4 BOARD MEMBER BLOCK: Steven Block. I'm a
5 member of the Police Board, also a partner at the
6 law firm of Holland & Knight.

7 BOARD MEMBER CARR-FAVORS: Aja Carr-Favors.
8 I'm a member of the Police Board, and I'm also a
9 data privacy and tax-exempt organization attorney
10 here in Chicago.

11 BOARD MEMBER CUSACK: Good evening. I'm
12 Mareilé Cusack. I'm a member of the Police Board.
13 I'm the former general counsel of Ariel Investments
14 and currently retired.

15 BOARD MEMBER DOORLEY: I'm Nanette Doorley.
16 Member of the Police Board and retired FBI agent.

17 BOARD MEMBER EADDY: Michael Eaddy. Member of
18 the Chicago Police Board and pastor of People's
19 Church of the Harvest in East Garfield Park.

20 BOARD MEMBER MONTES: Jorge Montes, four-year
21 member of the Police Board and the Director of
22 Montes & Associates, a Chicago law firm.

23 BOARD MEMBER SAFAKAS: I'm Andreas Safakas. I
24 am also a Board member here of the Chicago Police

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1 Board. I currently am a project manager with the
2 General Services Administration, federal government,
3 specializing in the judiciary. Pleasure to be here.

4 PRESIDENT FOREMAN: Thank you. We speak to you
5 guys every month, but you see us here, but to kind
6 of understand who we are, I think is probably also
7 important.

8 In addition to Police Board members
9 this evening, we have Interim Superintendent of
10 Police Fred Waller; chief Administrator of the
11 Civilian Office of Police Accountability, Andrea
12 Kersten; Deputy Inspector General for Public Safety,
13 Tobar Richardson; Chief of Chicago Police
14 Department's Bureau of Internal Affairs, Yolanda
15 Talley; Assistant General Counsel to the
16 Superintendent, Scott Spears, and we have Police
17 Board assistant Jazmyne Rollins here this evening.

18 We will now proceed to the items on
19 the meeting agenda. We'll have time at the end of
20 the meeting for public comments.

21 First we are pleased to have with us
22 this evening Jadine Chou, Chief Safety and Security
23 Officer for Chicago Public Schools who will give us
24 a presentation on the whole school safety process.

1 Jadine.

2 MS. CHOU: Good evening, everybody. Hi,
3 everyone. President Foreman, Superintendent Waller,
4 and everyone else on the Board. Thank you so much
5 for having me tonight. Members in the audience, I'm
6 Jadine Chou, Chicago Public Schools Chief of Safety
7 and Security. Thank you so much.

8 I was asked to give a presentation
9 this evening on whole school safety, which is our
10 school resource officer program.

11 Right now as you would know it,
12 around the country, there's a lot of conversation
13 around police and schools after the tragic summer of
14 2020 when George Floyd was murdered in Minneapolis.
15 That really brought a whole conversation around the
16 role of police inside of our schools. Chicago is no
17 different.

18 If you were watching the news that
19 summer, there were a lot of demonstrations outside.
20 A lot of conversations inside offices around what is
21 the role of police in schools in Chicago. We have a
22 very strong relationship with the Chicago Police
23 Department. We're extremely grateful for their
24 service. Every day they're helping us. We hope

1 we're helping them. We're supporting 320,000
2 students in our school district, and they're doing
3 well. We all have our challenges, but, again, with
4 this great partnership that we've established with
5 the Chicago Police Department, I'm confident and
6 very optimistic we are going to continue to be on
7 the rise.

8 That summer of 2020, our board passed
9 a resolution that said we need to look at how we
10 look at CPD, Chicago Police, inside of our schools.
11 I will be very candid. There was a lot of
12 conversation around possibly just removing all the
13 police from our schools. As Chief of Safety and
14 Security, I actually got up and I said, I don't
15 think that's a good idea. There's a lot of safety
16 that we get from each other, and we're not ready.
17 So they said, Fine, we'll pass the resolution.

18 That's what I'm going to talk about
19 tonight in my very quick presentation and then open
20 it up to questions.

21 So just quickly, my agenda. I want
22 to talk about Chicago Public Schools. It's my life.
23 Doesn't everybody know about Chicago Public Schools?
24 Maybe not. So I am here to give you an update how

1 we've been doing over the last ten years.

2 In addition, I will show you some
3 data to back up what we're doing, and then I am
4 going to talk about the whole school safety process,
5 what we look at for how we work with police in
6 schools.

7 So when I started in 2011 -- I've been
8 in this job 12 years as Chief of Safety and
9 Security -- we had a thing called zero tolerance.
10 If you don't know what zero tolerance is, it is for
11 our students, certain circumstances, certain
12 infractions where you have to suspend a kid, where
13 you have to expel them. Zero tolerance was very
14 popular around the country. Chicago Public Schools
15 at that time said we're going to try something new.
16 We're going to try to be less punitive, because
17 punishment doesn't work. Let's try instructional as
18 our consequences. So we moved to what we call
19 restorative process, which is, again, we're
20 instructional, not punitive. We build a system
21 that's essentially support for kids.

22 This is a CPS apple, I'm not going to
23 go through it, but safety and security is on the
24 apple, so it's one of our top priorities. And we

1 want to make sure that we're keeping kids in school,
2 so we're not expelling them, we're not suspending
3 them. So when they are in school, they're safer.
4 When they are in school, they are getting the
5 education they deserve. And that's 24 by 7. What
6 that means is, our business is keeping them safe 24
7 by 7, even if not with us 24 by 7. What happens on
8 the weekends, what happens in their community,
9 whatever they experience outside of school comes
10 inside the classroom. So it's got to be something
11 that we're worried about. Got to be something we're
12 partnered with families and communities on, and
13 that's what this presentation is about.

14 So I just talked about that. We moved
15 away from zero tolerance. We're now on restorative
16 protocol and culture, which involves
17 social/emotional learning.

18 So back when I started, we didn't have
19 social/emotional learning. Now we have an entire
20 department of social/emotional learning.

21 And as a result, we've seen large
22 reductions in suspensions and police notifications;
23 however, the sad part about it and the unfortunate
24 part about it, we are still seeing a

1 disproportionality towards children. So it is our
2 goal to make sure from an equity focus that we are
3 working to understand that disparity and eliminating
4 that disparity.

5 So here's the numbers. These are
6 factual. And you can see back in 2014 -- we can go
7 back further, but 2014 is far enough. The results
8 are even more favorable if we go back further. You
9 can see from 2014 to -- sorry, 2022, which is the
10 school year we ended just a year ago, so we haven't
11 published our 2023 numbers yet. But our numbers
12 from 2022 versus 2014 we showed a 75 percent
13 reduction in out-of-school suspension for our high
14 schools. We've shown an 86 percent reduction in
15 out-of-school suspensions in our elementary schools.
16 What that means again, we're keeping kids inside our
17 classrooms.

18 Even as important is expulsion. So
19 expulsion is when kids are actually removed from the
20 school, so you are sent like to an alternative
21 school or sent to stay at home. Not helpful for
22 young people. They're supposed to be in school.

23 So what we said, let's try to
24 eliminate expulsion. So you can see we're very

1 proud of this. We started out -- you can see in
2 2014, we had almost 200 expulsions. And now as of
3 -- if you look like 2020 again, going into the
4 pandemic, we actually went down to almost -- almost
5 single digit. So I like to tell everyone, we
6 actually put the expulsion department out of
7 business. So we don't have an expulsion department
8 anymore. They used to be the highest group of
9 people. Their only job was expulsions. There's so
10 few now. We have an expulsion committee, but we've
11 removed the department.

12 You can see 71 percent reduction in
13 high schools, 96 percent reduction in elementary
14 schools; however, the pandemic did what the pandemic
15 did, and so you will see we have -- not a little
16 bit, a significant increase in our expulsions and
17 suspension post pandemic, but we are confident that
18 we're going to get that under control and bring that
19 back.

