Please stand by, the webinar will begin shortly.

Department of Family and Support Services Youth Services: Youth Enrichment School Year Program RFP

Release Date: June 14, 2022

Due Date: July 26, 2022



House Keeping

- Due to the volume of participants, everyone has been placed on mute.
- Please submit questions via the question box and we will respond to questions after going through the slides.
- Please use the question box to notify us of any technical issues.





- Welcome and Introductions
- Purpose
- Background
- Program Requirements
- Performance Goals/Outcomes
- Guidance for Respondents
- Selection Criteria
- Basis of Award
- Timeline
- Technical Assistance for Applicants and eProcurement
- Questions





REQUEST FOR PROPOSALS (RFP) FOR Youth Enrichment School Year Program RFQ# 8774

ISSUED BY: CITY OF CHICAGO DEPARTMENT OF FAMILY AND SUPPORT SERVICES

All proposals must be submitted via the eProcurement system.

http://www.cityofchicago.org/eprocurement
Questions concerning the RFP should be directed to:

Maria D. Guzmán-Rocha, Ph.D.
Director of Enrichment Programs
Department of Family and Support Services
1615 W. Chicago Ave, 3rd Floor
Chicago, Illinois 60622
312-746-7474
maria.guzman-rocha@cityofchicago.org

LORI E. LIGHTFOOT MAYOR BRANDIE V. KNAZZE COMMISSIONER



Enrichment Portfolio 2023 RFP Schedule

RFP	Release	Webinar	RFP Due	Contract Begins
Enrichment School				Sunday, January 1,
Year	Tuesday, June 14, 2022	Friday, June 24, 2022	Tuesday, July 26, 2022	2023
Enrichment Year-				Sunday, January 1,
Round	Tuesday, June 14, 2022	Friday, June 24, 2022	Tuesday, July 26, 2022	2023
				Sunday, January 1,
CHA Year-Round	Summer 2022	Summer 2022	Summer 2022	2023
				Saturday, April 1,
Enrichment Summer	Fall 2022	Fall 2022	Fall 2022	2023
				Saturday, April 1,
CHA Summer	Fall 2022	Fall 2022	Fall 2022	2023



Purpose of the RFP

The DFSS Enrichment School Year Program RFP seeks to provide funding for delegates to implement safe, supportive, interactive, and engaging youth development activities, primarily for youth who are underrepresented, such as individuals with disabilities, individuals attending low-performing elementary or high schools, individuals who are English as a Second Language learners, individuals that are experiencing homelessness/unstably housed, and individuals placed in the foster care system.



Goals

- All Enrichment School Year delegates will provide youth with meaningful and enriching programming that leads to young people feeling safe and supported by trained practitioners; builds and reinforces social, emotional, and cognitive skills; develops positive relationships and belonging with peers and adults; and provides leadership opportunities.
- ➤ Ultimately, the Enrichment portfolio is seeking to enact policies and practices to engage and support Chicago communities and change the odds for children & youth by implementing best practices at the point-of-service.



Background

- Research has found that out-of-school time programs foster protective factors in several ways, including providing children and youth with access to caring adults and by promoting their health and well-being
- Participation in out-of-school time programs fosters the development of young people, resulting in a more positive self-concept, better problem solving and decision-making, more interpersonal skills, higher sense of belonging and connectedness, competence, self-efficacy, and agency
- The protective factors that participation in out-of-school time programs can provide have also been linked to fewer problems in childhood and adolescence, including lowered rates of substance abuse, fewer problem behaviors, and improved performance in school³
- These programs and activities provide critical foundations that support goals for healthy development and violence prevention
- Out-of-school time programs have a unique ability to adapt and expand services to meet the needs of the young people they serve
- This was especially true during the pandemic, when DFSS-funded programs pivoted to ensure that the basic needs of families were being met and that families could navigate the changing learning environments





Current State and Priorities for Improvement

Current State

- In 2021, DFSS funded 9,685 youth slots to Enrichment programs that served over 17,000 youth ages 6 to 21
- Out of 925 youth that were surveyed in summer of 2021, 87% reported having a positive relationship with an adult in the program, 78% reporting feeling more hopeful about the future, and 74% reported the program helping to strengthen or build new friendships
- Enrichment programs were located in 62 of the 77 community areas in 2021, with youth residing across all 77 community areas

