

CLASS TITLE: SENIOR SECURITY ANALYST

CHARACTERISTICS OF THE CLASS

Under immediate supervision, the class functions at the advanced level assisting in the administration of IT security services across the City's enterprise network including security analysis, incident response, resiliency, threat management, identity and access management, governance, risk and compliance, network security management, and performs related duties as required.

This class is assigned to the City's Analyst Information Technology Job Family which consists of analysts that work with stakeholders to identify and define needs/issues, document requirements, perform analysis, solve problems with fact-based analysis, and provide recommendations.

ESSENTIAL DUTIES

This class is distinguished from the entry-level by the amount of discretion exercised over technical issues, problems and resolutions; positions must possess a significant level of specialized technical and functional expertise beyond that expected at the entry level; require highly specialized knowledge, abilities and skills and experience and often exercise independent judgement in the performance of their duties. The senior level also has greater latitude in determining work methods and assignments; greater authority over assignments and decisions required to complete the work than the lower-level classification; and works on complex security services.

- Monitors and utilizes intrusion detection systems and security toolsets for the identification of suspicious and malicious activities and inadequate security practices across the City's network (e.g., analyzes network traffic, vulnerability scans, identification of computer viruses, unauthorized user activity) which may compromise the confidentiality, integrity, and availability of systems
- Analyzes and monitors security violations, alerts and reports and acts as a liaison regarding all security vulnerabilities reported.
- Performs security risk assessments, audits and tests against internal sites and systems
- Analyzes, coordinates, and manages threat intelligence data
- Monitors the City's ongoing compliance with regulations, internal policies, standards, and procedures
- Works closely with management and department leaders to ensure business operations requirements meet IT security and compliance practices and polices
- Documents and manages the City's support of identity and access management capabilities
- Develops and coordinates enterprise-wide security training, communication, and outreach efforts
- Manages Information Security projects and issues (e.g., application development/selection, system upgrades and installation, technology initiatives)
- Monitors and reports on enterprise-wide compliance against security requirements
- Collaborates with technology partners, support representatives, and IT management to coordinate and remediate security risks

- · Keeps abreast of security related technology, best practices, and regulations
- Prepares technical and status reports for management review
- Functions as a liaison with operating departments IT personnel to ensure City security technology processes and procedures are adhered to (e.g., approval of hardware/software purchases, provide technical expertise and guidance, etc.
- Assists in the development, testing and simulation of the City's continuity of operations and associated plan(s)
- Supports governance, risk, and compliance activities
- Supports activities related to vendor management & contract management, performing appropriate analysis
- Assists with creating and maintaining security policies, standards and procedures
- Performs business analysis including requirements gathering and gap analysis, as required
- Managing and mentoring team members

MINIMUM QUALIFICATIONS

Education, Training, and Experience

- Five (5) years of experience in information security, network architecture or engineering, application development, information technology auditing/compliance, **OR**
- Graduation from an accredited college with an Associate's degree in Computer Science, Cybersecurity, Information Technology/Systems, or a directly related field, plus three (3) years of experience in information security, network architecture or engineering, application development, information technology auditing/compliance, OR
- Graduation from an accredited college or university with a Bachelor's degree or higher in Computer Science, Cybersecurity, Information Technology/Systems, or a directly related field, plus one (1) year of experience in information security, network architecture or engineering, application development, information technology auditing/compliance

Licensure, Certification, or Other Qualifications

 Preference may be given to applicants who possess professional IT security, firewall and network certifications

WORKING CONDITIONS

- General office environment
- Stressful situations with imposed deadlines

EQUIPMENT

- Standard office equipment (e.g., (e.g., phone, printer, copier, computers, mobile devices)
- Standard productivity suites (e.g., Microsoft Office Suite, OpenOffice, Google Workspace)

PHYSICAL REQUIREMENTS

• No specific requirements

NOTE: The list of essential duties is not intended to be inclusive; there may be other duties that are essential to particular positions within the class.