20 We're here to talk about police. Our
21 police notifications. Even those, again, with these
22 protocols, police notifications are down. We're
23 going to eradicate the school-to-prison pipeline.
24 We're going to do that by stop involving police in

1 non-police matters. And so, again, we say to our
2 school, we changed our policy. Do not call the
3 police unless there's a criminal matter or unless
4 there's an extreme safety issue that requires
5 intervention beyond the capability of the school.

6 The numbers show, again, we have an
7 uptick. We're going to reclaim that back.

8 So, again, as I shared at the end of
9 the summer of 2020, our board in August of 2020
10 passed a resolution. Resolution says CPS needs to
11 look at how we're going to begin to phase out police
12 in our schools.

13 Again, we said we're not ready to take
14 them out fully. We felt strongly about that. And
15 thankfully our board supported us. But they said,
16 We need to come up with a process that looks at this
17 from a community lens, from an equity lens. So what
18 we did was we brought together five community-based
19 organizations. These are some of the organizations
20 that were out there demonstrating candidly, and they
21 came together and we said, We'll put together a
22 process but here's some guardrails. One of the
23 guardrails is you got to accept on the front end
24 we're not going to rip off the Band-Aid. If you can

1 accept that, we can move forward. We are totally
2 with you.

3 They then created a process that would
4 involve community engagement. Community engagement
5 that says, We're going to look to local school to
6 decide how they want to work with police. So we're
7 not going to force you to keep them. We're not
8 going to force you to remove them. But we're going
9 to talk about what does safety mean to you. And
10 that's when we came up with this whole school
11 safety.

12 A lot of people think safety is the
13 physical safety. So by walking down the street, I'm
14 going to lock my car doors. I got to make sure that
15 if I need help, I got my finger on my emergency
16 button, whatever. That's physical safety. But
17 people often don't conscientiously think about
18 emotional safety. And what we've seen in schools is
19 the child's emotional safety is as, if not more
20 important, than physical safety, because it becomes
21 self-fulfilling. If I walk to school every day and
22 I don't feel safe, it is not welcoming. If I feel
23 people are out to maybe target me, they're going to
24 be triggered and something else will happen.

1 Incidents will happen and -- so the other thing
2 about that is relational trust. So these are the
3 three lenses of whole school safety: Physical
4 safety, emotional safety, and trust.

5 Relational trust is the relationships
6 that we have with each other. If every student in
7 the building has a trusted adult that they can go
8 to, our schools would be safe. Hands down. We see
9 that in our schools. If you walk into some of our
10 schools, and they don't have that trust, it's going
11 to be dicey, because everyone is looking at each
12 other, and kids will not share what's going on with
13 them and vice-versa.

14 But if we have that relational trust,
15 if someone is going through something, they're going
16 to share it with somebody, and then we can address
17 it before it becomes a serious incident.

18 I'll just share really quickly.
19 Wednesday -- yesterday, I presented at the Chicago
20 Board of Education, and one of the items that I was
21 presenting was X-ray machines. Like when you go to
22 the airport, you have X-ray machines. A lot of
23 questions about X-ray machines. Are X-ray machines
24 effective in school in keeping them safe? The

1 answer is, there's actually no research that's
2 definitive to show that it actually keeps schools
3 safe. I will say there is correlation. We catch
4 weapons through X-ray machines. Every year we catch
5 weapons. So there is at least correlation, but is
6 there causation? And the causation, again, I
7 maintain just the X-ray machines themselves will not
8 work, because they will always find a way around it.
9 They will sneak it in the side door. But if you
10 have relationships with your kids, they will tell
11 you, that guy, Ghian, he has a gun today. They will
12 tell you because they want to be safe, and they want
13 Ghian to be safe. So that is how relationships
14 work.

15 So what is this process? Let's go
16 back. The process is, we go to those schools that
17 have school resource officers -- and there's only a
18 subset. Only high schools that have school resource
19 officers, and we say, Form a committee consisting of
20 parents, students, teachers, and principal, and
21 staff, form a committee and come up with a plan that
22 incorporates these areas. Once you get that plan in
23 that, you should also consider do you want to keep
24 your school resource officers? I'll tell you, it

1 varies. Some people say, I will be your last school
2 standing until the day you tell me we cannot longer
3 have them, and we said that's great. I support
4 that, because if it works for you, that works for
5 me.

6 Other schools are like, I think we've
7 evolved, and I don't think we need them. If we need
8 them, we have a great relationship with our
9 commander, and we'll loop them in if there is a
10 problem. But for everybody else, we don't need them
11 in there eight hours a day, five days a week.

12 So that local school council, which is
13 a democratically elected body for each school, they
14 will decide. They vote, and they will decide if
15 they will keep the SRO program.

16 So here's where we are from last year.
17 Coming out of the pandemic, things were a little bit
18 shaky kind of getting over the pandemic. Most
19 schools were status quo. The first year we entered
20 the program, two years ago, 53 high schools had a
21 SRO program and 12 of them removed SROs. And the
22 year after that, we had 41 schools left, of that,
23 two schools removed one SRO, one school removed
24 both. And this past year, everybody stayed status

1 quo except two schools, Marshall High School, which
2 removed both, and Austin High School on the west
3 side, which removed one.

4 And so this is all public, this
5 information. But the good thing about this is we're
6 getting dialogue with our community stakeholders.
7 This isn't just central office deciding or the CEO
8 or the Board deciding. This is the community
9 defining their own destiny how they want to keep
10 their school safe, and we love it, because if there
11 are other things that they want to do -- so, for
12 example, if you trade in your SRO, you can buy a
13 climate culture coordinator. You can buy a
14 restorative justice coordinator. You can also buy a
15 security officer. A lot of people did not do that.
16 They're trying to move away from that. But they
17 could if they wanted to.

18 And so, again, when you have that
19 ownership, when you have that buy-in, that
20 engagement, you have a higher likelihood of success.
21 And that's what we're aiming for.

22 So that's our path forward. This is
23 my last slide. We're going to continue to work with
24 our five community-based organizations. As a matter

1 of fact, they're going to host -- they decided
2 they're going to host a whole school safety
3 conference this summer. So you will see it on our
4 website, and anyone is welcome to come. It's free,
5 of course, but we'll serve food and talk about
6 safety in schools, and we'll talk about really how
7 this whole process of engagement works.

8 In addition, we are going to be
9 launching a market research study, working with a
10 university on what does it mean to be safe in
11 schools. And, also, the question everyone wants to
12 know is what does the impact of school resource
13 officers have on our -- doesn't everyone want to
14 know that? Nationally, there is research that shows
15 that it actually does fuel the school-to-prison
16 pipeline. The thinking is, if you have police in
17 schools, there's a more likely you are going to be
18 adverse police interaction. I actually maintain
19 what we're going to test. The hypothesis is that
20 Chicago is different, because the police we have in
21 our buildings have relationships with our students.
22 And because the police in our buildings actually
23 understand our policies and understand the law and
24 so -- as a matter of fact, they might actually avert

1 an adverse police interaction.

2 If somebody says, I have to call the
3 police on this incident, the SRO actually sort of
4 paradoxically says, You know what? That's an SRO
5 thing. That's not a police thing. Actually avert
6 potential non-necessary police interaction.

7 But we'll see. I mean that's what the
8 research is going to show. I'm not advocating one
9 way or the other. The local school gets to decide.

10 And lastly, this is going -- so we're
11 going to look to put the whole school safety process
12 in some of our elementary schools. So even though
13 they don't have SROs -- elementary schools do not
14 have SROs, and we're not going to add SROs to
15 elementary schools. So the concept of physical and
16 emotional safety and trust applies to all schools.
17 So we have schools raising our hands saying we want
18 to use that process. So we're going to give it a
19 go, and I think it's going to be successful.

20 So with that, I'll have the appendix
21 for later. I'm fine with. That can be made public.
22 This is available for everybody. And with that, I
23 will open it up to questions

24 PRESIDENT FOREMAN: So 13 schools that have

1 removed now, so how has the sentiment been from your
2 perspective, and Superintendent Waller, how is the
3 relationship between those schools and your
4 Department, how does that work?