Priorities for Improvement

- Prioritize enrollment of underserved youth and ensure appropriate support and services
- Programming that fosters positive youth development through accessible and equitable approaches
- Program design that continues to be more aligned with research in youth development and out-of-school time programming
- Focused programming and developmentally appropriate activities based on youth needs
- Prioritize continuous improvement, focusing on using data to make programmatic decisions





Target Population

- The Enrichment School Year program intends to serve **5,700** youth from the city of Chicago. Eligibility for this program is restricted to youth who are Chicago residents, who are between the ages of 6 and 21, and who have a signed consent form from a parent or guardian on file for youth under the age of 18.
- At least 50% of program participants must identify with at **least ONE** of the following underrepresented populations as described below:
 - Individuals with disabilities (e.g., physically impaired, visually impaired, developmental, neurodivergent)
 - Individuals attending elementary or high schools that are categorized as Level 2, Level 3 or Options Schools based on the current Chicago Public School Quality Rating Policy (SQRP) (https://www.cps.edu/about/district-data/metrics/accountability-reports/)
 - Individuals who are English as a Second Language learners
 - Individuals that are experiencing homelessness/unstably housed
 - Individuals placed in the foster care system





All Enrichment programs will provide children and youth with access to asset-based, positive youth development programs that recognize, utilize, and enhance youth's strengths and promote positive outcomes for young people. The program must offer youth opportunities for new experiences to foster positive relationships including connections to caring adults, and to support enriching activities and safe spaces in community settings.

Name of Program Model	Enrichment School Year Program	
Rate per Youth Slot	\$1,600	
Number of Youth Slots	5,700	
Staff: Youth Ratio	2:30 ratio for base cohort with additional cohorts added at a ratio of 1:15	
	increments	
Program Dosage &	Programs must offer a minimum of 300 hours of programming a school year	
Frequency	(approximately 8 hours a week for 37 weeks)	
	School year programs must offer programming during school breaks, such as	
	spring break and winter break	
	Hours may include evenings and weekends	
Program Completion	Youth need to participate at least 240 hours a school year	
Goal (80% of Program		
Dosage)		
CPS Vendor Approval	School Year programs located in Chicago Public Schools need to demonstrate	
(for programs located in	vendor approval from CPS or a letter of intent from the school if approval is in	
CPS schools ONLY)	process and has not yet been granted	





Enrichment Program Requirements (Year-Round, School Year, & Summer)			
Age Groups	 6-10 years 11-13 years 14-17 years 18-21 years Respondents may select multiple age groups 		
Staff: Youth Ratio	2:30 ratio for base cohort with additional cohorts added at a ratio of 1:15 increments		
Program Recruitment	At least 50% of youth identify with at least one of the target populations listed in Section B, Target Population and will be assessed for level of need and support services throughout their duration in program		
Program Specialty Areas	 Arts, Culture & Music (e.g., band, choir, music theory, dance, theatre, performance poetry, spoken word, drama, creative writing, filmmaking, etc.) Science, Technology, Engineering, & Math (e.g., STEM, coding programs, robotics, digital literacy/digital learning, etc.) Health & Wellness (e.g., sports, fitness, nutrition, wellness, etc.) Academic tutoring & support (e.g., grade promotion support, academic recovery, large and small group tutoring, reading intervention programs, etc.) College & career/job readiness (e.g., career advising/coaching, college preparation, career and technical education, etc.) 		
Program Components	 Create safe and supportive spaces for youth Foster positive connections with caring adults Foster youth voice and agency in program decision-making Activities designed and implemented using Sequenced, Active, Focused, Explicit (S.A.F.E.) elements Consistent and intentional staff onboarding and training opportunities Consistent and intentional opportunities for parent/family and community engagement 		





- Respondents will recruit, hire, and manage program staff, using a 1:15 staff to youth ratio
- Program staff should be positive, enthusiastic, civic minded individuals with connections to both their community and the world outside their community
- Program staff will ensure program objectives are met for the overall program while also providing individual and group support, instruction, and coaching to youth participants in a culturally competent environment
- Duties may also include administrative functions, such as data entry and data collection
- Preference will be given to agencies who hire program staff with experience in youth development, youth education, and/or out-of-school time, and those who come from the communities in which the program is located
- See RFP page 13 for examples of roles and responsibilities for program staff





