

# **CLASS TITLE: ACCOUNTANT I**

## CHARACTERISTICS OF THE CLASS

Under immediate supervision, performs entry-level professional accounting duties, and performs related duties as required

## **ESSENTIAL DUTIES**

- Participates in the preparation and set up of program and operating budgets
- Codes, records, and updates journal entries (e.g., expenditures, account transfers, and budget revisions) using manual and computerized spreadsheets
- Audits financial documents to ensure entries are accurate, appropriately allocated to accounts, and comply with contract and funding guidelines, and documents errors and reconciles accounts, as required
- Monitors account balances and recommends spending adjustments and fund re-allocations to ensure the availability of funds to cover expenditures
- Prepares basic financial statements, balance sheets, and financial reports using computer spreadsheets
- Analyzes historical records and anticipated economic trends and participates in forecasting future expenses and revenues
- Verifies receipts (e.g., from cashiers and lockboxes, reimbursements, petty cash fund) with data in computerized systems and makes adjustments as required
- Maintains files of departmental information (e.g., vendor names, requisition numbers, bond series, voucher numbers)
- Communicates with customers to research discrepancies or provide information
- **NOTE**: The list of essential duties is not intended to be inclusive; there may be other duties that are essential to particular positions within the class.

### MINIMUM QUALIFICATIONS

### Education, Training, and Experience

• Graduation from an accredited college or university with a Bachelor's degree in Accounting or a directly related field with 15 semester hours in Accounting.

### Licensure, Certification, or Other Qualifications

None

## WORKING CONDITIONS

• General office environment

### EQUIPMENT

• Standard office equipment (e.g., telephone, printer, photocopier, fax machine, calculator, adding machine)

• Computers and peripheral equipment (e.g., personal computer, computer terminals, hand-held computer)

## PHYSICAL REQUIREMENTS

• No specific requirements

## KNOWLEDGE, SKILLS, ABILITIES, AND OTHER WORK REQUIREMENTS

### <u>Knowledge</u>

Some knowledge of:

- \*generally accepted accounting and auditing principles, methods, practices, and procedures
- \*applicable financial analysis principles, methods, practices, and procedures
- customer service techniques
- applicable computer software packages (e.g., accounting software, data management software) and applications
- applicable mathematical principles and applications

Knowledge of applicable City and department policies, procedures, rules, and regulations

#### <u>Skills</u>

- ACTIVE LEARNING Understand the implications of new information for both current and future problem-solving and decision-making
- ACTIVE LISTENING Give full attention to what other people are saying, take time to understand
- MATHEMATICS Use mathematics to solve problems
- CRITICAL THINKING Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems

### Abilities

- COMPREHEND ORAL INFORMATION Listen to and understand information and ideas presented through spoken words and sentences
- SPEAK Communicate information and ideas in speaking so others will understand
- COMPREHEND WRITTEN INFORMATION Read and understand information and ideas presented in writing
- WRITE Communicate information and ideas in writing so others will understand
- CONCENTRATE Concentrate on a task over a period of time without being distracted
- RECOGNIZE PROBLEMS Tell when something is wrong or is likely to go wrong
- REASON TO SOLVE PROBLEMS Apply general rules to specific problems to produce answers that make sense
- WORK WITH NUMBERS Add, subtract, multiply, or divide quickly and correctly

All employees of the City of Chicago must demonstrate commitment to and compliance with applicable state and federal laws, and City ordinances and rules; the City's Ethics standards; and other City policies and procedures.

The City of Chicago will consider equivalent foreign degrees, accreditations, and credentials in evaluating qualifications.

\* May be required at entry.

City of Chicago Department of Human Resources

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