5 INTERIM SUPERINTENDENT WALLER: Our
6 relationship with Jadine and CPS safety and security
7 is really outstanding.

8 Jadine and I, even before me coming,
9 back talk all the time. Coordinate how the
10 resources and the resource officers are going to be
11 used. So we've always had a great relationship and
12 it continues. And there's no animosity or anything
13 with the officers -- some officers being taken out.

14 And we also had some conversation
15 about resurfacing some of those officers. The
16 relationship has always been really good.

17 MS. CHOU: I'll maintain, again, we work
18 regularly, not only with Superintendent, our --
19 every morning, a set of my people meet every single
20 day with a set of police officers. We have a
21 dedicated group that works with us. I meet biweekly
22 with Deputy General Counsel Scott Spears, and we
23 have Dave O'Connor and others who we meet regularly
24 with every other week. So that relationship's

1 really tight.

2 On the relationship with the school
3 level, we want to make sure that's also tight.

4 Very grateful. Superintendent and
5 Chief Brian McDermott actually set up where the
6 commanders have regular police meetings with our
7 principals. And so that is extremely important in
8 maintaining that relationship.

9 And I maintain, again, we're very
10 fortunate. I talk to police -- sorry, safety
11 security colleagues of mine all across the country,
12 and I tell them about the relationship we have
13 between our school district and our police
14 department. No one has what we have. And I mean
15 that.

16 I'm just saying I'm so grateful, the
17 Superintendent kept us going, Scott and others. So
18 lucky, because we are confident that, God forbid, if
19 we did have a serious incident, we know that CPD
20 will keep us safe. So thank you for asking that
21 question.

22 VICE PRESIDENT WOLFF: Jadine, if for some
23 reason a particular officer's not working out in a
24 school, from the LSE perspective or from a principal

1 perspective, is there the opportunity to change out
2 and get a different officer? And how does that
3 happen and does it happen frequently?

4 MS. CHOU: So three years ago, as part of the
5 launch of this -- and we worked very closely with
6 COPA, Andrea Kersten's office, to help us -- first
7 on the front end, let me start by saying there is a
8 whole new vetting process before SROs are even able
9 to go into a school, to be able to be considered for
10 working in the school. There's an entire vetting
11 process that reviews their historical -- any
12 disciplinary issues or any concerns.

13 Once they're in the school -- even
14 before they're in the school, there is an entire
15 rigorous training program. We work very closely
16 with Jack Benigno in the training office to make
17 sure that there's a rigorous five-day baseline
18 training, plus an extra Chicago CPS training, and
19 that's refreshed every year. So you have to have
20 baseline. And then once they're in the building, if
21 there is an issue, let's say -- we have a process in
22 our MOU between our two organizations that has us
23 working with our colleagues in CPD and the
24 Superintendent's office, and COPA gets involved, as

1 we look at the records, and there is a process to
2 move someone out. And so it's something that -- I
3 mean in recent years we have not had to do
4 thankfully. And I think that's partially because
5 the people who are in there now have opted in. They
6 raise their hand and say, "I want to work in this
7 role," and the principals say, "I want to work with
8 them, too." So it works out very well.

9 BOARD MEMBER BLOCK: Jadine, can you talk a
10 little bit about what the role of an SRO actually is
11 and on a day-to-day basis what they're supposed to
12 be doing? What a successful SRO looks like?

13 MS. CHOU: That's my appendix line, just in
14 case someone asked me what are the roles of an SRO.
15 I'm not going to read through this. I'm going to
16 highlight it.

17 The role of the SRO is not to be like
18 another security guard. The role of the SRO is
19 really to bridge that relationship between the
20 students and the Chicago Police Department.

21 What I see when I go into schools,
22 the SROs are not sitting in a room. They're out and
23 about, reading and building relationships with
24 students. Meeting them, knowing their names, and

1 saying, I'm whoever, Officer Chou, whatever. That
2 is the first and foremost visible presence in
3 positive student relationships.

4 But outside of that, there are police
5 officers. So if there is a safety issue, they are
6 there. They're our connectivity to the district.
7 So often times we know there's some Facebook threats
8 or things like that, they will work with our team,
9 officer safety and security and partners at CPD, and
10 we'll work on those kinds of situations and safety
11 situations.

12 I want to highlight for everybody we
13 do not ask our police to get involved with
14 disciplinary actions. I think that's where we get
15 into problems in other cities where police get
16 involved with matters that are not police matters.
17 So we say let the security officer and the
18 administration of the school handle that. And that
19 will keep the security officers doing their job, the
20 police officers doing their job. And so there's
21 really -- again, safety, drills, they're involved
22 with that. And really primarily making sure that,
23 again, they're playing the police role in keeping
24 the school safe while building that relationship.

1 And I was talking to someone earlier
2 before the meeting started. It really kind of
3 serves as a microcosm for the possibilities when our
4 police officers build relationships with our school
5 communities. It's very positive. And if you came
6 in -- we've had the consent decree monitor come
7 visit our schools in site visits, and this is so
8 pleasant to see this relationship. Young people
9 trusting the police and vice versa. It's nice.
10 It's possible. So we like to show that.

11 And the last thing again, not getting
12 involved. CPD is forbidden -- I say forbidden from
13 our standpoint. You are not to ask a police officer
14 to get involved with a situation like removing a
15 child from a classroom. That's policy and don't do
16 it. That's what we tell administrators. The good
17 news is we haven't had any serious incidents like
18 that. Thank you for that question.

19 BOARD MEMBER EADDY: Tell me this. How are you
20 engaging like a student governance, student council
21 to be involved with this whole mantra of safe
22 schools?

23 MS. CHOU: So the whole school safety committee
24 first and foremost is a representative group of

1 school community stakeholders. We doubled them. We
2 got a minimum of two students on the whole school
3 safety committee. A lot of schools did go to their
4 student government to recruit the two, or they went
5 to the student voice committee to recruit the two.
6 The goal of this is not only to recruit those that
7 are just natural leaders, but to recruit everybody.
8 Maybe some of those who -- centering the experience
9 of those who maybe aren't on the student government.
10 We want all the students to be involved. So with
11 that, that whole school safety conference I'm
12 talking about this summer, one of the things we're
13 trying to do is go to all the schools, and literally
14 like we got funding to rent buses to have kids and
15 have them join us at this conference to talk about a
16 movement where we get kids involved in the
17 conversation of school safety. I believe if we do
18 that, again, that's going to be our best strategy
19 towards keeping these schools safe when the kids
20 understand their role, not just you come to school,
21 that's great, which is important, but you also play
22 a role in building those relationships, trusting
23 adults, telling us what we need to do that's better.

24 And so that's our plan to get more

1 engagement. So more to come on that. And I'm
2 getting --

3 PRESIDENT FOREMAN: Jennifer Edwards.

4 MS. JENNIFER EDWARDS: I wanted to ask a
5 question. We attended some meetings a couple of
6 years ago with some of the safety reps, and they
7 were talking about bringing the truant officers
8 back. Now, truant officers were not really police
9 police, but they knew the families. They go help
10 them, they could talk to the families, see what's
11 going on with the kids, what's happening. Are you
12 thinking about something like that? Because I saw
13 that in action. It was very good. They knew their
14 students.

15 MS. CHOU: Where did you see it in action, in
16 Chicago?

17 MS. JENNIFER EDWARDS: In Chicago.

18 MS. CHOU: Thank for that question. Especially
19 coming back from the pandemic, we know a lot of
20 young people -- a lot of students did not re-engage.
21 We were involved in March of 2020. Everybody went
22 remote, right? Kids didn't come to school. When we
23 came back from the pandemic, a lot of kids didn't
24 come back either. So a lot of efforts were made to

1 go door-to-door. You call them truant officer. I
2 think maybe the equivalent of that, correct me, are
3 re-engagement people, right? Because truancy had a
4 connotation of like sort of like maybe broke the
5 law, broke policy, something negative.