KNOWLEDGE, SKILLS, ABILITIES, AND OTHER WORK REQUIREMENTS

<u>Knowledge</u>

Considerable Knowledge of:

- *IT and cybersecurity concepts, principles, methods, and practices, in an assigned specialty area
- *information security concepts, toolsets and solutions
- *information system attack methods and vectors
- *incident handling methods and procedures
- *IT metrics, methods, and concepts
- *new and emerging IT security technologies/trends
- *requirement analysis principles and methods
- project management principles, methods, and practices in an assigned specialty area
- Knowledge of applicable City and department policies, procedures, rules, and regulations

Other knowledge as required for successful performance in the Security Analyst class

<u>Skills</u>

- ACTIVE LEARNING Understand the implications of new information for both current and future problem-solving and decision-making
- ACTIVE LISTENING Give full attention to what other people are saying, take time to understand the points being made, ask questions as appropriate, and not interrupt at inappropriate times
- CRITICAL THINKING Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems
- COMPLEX PROBLEM SOLVING Identify complex problems and review related information to develop and evaluate options and implement solutions
- TIME MANAGEMENT Manage one's own time or the time of others
- COORDINATION WITH OTHERS Adjust actions in relation to others' actions
- JUDGEMENT AND DECISION MAKING Consider the relative costs and benefits of potential actions to choose the most appropriate one
- SYSTEMS ANALYSIS Determine how a system should work and how changes in conditions, operations, and the environment will affect outcomes

<u>Abilities</u>

- COMPREHEND ORAL INFORMATION Listen to and understand information and ideas presented through spoken words and sentences
- SPEAK Communicate information and ideas in speaking so others will understand
- COMPREHEND WRITTEN INFORMATION Read and understand information and ideas presented in writing
- WRITE Communicate information and ideas in writing so others will understand
- CONCENTRATE Concentrate on a task over a period of time without being distracted
- RECOGNIZE PROBLEMS Tell when something is wrong or is likely to go wrong

- REASON TO SOLVE PROBLEMS Apply general rules to specific problems to produce answers that make sense
- COME UP WITH IDEAS Come up with a number of ideas about a topic
- MAKE SENSE OF INFORMATION Quickly make sense of, combine, and organize information into meaningful patterns
- REACH CONCLUSIONS Combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events)

Additional Competency Requirements

- COMMUNICATION FOR RESULTS Writes, speaks and presents effectively. Explains the immediate context of the situation, asks questions with follow-ups and solicits advice prior to taking action. Develops presentations to influence others by using graphics, visuals or slides that display information clearly. Listens and asks questions to understand other people's viewpoints.
- GROWTH MINDSET Takes ownership of personal growth. Identifies knowledge gaps. Asks questions of subject matter experts and seeks help when needed. Keeps abreast of information, developments and best practices within a field of expertise (e.g., by reading, interacting with others or attending learning events).
- INITIATIVE Volunteers to undertake tasks that stretch his or her capability. Identifies who can
 provide support and procures their input. Identifies problems and acts to prevent and solve
 them.
- OWNERSHIP AND COMMITMENT Volunteers to undertake tasks that stretch his or her capability. Checks the scope of responsibilities of self and others. Monitors day-to-day performance and takes corrective action when needed to ensure desired performance is achieved. Identifies problems and acts to prevent and solve them. Identifies who can provide support and procures their input.
- ANALYTICAL THINKING Undertakes a process of information and data collection and analysis for integration purposes. Identifies and makes sets of information and determines their relationships. Makes logical deductions from data. Identifies a solution for resolving the problem.
- INFORMATION SYSTEMS KNOWLEDGE Possesses a basic understanding of the strategy, structures, processes and procedures of the enterprise in its relationship with the business and its activities. Troubleshoots in response to requests for technical support. Identifies problems and needs. Escalates problems to appropriate technical experts.
- PROBLEM SOLVING Issues are often challenging and require analysis to understand and resolve. Applies problem-solving methodologies to diagnose and solve operational and interpersonal problems. Determines the potential causes of the problem and devises testing methodologies for validation. Shows empathy and objectivity toward individuals involved in the issue. Analyzes multiple alternatives, risks and benefits for a range of potential solutions. Recommends resource requirements and collaborates with impacted stakeholders.
- RISK MANAGEMENT Demonstrates an awareness of the risks involved with working within the organization, makes assessment of the risks of various projects and initiatives, and uses that to mediate his or her own behavior and work.
- SYSTEMS THINKING Investigates the critical relationships between primary business, technology and system platforms. Devises approaches that recognize the interdependencies of key system components.

• THOROUGHNESS – Demonstrates operational agility. Uses organizational systems that result in multiple critical activities being identified and completed on time. Renegotiates priorities as necessary. Puts systems in place and uses them to monitor and detect errors and problems. Tests and inspects outputs, and applies quality checks prior to work submission.

Other competencies as required for successful performance in the lower-level series.

All employees of the City of Chicago must demonstrate commitment to and compliance with applicable state and federal laws, and City ordinances and rules; the City's Ethics standards; and other City policies and procedures.

The City of Chicago will consider equivalent foreign degrees, accreditations, and credentials in evaluating qualifications.

* May be required at entry.

City of Chicago Department of Human Resources March, 2023; May, 2025