Code: 1143

Family: Planning and Urban Development Service: Administrative

Group: Statistical, Technical, and Analytical Series: Budget and Procedure Analysis

CLASS TITLE: OPERATIONS ANALYST

CHARACTERISTICS OF THE CLASS

Under supervision, performs at the professional entry level designing and conducting studies to improve operations, and performs related duties as required

ESSENTIAL DUTIES

- Participates in meetings with managers to identify specific problems and define the objective and scope of the study
- Interviews staff, reviews procedural manuals, and drafts flow charts to assess current work methods and processes
- Drafts plans for achieving study objectives
- Designs survey questionnaires, data collection forms and/or web-based data collection systems, and participates in the review of survey data
- Conducts research to obtain information on specific areas under review
- Assists in the development and maintenance of databases to collect and report on information gathered
- Constructs basic mathematical models and/or uses computer applications to evaluate data
- Participates in the preparation of reports and manuals documenting study results and recommending changes to improve operations
- Assists in drafting new or revised processes, procedures, and work standards
- Participates in the development of performance measurements for new or modified programs and procedures
- Recommends improvements and monitors changes to ensure their effectiveness
- Works with managers and consultants in program implementation, as needed
- Defines specifications for consultants responsible for designing computer programs that will replace manual operations, as needed

NOTE: The list of essential duties is not intended to be inclusive; there may be other duties that are essential to particular positions within the class.

MINIMUM QUALIFICATIONS

Education, Training, and Experience

Graduation from an accredited college or university with a Bachelor's degree or higher plus one
year of work experience in operations analysis, project management, strategic planning,
program auditing or business management consulting

Licensure, Certification, or Other Qualifications

None

WORKING CONDITIONS

General office environment

EQUIPMENT

- Standard office equipment (e.g., telephone, printer, photocopier, fax machine, calculator)
- Computers and peripheral equipment (e.g., personal computer, computer terminals, hand-held computer)

PHYSICAL REQUIREMENTS

No specific requirements

KNOWLEDGE, SKILLS, ABILITIES, AND OTHER WORK REQUIREMENTS

Knowledge

Some knowledge of:

- program planning, analysis, development and implementation methods, practices and procedures
- applicable computer software packages and applications
- research methods, analysis, and techniques
- · database management
- · data analysis and report preparation and writing

Knowledge of applicable City and department policies, procedures, rules, and regulations

Skills

- *ACTIVE LEARNING Understand the implications of new information for both current and future problem-solving and decision-making
- *ACTIVE LISTENING Give full attention to what other people are saying, taking time to understand the points being made, ask questions as appropriate, and not interrupt at inappropriate times
- *CRITICAL THINKING Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems
- *MATHEMATICS Use mathematics to solve problems
- *COMPLEX PROBLEM SOLVING Identify complex problems and review related information to develop and evaluate options and implement solutions
- *COORDINATION WITH OTHERS Adjust actions in relation to others' actions
- *JUDGEMENT AND DECISION MAKING Consider the relative costs and benefits of potential actions to choose the most appropriate one
- SYSTEMS ANALYSIS Determine how a system should work and how changes in conditions, operations, and the environment will affect outcomes
- SYSTEMS EVALUATION Identify measures or indicators of system performance and the actions needed to improve or correct performance relative to the goals of the system
- PROGRAMMING Write computer programs for various purposes

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Abilities

- COMPREHEND ORAL INFORMATION Listen to and understand information and ideas presented through spoken words and sentences
- SPEAK Communicate information and ideas in speaking so others will understand
- COMPREHEND WRITTEN INFORMATION Read and understand information and ideas presented in writing
- WRITE Communicate information and ideas in writing so others will understand
- REASON TO SOLVE PROBLEMS Apply general rules to specific problems to produce answers that make sense
- REASON MATHEMATICALLY Choose the right mathematical methods or formulas to solve a problem

All employees of the City of Chicago must demonstrate commitment to and compliance with applicable state and federal laws, and City ordinances and rules; the City's Ethics standards; and other City policies and procedures.

The City of Chicago will consider equivalent foreign degrees, accreditations, and credentials in evaluating qualifications.

* May be required at entry.

City of Chicago Department of Human Resources July, 2018