6 We believe in the engagement. The
7 summer we went to bring kids back from the pandemic,
8 we knocked on thousands of doors. We recruited safe
9 passage people, teachers, security officers,
10 principals, and it was effective. The part that's
11 not effective from the kids -- and so one of the
12 things that we know is when young people -- the ones
13 who are really furthest disengaged, they don't come
14 to school. They don't know they're supposed to be
15 in school. Oh, I'm supposed to be in school? There
16 are barriers. I know you know this. We know each
17 other. There are barriers that many of our young
18 people have that prohibit them from -- I'll give you
19 some samples. I meet a lot of young people. They
20 have their own children. So the child care is
21 prohibitive, because they got to work. They have to
22 feed, essentially, their family. We have others
23 that have other challenges, mental health
24 challenges, substance abuse challenges. The school

1 district has to provide the right support to make
2 sure these kids can be successful when they come in.

3 The reality of it, especially for
4 those needs that are really deep, some schools
5 either don't know they have those abilities or don't
6 feel they have the ability, and so these kids come
7 back, and they're not successful.

8 And so one of the things we've
9 done -- this is not part of your question, but I'm
10 going to throw it in there. So sorry. We recognize
11 that we need to re-engage those kids that were
12 furthest disengaged.

13 One of the studies that University of
14 Chicago Crime Lab did -- you know when you read a
15 newspaper, and you see a teenager shot on the news,
16 do you know that 90 percent of the time that's a
17 student who's not engaged in school. I'm not saying
18 not come to school. They are not engaged. Not
19 enrolled. Okay. Not that they are enrolled and not
20 coming, they are not enrolled.

21 When we saw those numbers, combined
22 with the pandemic, combined with what you're asking
23 about, we launched this program called Back to Our
24 Future. I don't know if you've seen that. It's on

1 busses. If you are a student disengaged and want to
2 come back, but you don't know how, or if we knock on
3 your door and say we know you are out of school, and
4 we want you to come back, this is an opportunity
5 where you will get paid. There is a pay period
6 where we will get you re-engaged. We will get you
7 life skills. We'll help address those barriers that
8 we just talked about, and we'll start getting you on
9 the road to credit recovery. We are not going to
10 put you back in school, though, because we know that
11 revolving door. We've seen that revolving door. We
12 don't want to waste anybody's time.

13 So this program -- and this past
14 year, we had 465 kids. Really hard, relentlessly
15 engaged them. I'm not saying perfect. We learned a
16 lot. It's very hard. Some of them, again, we'll
17 talk more about that later.

18 My point is, we are on the same page
19 on what needs to be done. I think how we do it is
20 where we can have more conversation, because what we
21 found, just knocking on the door, unless you got
22 service to support the real root causes, it's hard
23 to sustain that success. Does that help?

24 MS. JENNIFER EDWARDS: Yes.

1 MR. BRANDON: What was that program that you
2 just mentioned?

3 MS. CHOU: Back to Our Future. And I'll tell
4 you, kids named the program. So when we ask them
5 where did you get that name? Did you see the movie?
6 They're like, No. I don't know what you're talking
7 about. But they named it Back to the Future.

8 If you go to CPS.edu, our website,
9 and search Back to Our Future, there is a link to
10 describe it.

11 If you know anybody, any neighbors,
12 any friends, kids, whatever, there's an enrollment
13 sheet just for a referral, and we'll do an outreach.
14 We work with three community-based organizations to
15 launch this project. CPS, we're not running it. We
16 go to community partners in the community. So we
17 work with Breakthrough, Youth Advocate Program, and
18 UCAN. So it's going well.

19 University of Chicago is evaluating
20 it for us. Lot of improvement opportunities,
21 because it's hard. It's really hard. But when you
22 meet these young people, you're like -- they want to
23 come back, and we want them back. So thank you for
24 that.

1 PRESIDENT FOREMAN: Last question, Ms. Noel.

2 MS. NOEL: Yeah, I was reading an article on
3 fetal alcohol syndrome spectrum and how it's
4 epidemic in the school system, and I was wondering
5 how often or how many nurses are actually in schools
6 instead of police officers that are able to --
7 because that's not a mental health problem, that's
8 neurological problem. So I was wondering how many
9 nurses are in school. I was also wondering if art
10 and gym are back in school. I heard they weren't
11 doing that. That's why some of our kids are dancing
12 on buses.

13 But, also, last, just want to say
14 thank you. This was -- this is the best
15 presentation you had.

16 MS. CHOU: I'll come back any time.

17 MS. NOEL: Thank you so much for this
18 presentation.

19 MS. CHOU: Thank you so much. I will answer
20 your question. Let me talk about nurses. Before
21 the pandemic, you saw CPS in the news a lot. There
22 were not enough nurses. There was a nursing
23 shortage, and there weren't enough nurses that were
24 resourced, meaning they weren't even budgeted.

1 Really understanding coming out of the pandemic,
2 that nurses from a physical and mental health
3 well-being is a high priority. So CPS has budgeted
4 nurses for every school. They're on their way. So
5 what I say by that is, I can't tell you standing
6 here right now that there is a nurse in every single
7 school, but there is a commitment to get that in
8 place.

9 And your whole question about parks
10 and activities and programming --

11 MS. NOEL: Gym and art, music.

12 MS. CHOU: Gym and art, again a priority.

13 Well-rounded education. It's not just, you know,
14 the rigor of math and science. The arts and gym and
15 physical education, all of that is equally
16 important.

17 Our new CEO -- I don't know if you
18 heard. We have a new board. Did you hear? We have
19 a new board, and I am very excited about a new
20 board. And they are very supportive of making sure
21 that the educational experience encompasses all
22 that. They are holding us all accountable to that.

23 So budget wise, we have just changed
24 -- CEO announced they are changing the budget's

1 model. Moving away from a per-pupil model, which
2 then in past those of you who are familiar, per
3 pupil actually is believed to have made it less
4 resource for schools that had lower enrollment,
5 variable costs. That's how the math works.

6 If we can make sure that we are
7 budgeting so that every school has what they need
8 regardless of how many kids they have, that's where
9 they're going with the new budget model. I'm not in
10 the budget office. But I know that they're moving
11 away from per pupil that have been committed. The
12 new mayor is also supportive of that. And as
13 somebody -- again, safety and security, all that
14 ties together.

15 If our kids are emotionally healthy
16 and fulfilled, my job is really easy, you know. I
17 don't have to -- I love that. So we want to get
18 there as well. So thank you for those questions. I
19 think that's it.

20 PRESIDENT FOREMAN: Thank you very much. We
21 appreciate it.

22 If there are any ideas, things that
23 you guys -- you members of the public would like to
24 hear, we welcome any ideas.

Police Board Public Meeting
July 20, 2023

1 We often talk amongst ourselves or
2 colleagues from other departments and constantly
3 seeking ideas that we can bring to present here to
4 kind of talk about our entire public safety
5 ecosystem. So if there's anything -- like you said,
6 you read an article. If there's anything you all
7 read about, please let us know, and we'll work to
8 get a presentation together.

9 Moving back to the Board business. Is
10 there a motion to approve the drafts of the minutes
11 of the Board's public and closed meetings held on
12 June 15th?

13 VICE PRESIDENT WOLFF: So moved. Paula Wolff.

14 BOARD MEMBER EADDY: Second. Michael Eaddy.

15 PRESIDENT FOREMAN: All in favor, please raise
16 your hand and say aye.

17 (CHORUS OF AYES.)

18 PRESIDENT FOREMAN: Any opposed?

19 (NO RESPONSE.)

20 PRESIDENT FOREMAN: Motion passes.

21 Our next regular public meeting will
22 be held Thursday, August 17th, at 7:30 p.m. This
23 meeting will be held here at the Chicago Public
24 Safety Headquarters.

Police Board Public Meeting
July 20, 2023

1 The Police Board meets in executive
2 session to consider various matters. Those
3 discussions are closed to the public as authorized
4 by sections 2(c)(1), (4), (11), and (21) of the
5 Illinois Open Meetings Act.

6 Information on matters discussed in
7 the executive sessions is included in the minutes of
8 this meeting and are posted on our website.

9 Is there a motion to close future
10 executive sections authorized by these sections of
11 the Open Meetings Act?

12 VICE PRESIDENT WOLFF: So moved. Paula Wolff.

13 BOARD MEMBER EADDY: Second. Michael Eaddy.

14 PRESIDENT FOREMAN: All in favor, please raise
15 your hand and say aye.

16 (CHORUS OF AYES.)

