CLASS TITLE: SAFETY SPECIALIST

CHARACTERISTICS OF THE CLASS

Under supervision, inspects safety and accident prevention practices in the work place, and performs related duties as required

ESSENTIAL DUTIES

- Assists in developing and implementing departmental safety regulations, policies and procedures
- Inspects work areas and/or construction sites to ensure working conditions are in compliance with Occupational Safety and Health Administration (OSHA) standards and municipal and state safety regulations and policies
- Makes recommendations to correct observed and reported safety violations and to implement safe work practices including the use of protective gear (e.g., helmets, steel tipped shoes, safety glasses, gloves)
- Checks safety devices (e.g., fire extinguishers, alarms, first aid, emergency equipment) for proper working condition
- Ensures that safety precautions (e.g., sufficient lighting, warning signs, barricades) are posted near construction or hazardous sites
- Ensures proper procedures are followed and rescue equipment is accessible to crews working in confined spaces and during excavations
- Prepares and issues warnings, and/or letters of notification to address violations of safety policies and procedures
- Investigates accidents to determine their cause and to develop methods and procedures to prevent future occurrences
- Evaluates automotive and personal injury accident reports for evidence of cause and prepares reports on findings
- Conducts employee training sessions on safety policies and practices and arranges for product manufacturers to train employees on the proper use of safety equipment and gear
- Maintains complete and accurate records of personal injury and property accidents
- Drives to field sites to observe practices
- Reviews safety policies and practices and assists in updating departmental manuals and policies
- Attends and/or chairs safety meetings and committees

NOTE: The list of essential duties is not intended to be inclusive; there may be other duties that are essential to particular positions within the class.

MINIMUM QUALIFICATIONS

Education, Training, and Experience

- Two years of experience in accident prevention and safety inspection work; or an equivalent combination of education, training, and experience
Licensure, Certification, or Other Qualifications

• A valid State of Illinois driver's license is required

WORKING CONDITIONS

• General office environment
• Exposure to outdoor weather conditions
• Exposure to loud noise
• Exposure to hazardous conditions (e.g., construction sites, heavy machinery)

EQUIPMENT

• Standard office equipment (e.g., telephone, printer, photocopier, fax machine, calculator)
• Computers and peripheral equipment (e.g., personal computer, computer terminals, hand-held computer)
• Cameras and related photography equipment
• Personal protective equipment (e.g., hard hat, shoes, glasses, gloves, vest, pads)
• Two-way radio

PHYSICAL REQUIREMENTS

• Some lifting (up to 25 pounds) is required
• Ability to walk and stand for extended or continuous periods of time
• Ability to work various hours/shifts

KNOWLEDGE, SKILLS, ABILITIES, AND OTHER WORK REQUIREMENTS

Knowledge

Moderate knowledge of:
• *safety and accident prevention methods, practices, and procedures
• *safety procedures used in handling highly toxic materials and related equipment
• *safety codes regulating the operation of heavy equipment and other activities at construction sites, including OSHA standards
• use of safety equipment and protective gear
• applicable emergency operations
• computer operation and office software

Some knowledge of:
• geographical locations within the City and applicable facilities
• applicable training practices and procedures
• excavation and backfilling methods, practices, and procedures
• applicable federal, state, and local laws, statutes, regulations, and guidelines

Knowledge of applicable City and department policies, procedures, rules, and regulations

Skills

*ACTIVE LEARNING - Understand the implications of new information for both current and future problem-solving and decision-making
• *ACTIVE LISTENING - Give full attention to what other people are saying, take time to understand the points being made, ask questions as appropriate, and not interrupt at inappropriate times
• *CRITICAL THINKING - Use logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems
• *LEARNING STRATEGIES - Select and use training/instructional methods and procedures appropriate for the situation when learning or teaching new things
• *MONITORING - Monitor and assess performance of one's self, other individuals, or organizations to make improvements or take corrective action
• *COORDINATION WITH OTHERS - Adjust actions in relation to others' actions
• *INSTRUCTING - Teach others how to do something
• *PERSUASION - Persuade others to change their minds or behavior
• *SOCIAL PERCEPTIVENESS - Demonstrate awareness of others' reactions and understand why they react as they do
• *JUDGEMENT AND DECISION MAKING - Consider the relative costs and benefits of potential actions to choose the most appropriate one

**Abilities**

• COMPREHEND ORAL INFORMATION - Listen to and understand information and ideas presented through spoken words and sentences
• SPEAK - Communicate information and ideas in speaking so others will understand
• COMPREHEND WRITTEN INFORMATION - Read and understand information and ideas presented in writing
• WRITE - Communicate information and ideas in writing so others will understand
• RECOGNIZE PROBLEMS - Tell when something is wrong or is likely to go wrong
• REASON TO SOLVE PROBLEMS - Apply general rules to specific problems to produce answers that make sense
• MAKE SENSE OF INFORMATION - Quickly make sense of, combine, and organize information into meaningful patterns
• REACH CONCLUSIONS - Combine pieces of information to form general rules or conclusions (includes finding a relationship among seemingly unrelated events)

All employees of the City of Chicago must demonstrate commitment to and compliance with applicable state and federal laws, and City ordinances and rules; the City's Ethics standards; and other City policies and procedures.

The City of Chicago will consider equivalent foreign degrees, accreditations, and credentials in evaluating qualifications.

* May be required at entry.

City of Chicago
Department of Human Resources
July, 2014