CLASS TITLE:  COORDINATOR OF ECONOMIC DEVELOPMENT I – 
PLANNING & DEVELOPMENT

CHARACTERISTICS OF THE CLASS

Under general supervision, the class works with business communities to obtain resources and
assistance needed to expand, retain or relocate their operations in the City of Chicago, and
performs related duties as required

ESSENTIAL DUTIES

• Recommends available programs and incentives to ensure businesses and industries have the
resources they need to remain viable and competitive in future markets
• Oversees and participates in the conduct of land use studies identifying business opportunities
with the greatest economic development impact for designated areas
• Evaluates small to moderate scale, less complex development proposals submitted by
prospective developers for feasibility, incentive requests and compliance with city development
goals
• Participates in the preparation of development recommendations to the Community
Development Commission for review and approval
• Identifies funding opportunities and acquires land for proposed development or expansion
projects
• Serves as liaison with business communities to coordinate applicable services from operating
departments and public and private agencies
• Attends community meetings to explain proposed projects and incentive programs and to
respond to community concerns regarding pending projects’ effect on infrastructure, community
residents and the delivery of city services, as required

NOTE:  The list of essential duties is not intended to be inclusive; there may be other duties that are
essential to particular positions within the class.

MINIMUM QUALIFICATIONS

Education, Training, and Experience

• Graduation from an accredited college or university with a Bachelor’s degree in Business
Administration, Public Administration, Urban Planning or a directly related field, plus four years
of work experience in economic development; or an equivalent combination of education,
training and experience

Licensure, Certification, or Other Qualifications

• None

WORKING CONDITIONS

• General office environment
• Exposure to outdoor weather conditions
EQUIPMENT

- Standard office equipment (e.g., telephone, printer, photocopier, fax machine, calculator)
- Computers and peripheral equipment (e.g., personal computer, computer terminals)

PHYSICAL REQUIREMENTS

- Ability to walk for extended periods of time

KNOWLEDGE, SKILLS, ABILITIES, AND OTHER WORK REQUIREMENTS

Knowledge

Some knowledge of:
- financial incentives and funding opportunities for projects
- laws and guidelines governing urban development programs
- research methods, analysis and techniques
- applicable computer software packages and applications

Knowledge of applicable City and department policies, procedures, rules, and regulations

Skills

- *ACTIVE LISTENING - Give full attention to what other people are saying, taking time to understand the points being made, ask questions as appropriate, and not interrupt at inappropriate times
- *ACTIVE LEARNING - Understand the implications of new information for both current and future problem-solving and decision-making
- *CRITICAL THINKING - Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems
- * COMPLEX PROBLEM SOLVING - Identify complex problems and review related information to develop and evaluate options and implement solutions

Abilities

- COMPREHEND ORAL INFORMATION - Listen to and understand information and ideas presented through spoken words and sentences
- SPEAK - Communicate information and ideas in speaking so others will understand
- COMPREHEND WRITTEN INFORMATION - Read and understand information and ideas presented in writing
- WRITE - Communicate information and ideas in writing so others will understand
- VISUALIZE – Imagine how something will look after it is moved around or when its parts are moved or rearranged

Other Work Requirements

- INITIATIVE - Demonstrate willingness to take on job challenges
- DEPENDABILITY - Demonstrate reliability, responsibility, and dependability and fulfill obligations
• INNOVATION - Think creatively about alternatives to come up with new ideas for and answers to work-related problems

• ANALYTICAL THINKING - Analyze information and using logic to address work or job issues and problems

All employees of the City of Chicago must demonstrate commitment to and compliance with applicable state and federal laws, and City ordinances and rules; the City’s Ethics standards; and other City policies and procedures.

The City of Chicago will consider equivalent foreign degrees, accreditations, and credentials in evaluating qualifications.

* May be required at entry.

City of Chicago
Department of Human Resources
May, 2014