17 PRESIDENT FOREMAN: Any opposed?

18 (NO RESPONSE.)

19 PRESIDENT FOREMAN: Motion passes.

20 Next is police disciplinary cases.
21 The Board hears cases when the Superintendent files
22 charges recommending that an officer be discharged
23 from the Chicago Police Department for violating
24 CPD's rules.

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1 The Board as authorized by the Open
2 Meetings Act has discussed in a closed meeting two
3 police disciplinary cases. We will now take final
4 action on these cases.

5 Regarding case number 22PB3006, is
6 there a motion to find Police Officer Daniel Otero
7 guilty of violating Rule 2 by engaging in an
8 improper sexual relationship while off duty and to
9 suspend him without pay for 270 days?

10 VICE PRESIDENT WOLFF: So moved. Paula Wolff.

11 BOARD MEMBER EADDY: Second. Michael Eaddy.

12 PRESIDENT FOREMAN: I will now call on members
13 of the Board for their votes. Wolff.

14 VICE PRESIDENT WOLFF: Aye.

15 PRESIDENT FOREMAN: Block.

16 BOARD MEMBER BLOCK: Aye.

17 PRESIDENT FOREMAN: Carr-Favors.

18 BOARD MEMBER CARR-FAVORS: Aye.

19 PRESIDENT FOREMAN: Cusack.

20 BOARD MEMBER CUSACK: Aye.

21 PRESIDENT FOREMAN: Doorley.

22 BOARD MEMBER DOORLEY: Aye.

23 PRESIDENT FOREMAN: Eaddy.

24 BOARD MEMBER EADDY: Aye.

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1 PRESIDENT FOREMAN: Montes.

2 BOARD MEMBER MONTES: Aye.

3 PRESIDENT FOREMAN: Safakas.

4 BOARD MEMBER SAFAKAS: Aye.

5 PRESIDENT FOREMAN: And I oppose the motion.

6 Voting in favor are Board Members Wolff, Block,
7 Carr-Favors, Cusack, Doorley, Eaddy, Montes, and
8 Safakas. I vote against the motion. The motion
9 passes by a vote of 8 to 1.

10 Is there a motion to adopt the written
11 findings and decisions and dissent that have been
12 reviewed by all Board members who participated in
13 the case?

14 VICE PRESIDENT WOLFF: So moved. Paula Wolff.

15 BOARD MEMBER EADDY: Second. Michael Eaddy.

16 PRESIDENT FOREMAN: All in favor?

17 (CHORUS OF AYES.)

18 PRESIDENT FOREMAN: Any opposed?

19 (NO RESPONSE.)

20 PRESIDENT FOREMAN: The motion passes.

21 Regarding case number 22PB3008, is
22 there a motion to find Sergeant Dennis Graber guilty
23 of certain charges stemming from his responding to a
24 domestic altercation involving an off-duty officer,

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1 not guilty of making a false statement, and to
2 suspend him without pay for 60 days?

3 BOARD MEMBER CUSACK: So moved. Mareilé
4 Cusack.

5 BOARD MEMBER BLOCK: Second.

6 PRESIDENT FOREMAN: I will now call on members
7 of the Board for their votes. Wolff.

8 VICE PRESIDENT WOLFF: I oppose the motion.

9 PRESIDENT FOREMAN: Block.

10 BOARD MEMBER BLOCK: Aye.

11 PRESIDENT FOREMAN: Carr-Favors.

12 BOARD MEMBER CAR-FAVORS: Aye.

13 PRESIDENT FOREMAN: Cusack.

14 BOARD MEMBER CUSACK: Aye.

15 PRESIDENT FOREMAN: Doorley.

16 BOARD MEMBER DOORLEY: Aye.

17 PRESIDENT FOREMAN: Eaddy.

18 BOARD MEMBER EADDY: I oppose the motion.

19 PRESIDENT FOREMAN: Montes.

20 BOARD MEMBER MONTES: I oppose the motion.

21 PRESIDENT FOREMAN: Safakas.

22 BOARD MEMBER SAFAKAS: Aye.

23 PRESIDENT FOREMAN: And I oppose the motion.

24 Voting in favor are Board Members Block,

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1 Carr-Favors, Cusack, Doorley, and Safakas. Board
2 Members Wolff, Eaddy, Montes, and I vote against the
3 motion. The motion passes by a vote of 5 to 4.

4 Is there a motion to adopt the written
5 findings and decision and dissent that have been
6 reviewed by all Board members that participated in
7 the case?

8 BOARD MEMBER CUSACK: So moved.

9 BOARD MEMBER BLOCK: Second.

10 PRESIDENT FOREMAN: All in favor?

11 (CHORUS OF AYES.)

12 PRESIDENT FOREMAN: Any opposed?

13 (NO RESPONSE.)

14 PRESIDENT FOREMAN: Motion passes.

15 The written decisions in the cases on
16 which the Board took final action this evening will
17 be entered as of today's date, sent to the party,
18 and then posted on the Board's website.

19 There's also one announcement of a
20 ruling and disagreement case this evening. Board
21 Member Doorley will make this.

22 BOARD MEMBER DOORLEY: Good evening. I was
23 randomly selected from the Police Board's membership
24 to consider one matter on which the Chief

1 Administrator of the Civilian Office of Police
2 Accountability and the Superintendent --

3 VICE PRESIDENT WOLFF: Move the mic closer.

4 BOARD MEMBER DOORLEY: I was randomly selected
5 from the Police Board's membership to consider one
6 matter on which the Chief Administrator of the
7 Civilian Office of Police Accountability and the
8 Superintendent of Police did not agree regarding the
9 discipline of a police officer.

10 In request for review number 23-03,
11 the Chief Administrator recommended that Police
12 Officer Jeremy Carter be discharged from the Chicago
13 Police Department for discharging his firearm at a
14 moving vehicle in violation of the Chicago Police
15 Department policy and for failure to activate his
16 body-worn camera.

17 The Superintendent proposed that the
18 firearm discharge allegation not be sustained, and
19 that the officer be reprimanded for failing to
20 activate his body-worn camera.

21 After considering this matter, it is
22 my opinion that the Superintendent met the burden of
23 overcoming the Chief Administrator's recommendation
24 for discipline.

1 The Superintendent's proposed
2 discipline will therefore be implemented.

3 A copy of the written opinion will be
4 posted on the Board's website.

5 PRESIDENT FOREMAN: Thank you.

6 The next item on the agenda is the
7 police officer applicant appeals. When a person who
8 applies to become a Chicago police officer is
9 removed from the eligibility list due to results of
10 a background examination, that person has a right to
11 appeal to the Police Board.

12 The Board, as authorized by the Open
13 Meetings Act, has discussed in a closed meeting
14 several appeals. We will now take final action on
15 these appeals.

16 Is there a motion to affirm the
17 decision to disqualify the applicant for the
18 following appeals: 23 AA 09, 12, 13, 14, and 16,
19 and reverse the decisions to disqualify the
20 applicants for the following appeals, 23 AA 10, 11,
21 and 15?

22 VICE PRESIDENT WOLFF: So moved. Paula Wolff.

23 BOARD MEMBER EADDY: Second. Michael Eaddy.

24 PRESIDENT FOREMAN: I will now call on members

1 of the Board for their votes. Wolff.

2 VICE PRESIDENT WOLFF: Aye.

3 PRESIDENT FOREMAN: Block.

4 BOARD MEMBER BLOCK: Aye.

5 PRESIDENT FOREMAN: Carr-Favors.

6 BOARD MEMBER CAR-FAVORS: Aye, except for

7 23 AA 11.

8 PRESIDENT FOREMAN: Cusack.

9 BOARD MEMBER CUSACK: Aye.

10 PRESIDENT FOREMAN: Doorley.

11 BOARD MEMBER DOORLEY: Aye.

12 PRESIDENT FOREMAN: Eaddy.

13 BOARD MEMBER EADDY: Aye.

14 PRESIDENT FOREMAN: Montes.

15 BOARD MEMBER MONTES: Aye.

16 PRESIDENT FOREMAN: Safakas.

17 BOARD MEMBER SAFAKAS: Aye.

18 PRESIDENT FOREMAN: And I vote in favor.

19 Voting in favor are Board Members Wolff, Block,

20 Carr-Favors, Cusack, Doorley, Eaddy, Montes,

21 Safakas, and myself. The motion passes.

22 The written decisions of these

23 appeals will entered as of today's date and posted

24 on the Board's website within five business days.

1 Next, Superintendent Waller, if you
2 can provide your report.

3 INTERIM SUPERINTENDENT WALLER: Thank you.
4 Good evening to all the Police Board members and
5 community members that are present here today.

6 As we open this month's meeting, I
7 would like to begin by acknowledging the loss of two
8 of our own over the last few days. Earlier today,
9 an off-duty officer passed away as a result of
10 injuries sustained from a vehicular accident the
11 night before.

12 We also learned of the loss of a
13 retired officer from an apparent suicide.

14 Both of these men, although in
15 different stages in their career, they served this
16 City, and our Department stands with their families
17 during this difficult time.

18 I ask all of you to join me in
19 honoring their lives, their work, and their memories
20 with a moment of silence. Thank you.

21 This summer, like every summer in
22 Chicago, it's been a busy one. Already the men and
23 women of the Chicago Police Department have seen the
24 City through Pride Parade, NASCAR street race, and

1 the 4th of July holiday activities and a number of
2 other festivals. We are already looking forward to
3 Pitchfork Music Festival this upcoming weekend,
4 Lollapalooza the first week of August, and the
5 annual Bud Billiken parade and picnic the week after
6 that. Just as we plan for and welcome Taylor
7 Swift's Era Tour at Soldier Field, we will do the
8 same when Beyonce and Renaissance come this week.

9 We're always preparing for monitoring
10 events around the clock and adjusting our resources
11 as needed.

12 In addition, the City will host the
13 National Homeland Security conference in a few days.
14 We will explore top issues in public safety,
15 including its evolution and the role of the local
16 law enforcement these days.

17 Year-round, Chicago Police Department
18 works tirelessly to enhance public safety for all.
19 Year-round, and especially during the summer months,
20 we're also dedicated to collaborating and engaging
21 with our youth across the City.

22 Tuesday I had a chance to speak with
23 students participating in the Mikva Challenge
24 program.

1 Last week, I took the opportunity to
2 meet with youth and join young people involved in
3 our Department's Youth District Advisory Council, or
4 YDAC, Summer Leadership Institute.

5 Each discussion was an incredible
6 exchange between not only myself and young people,
7 but other members of our Department.

8 These young people were candid in
9 sharing their hopes for our communities, their
10 concerns with law enforcement, and their ideas of
11 how we can better collaborate. It was really
12 inspiring to hear from our kids and see these young
13 people, young people from different background and
14 neighborhoods come together to use their voices.
15 That's why the Chicago Police Department maintains
16 youth programming like YDAC and sports leagues and
17 after-school activities all led by Department
18 members. And we'll continue to work hand in hand
19 with the Chicago Public Schools engagement and
20 security efforts across the school districts.

21 As we join CPS in assessing school
22 resource officers, or SROs, position staff at CPD
23 personnel, we are committed to best outcomes for
24 student safety and well-being.

1 We know that a central part of
2 increasing public safety is supporting our youth and
3 young adults. Because our work as the police
4 department improves our communities by impacting
5 lives -- there's a page missing. Well, the gist of
6 it is SROs, as Jadine Chow just said, it's being
7 reassessed. It's being reassessed by -- CPS is
8 being reassessed also by the Chicago Police
9 Department. There is an air of liability when
10 officers go into school. There's also a great deal
11 more training that police officers are taking a part
12 in as they become SROs, as she spoke of how the
13 officers are vetted before they go in.

14 So there's a lot more instruction and
15 a lot more vetting that goes into it before you
16 become an SRO. That's all I have.

17 PRESIDENT FOREMAN: Thank you, Superintendent.
18 Next, Chief Kersten.

19 CHIEF ADMINISTRATOR KERSTEN: Thank you,
20 President Foreman.

21 As I do at every month at the Police
22 Board meeting, I will start with just a few reports
23 on statistics from last month, so this is reflecting
24 June statistics.

1 COPA received 348 total complaints
2 and notifications last month. 65 of those were
3 retained under COPA's jurisdiction. And, again, the
4 highest complaint category 32 percent of our
5 retained cases were improper search or seizure, or
6 Fourth Amendment allegations.

7 There were two officer-involved
8 shooting notifications from June, and we concluded
9 four officer-involved shooting cases and made
10 recommendations to the Department.

11 Of the total cases closed, closed 73
12 cases last month, and 25 percent of those included
13 sustained findings and disciplinary recommendations
14 which are now with the Department for their review.

15 We also released one video under the
16 City's video release policy, one officer-involved
17 shooting video from an incident that occurred near
18 2200 West Maypole that involved an off-duty officer.

19 I'd also like to talk just briefly.
20 Very proud of the fact that halfway through this
21 year, we have recorded 110 different community
22 engagement events that COPA has participated in.
23 That's actually ten more than we did all of 2022.
24 And that represents over 9000 different points of

1 contact made by our agency throughout the City.

2 We have a lot more work to do in that
3 space, but one of the many goals that we put forth
4 for ourselves this year with our work alongside
5 Community Commission for Public Safety and
6 Accountability is community engagement.

7 So we are excited about the progress
8 that's been made in that space.

9 Lastly, I'd like to comment briefly
10 on a couple of the disciplinary matters that were
11 resolved tonight.

12 First of all, the first case that was
13 mentioned -- let me begin actually by saying how
14 much I appreciate the Board's deliberation on all of
15 the cases before you all as a body. I know that
16 work is difficult.

17 For those in the audience or watching
18 online, they may not understand how some of this
19 functions. When a COPA investigation concludes and
20 discipline is going to go forward towards the Police
21 Board, it's always listed as the Superintendent
22 filing charges, because that's the legal mechanism
23 for how this all occurs, but the very first
24 investigation that you all reported out on involving

1 sexual misconduct, that was a COPA investigation.
2 It was, in fact, our first sexual misconduct
3 investigation that we conducted as an agency several
4 years ago obviously.

5 I think it's important for the
6 members of the public to understand how long it
7 takes for a case to go through complaint, to
8 investigation, to recommendation, to full hearing,
9 and Police Board and ultimate resolution.

10 COPA has an obligation to continue to
11 do our part in a timely manner and increase our
12 timeliness on those investigations, but the complex
13 system of accountability that we operate within is a
14 lengthy one.

15 So I think it's important to kind of
16 take a moment to understand all of the compliance
17 that go into a complaint coming in the door, all the
18 way out to discharge being ultimately rendered.
19 Discharge or discipline of any kind.

20 I'd also like to say that while I am
21 heartened by the finding of sustaining allegations
22 in that case in particular, our original
23 recommendation, and that of the Superintendent, was,
24 of course, separation or discharge from the Police

1 Department.

2 I think it's also important for the
3 public to understand when a matter goes to full
4 hearing after our investigation, it's up to the
5 Police Board to decide what the appropriate amount
6 of discipline is. So sometimes what the
7 recommendation of either COPA or the Superintendent
8 is doesn't end up being what the ultimate discipline
9 amounts to, based on all of the additional facts and
10 evidence that the Police Board gets to hear.

11 Lastly, I will say just staying on
12 the same case for a moment. This case represents
13 sexual relationships occurring -- relationship
14 occurring between an officer that met someone in the
15 course of his employment. Someone whose home he
16 responded to as a result of a call for service. A
17 home invasion in particular. And that relationship
18 resulted in a sexual relationship -- one-time sexual
19 relationship shortly after the call for service.
20 There is not a specific policy within the Department
21 that COPA is aware of or identified that more
22 carefully crafts where some of those boundaries
23 should exist between the police and members of the
24 public that they encounter in the course of their

1 professional employment.

2 This was an off-duty incident. And
3 there are many other general police rules that we
4 were able to bring forth these recommendations based
5 on such as the duty to not bring discredit to the
6 Department or conduct that's unbecoming.

7 But COPA's policy, research and
8 analysis division is looking at this issue
9 specifically to try to make better recommendations
10 to tighten the rules governing this kind of conduct
11 moving forward, and we look forward to partnership
12 with the Department in those efforts. Thank you.

13 PRESIDENT FOREMAN: Thank you. And I will
14 strongly encourage those who are interested to read
15 the opinion of the Board that we speak upon now that
16 you mention it.

17 I will now call upon members of the
18 public who signed up in advance to speak. There's a
19 two-minute time limit. I will be holding strict to
20 that today.

21 Our first speaker is Christia Gentry.
22 Christia Gentry.

23 Noel. Crista Noel.

24 MS. NOEL: Hey, everybody. How you doing?

1 Good evening. Okay. So you know I usually pop up
2 when something really goes wrong. First, I want to
3 update on the Elijah case. We did get his gun back.
4 We bum rushed the Commander at Coffee and he didn't
5 even know who he was. I think I told you, but we
6 ended up getting his gun back.

7 But we wanted to have some training
8 on how to engage with CCL holders and cops so it
9 didn't happen again, and it never came to fruition.

10 So we still have a problem with that,
11 and we will move forward with that.

12 So I'm here basically today because
13 of what happened in the 10th District. I respect
14 what Andrea has said, that we basically have no
15 information whatsoever. We do not have a victim who
16 has come forward. And, you know, I don't agree with
17 Catanza all the time. That's what I call Catanzara.
18 I don't agree with him all the time. Like most of
19 the time I don't agree with him. But if we don't
20 have anything on this cop -- you know, sexual
21 assault is a pretty evil kind of accusation. And so
22 unless we can prove it happened, I agree that we
23 should keep the name under wraps.

24 But with that being said, as a member

1 of the Coalition for the Consent Decree, we got zero
2 tolerance with sexual assault, so I'm kind of upset
3 there's five to four women on the Board, and that
4 any woman would allow for this cop -- I agree with
5 you, Ghian, this cop did the sexual assault on duty.
6 Well, whatever the hell, he did. He shouldn't have
7 had any relationship with any woman who he went to a
8 call to first. So I agree with you, Andrea. I
9 agree with you, Ghian. I am sorry. I totally
10 disagree with you guys. Zero tolerance on sexual
11 assault. Not so much on domestic violence. We
12 don't want them turning around killing his wife. We
13 definitely do have zero tolerance when it comes to
14 sexual assault, and the Consent Decree will engage
15 because of it.

16 VICE PRESIDENT WOLFF: I would like to clarify.
17 If you have a chance to read the decision, no one on
18 the Board condoned sexual assault. That's unanimous
19 among us. The question was the penalty that should
20 be levied. As the administrator said, there is no
21 rule that that can't happen. We're bound by what
22 rules and conditions are brought forward to us to
23 make rules on.

24 We do recommend the decision that the

1 Police Department develop such a rule. So if this
2 happens again, we are not in a position --

3 PRESIDENT FOREMAN: Also, just want to be
4 clear. It's not sexual assault. It was a
5 consensual sexual entanglement that happened. The
6 officer met the person while on duty. Shortly
7 thereafter, he got off duty. There was a
8 connection. So it was not a sexual assault.

9 MS. NOEL: I will rescind that it was a sexual
10 assault. It was an inappropriate sexual
11 relationship.

12 PRESIDENT FOREMAN: Yes.

13 MS. NOEL: If you said he should have been
14 fired -- if it was suggested that he should have
15 been fired, he should have been fired. You don't
16 come to somebody's house on something else and come
17 back later and go, Hey, let's have sex. It's not
18 cool. Police officers should never do it. And
19 whoever voted that that's cool and he should have
20 270 days off, I hope that's unpaid.

21 PRESIDENT FOREMAN: Again --

22 MS. NOEL: It's wrong.

23 PRESIDENT FOREMAN: Again, we try not to
24 comment on this. There is no rule for it. Right?

1 I think that's part of what we're saying, is that
2 some issues are common sense, but there is no rule
3 around this. There's some rules to say you can't do
4 something that embarrasses the Department. There's
5 some -- and so there's some -- I'm -- I'm not going
6 to go further. Read it. I know you will be back
7 next month.

8 MS. NOEL: It's going to be handled. It's
9 going to be handled. Zero tolerance. Zero
10 tolerance. Don't come to my house over something
11 else and come back later and have sex with me. You
12 just don't. That's inappropriate.

13 PRESIDENT FOREMAN: Do me a favor, Crista, just
14 read --

15 MS. NOEL: I ain't reading. I'll probably
16 read.

17 PRESIDENT FOREMAN: Next speaker, CeCe Edwards.
18 CeCe Edwards.

19 MS. CECE EDWARDS: Good evening, Board members
20 and Vice President Wolff. Nice to see you again.
21 Hope you brought brownies again.

22 Nice to see you, Superintendent
23 Waller. I did want to point out that we did get a
24 lot of results from our last meeting, but I'm here

1 today to let you know that we did a FOIA request,
2 and we -- we made two previous requests, one to the
3 police and one to the OEMC, and both claimed no
4 knowledge of the pod cameras. Okay. 12 months
5 later on June 27th, 2003, FOIA number 5049256 was
6 answered by the Department of Transportation, and
7 they stated that the pod cameras were on back order,
8 and they are out of stock for 75th and Indiana. So
9 we do need that to be looked into. We need those
10 cameras. It's very critical for 75th and Prairie
11 and Calumet.

12 And there is rumor that there's
13 supposed to be one there on Calumet. We haven't
14 seen it.

15 We also have a need for one at 75th
16 and St. Lawrence. There is one, Superintendent, on
17 the other side of the street. But it's blocked by
18 really large trees, so it's like ineffective.

19 So we need to -- Chief Ben said we
20 could move it to the other side of the street on
21 the -- I guess on the odd side of the street. And
22 that's what we want to do on 75th Street and St.
23 Lawrence. So, if possible, if we can get some help
24 there.

1 And I'd also like to ask one more
2 question. We also requested the patrol officers,
3 because they've been doing an excellent job. It's
4 been very quiet on 75th Street between State and
5 Cottage Grove. There's been a few incidents, but
6 mostly it's been very, very well taken care of by
7 the 6th and 3rd District. Both Commander Watson and
8 Commander Tate need to be congratulated. We really
9 appreciate them.

10 And, lastly, we'd like the police
11 officers to exit the vehicles when they see
12 excessive loitering, specially at 75th and Prairie.

13 PRESIDENT FOREMAN: Thank you.

14 MS. CECE EDWARDS: My last question --

15 PRESIDENT FOREMAN: Sorry. We have to be
16 strict on time.

17 MS. CECE EDWARDS: Okay. I can ask afterwards.
18 I need to know if there is a form --

19 PRESIDENT FOREMAN: Next. Jennifer Edwards.

20 MS. CECE EDWARDS: Thank you.

21 MS. JENNIFER EDWARDS: So I'll try to be quick,
22 because you ask is there a subject that you would go
23 over, and the subject would be the Crime Victims
24 Advocate for the Police Department.

1 I'm requesting one for the 6th
2 District, and I want to give you an example by Ms.
3 Lori Burns of her problem that she had when her home
4 was shot. And I'll try to be quick, so I can meet
5 my team.

6 Good evening. Thanks for the
7 opportunity to request support for victims of
8 violent crime, as a resident of the 6th District.

9 Last month, our family experienced
10 what's become all too common in our nation and City,
11 a terrifying call that a loved one was shot and
12 critically injured while working as a home
13 healthcare aide.

14 City of Chicago and City of Chicago
15 Police Department websites list support and services
16 for victims of violence, but these seem limited by
17 geography and difficult to navigate.

18 Simply procuring a copy of the police
19 report was a struggle. Having to go in person to
20 CPD headquarters in the middle of the workday, only
21 to be unprofessionally told at the window, "No," was
22 unacceptable. This literally added insult to
23 injury.

24 Thankfully, a sergeant intervened.

1 How do victims who can't physically show up because
2 they're hospitalized, or worse deceased, navigate
3 such a rigid and inefficient system?

4 Fellow community advocates from
5 Communities Organized to Win helped us connect with
6 the Crime Victim Advocate out of the 3rd District.
7 After checking, it seems we don't have the same
8 advocate services for the 6th District neighbors.
9 Why not? We're often told at beat meetings 6 is one
10 of the busiest districts for calls for service, and
11 it's a training district. Do officers and
12 detectives have and share support information with
13 crime victims and their families when tragedy
14 strikes? If not, why not? How can we more easily
15 get what's needed going forward?

16 Resources and personnel must be
17 distributed equitably and evaluated. Please take
18 into consideration policy and practices to better
19 inform and support victims of violent crime in the
20 6th District.

21 PRESIDENT FOREMAN: Thank you.

22 MS. JENNIFER EDWARDS: Thank you.

23 PRESIDENT FOREMAN: Superintendent, I know
24 they've been asking for this resource officer. I

1 know you just started. You're sitting in the seat
2 now. They've been asking for this position for --

3 INTERIM SUPERINTENDENT WALLER: We just spoke
4 about that, increasing the victim -- we're trying to
5 figure out how we can get -- be most efficient with
6 it, so we put one in each area. That may not be
7 enough, because, as Jennifer said, there's one in
8 the 3rd District, which is outside the area of the
9 6th District, which is Area 2. So we're trying to
10 figure that out.

11 So it is being talked about. And I
12 don't know how we can -- because we have to hire
13 someone. That's the problem. We have to hire
14 someone.

15 MS. JENNIFER EDWARDS: One hired for the 1st
16 and 19th District. So we want something, too.
17 That's all.

18 PRESIDENT FOREMAN: Superintendent, just for
19 clarity purposes, when you say it's in a different
20 area, can you explain what that means?

21 INTERIM SUPERINTENDENT WALLER: The 3rd
22 District is in Area 1., and they come out of --
23 their area is 51st and Wentworth. Area 2 is with
24 the 6th District, and they come out of 111th.

1 That's -- it's not an issue, really, because they
2 border each other. We may be able to work out
3 something that way, because it's right there, right
4 next to each other.

5 PRESIDENT FOREMAN: Thank you.

6 Next speaker, Marquette Blake.

7 Marquette.

8 Next speaker, Ameena Matthews.

9 Kim Green.

10 MS. GREEN: Good evening. I live along the
11 75th Street border that has recently been
12 experiencing violence, loud crowds, rude behavior,
13 all this, and other quality of life issues. And the
14 residents of the 6th Ward have the right to
15 peacefully enjoy their homes. And now right now,
16 rights are being continually violated.

17 For the past few years, the neighbors
18 have been working with the 3rd and 6th District, and
19 we have seen some improvement; however, there is a
20 lot to be done.

21 I urge CPD to re-implement the
22 strategy that they used in 2021 which worked. It
23 included parking restrictions, streets blocked off,
24 ticketing and towing, moving people along that are

1 loitering and disruptive, and also having 10 to 12
2 officers walking up and down 75th Street.

3 Consistency, consistency, consistency, and
4 enforcement, that's the key to reclaiming order in
5 the 3rd and 6th District along 75th Street.

6 We don't want our neighborhood to be
7 in the media simply because of the outrageous
8 activities that have been happening. We want our
9 neighborhood to be featured as a community that
10 works with the 3rd and the 6th District and become
11 model of how to solve the quality-of-life issues
12 that other neighborhoods all across the City are
13 currently experiencing. Thank you.

14 PRESIDENT FOREMAN: Thank you.

15 Mr. Robert More. Cecelia Butler.

16 MS. BUTLER: Good evening. My name is Cecelia
17 Butler, and I represent the Washington Park Advisory
18 Council and Washington Park Residents Advocacy
19 Council. I'm not here to downplay the 2nd District
20 CAPS program, but we do have a complaint. And as of
21 this year, we -- prior to COVID in Washington Park,
22 2nd District -- what is it? 231, 232, those beats,
23 we met simultaneously from 51st Street to 60th
24 Street, from the Dan Ryan to the lake. We met at

1 Washington Park when it was needed, the fieldhouse.

2 This year, we've been -- the
3 residents west of King Drive had been kicked out of
4 the fieldhouse from use. We were told that your
5 beat meeting has to be within that certain area.
6 Beat 231 is located -- the meeting had to be within
7 that area. And what happened is that that
8 particular beat is now meeting in a senior citizen
9 home at 6:30 in the evening every other month. And
10 the smaller beats, or the south beat, say 232, is
11 meeting at the legion hall. Now, we feel that the
12 legion hall or the senior citizen location are not
13 fit to have CAPS meetings when we have a newly
14 renovated fieldhouse. You know who meets at our
15 fieldhouse? Everyone east of Cottage Grove.

16 Now, if you know that community east
17 of Cottage Grove, you know they have at least four
18 parks; we have one.

19 PRESIDENT FOREMAN: I'm sorry, Ms. Butler.
20 Supe, is there a reason why --

21 INTERIM SUPERINTENDENT WALLER: I have to find
22 out. I don't know offhand why they would move them
23 out of the fieldhouse to some other locations, but I
24 can find that out. I'll find that out. I know Ms.

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1 Butler. I'll be in contact.

2 PRESIDENT FOREMAN: He was commander of 2. Of
3 course you know Ms. Butler.

4 INTERIM SUPERINTENDENT WALLER: I know Ms.
5 Butler. She doesn't remember me. That's okay.
6 We'll find out, and I'll have the commander reach
7 out with you.

8 PRESIDENT FOREMAN: I'll follow up with you.

9 MS. BUTLER: Thank you.

10 PRESIDENT FOREMAN: Cassie Crossley. Cassie.
11 Kathryn Province.

12 At this time, all members of the
13 public who signed up to speak have been called.

14 Is there a motion to adjourn?

15 VICE PRESIDENT WOLFF: So moved. Paula Wolff.

16 BOARD MEMBER EADDY: Second. Michael Eaddy.

17 PRESIDENT FOREMAN: Wait. I'm sorry.

18 VICE PRESIDENT WOLFF: I retract my motion.

19 PRESIDENT FOREMAN: Kathryn Province.

20 MS. PROVINCE: Hello. I don't have a whole lot
21 to say. I came here today in relation to the sexual
22 assault that has been -- isn't being under
23 investigation in the 10th District. And at the very
24 least, should be a swift investigation of these four

1 officers that were involved. They do need to be
2 fired. This kind of thing just really shows that
3 the housing of our migrant workers from other
4 countries is more so about to capitalist factions
5 fighting each other than it is about taking care of
6 people.

7 And at the very least, these officers
8 should be swiftly investigated and fired. That's
9 all I wanted to say.

10 PRESIDENT FOREMAN: Thank you.

11 All members of the public who signed
12 up to speak have been called. Is there a motion to
13 adjourn?

14 VICE PRESIDENT WOLFF: So moved. Paula Wolff.

15 BOARD MEMBER EADDY: Second. Michael Eaddy.

16 PRESIDENT FOREMAN: All in favor, please raise
17 your hand and say aye.

18 (CHORUS OF AYES.)

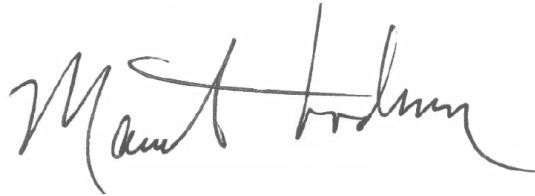
19 PRESIDENT FOREMAN: The motion passes. Thank
20 you very much.

21 (WHEREUPON, the proceedings
22 were adjourned at 8:48 p.m.)
23
24

1 STATE OF ILLINOIS)
) SS:
2 COUNTY OF C O O K)

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MAUREEN A. WOODMAN, C.S.R., being first duly sworn, says that she is a court reporter doing business in the City of Chicago; that she reported in shorthand the proceedings had at the hearing of said cause; that the foregoing is a true and correct transcript of her shorthand notes, so taken as aforesaid, and contains all the proceedings of said hearing.



MAUREEN A. WOODMAN, CSR
License No. 084.002740

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