- Prior to the program start date, staff must have:
 - Federal Fingerprint Background check (required every five years from date of initial check)
 - Illinois Mandated Reporter Training, Certificate, & Acknowledgment of Mandated Reporter Status Form (annual)
 - Cardiopulmonary resuscitation (CPR) and First Aid Certification (every two years)
- All documentation must be current and entered in the database system for verification prior to the program start date. Staff/volunteers cannot work with youth until background checks are completed. Staff and volunteers can only work with youth in the presence of a staff person who has a cleared Federal Fingerprint Background check.
- Program staff will be required to participate in DFSS-sponsored professional learning meetings and deliver all necessary training to staff who interface directly with youth. Learning meetings will provide delegate agencies with a shared learning experience that features discussions of:
 - Pertinent youth development issues/challenges
 - Best practices in the youth development and out of school time fields
 - Staff professional development
 - Support around data use and analysis
 - Cultivation of professional and personal networks
 - Training on City of Chicago processes and procedures





- Enrichment Program Procedure Requirements
 - Programmatic Changes: Agencies are required to notify the DFSS Enrichment Youth Services Coordinator and the Director of the Youth Services Enrichment Portfolio of any changes to staff, facility, facility location, or work plan in writing within seven (7) business days of the change. These changes must be updated in your work plan in the system database within thirty (30) days of the change
 - Program Written Procedures: Agencies are required to have a written procedure for identifying and reporting suspected child abuse or neglect. Agencies are also required to have written emergency procedures for a lost child and major/minor injuries and written safety/facility evaluation procedures. Staff should be trained on these procedures
 - Program Close-Out Procedures: DFSS Close-Out Procedures must be followed if a DFSS-funded agency program is closing for any reason





Performance Goals and Outcomes

- To track progress toward achieving the outcome goals of this program and assess success, DFSS will monitor a set of performance indicators. We will monitor the outcomes below through data collection from youth, parent/guardian, and staff at the beginning and end of the school year:
 - 85% of youth will report feeling safe and supported after their program experiences
 - 85% of youth will report learning a new skill or an increase in their skills after their program experience
 - 85% of youth will report positive relationships with adult(s) and peers after their program experience
 - 85% of youth will report feeling a sense of connectedness and belonging after their program experience
- To monitor and recognize intermediate progress toward the above performance indicators, DFSS also intends to track monthly output metrics from delegate agencies that may include, but are not limited to:
 - 90% of youth slots will be filled at any given time
 - 50% of youth will meet the target population criteria
 - 80% average daily program attendance
 - 85% of youth will complete the school year program (i.e., attend at least 240 hours a year)





Guidance for Respondents

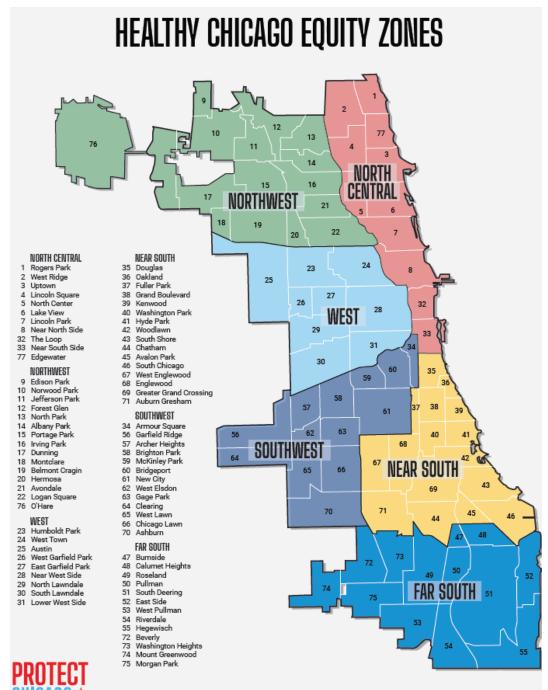
This RFP seeks respondents that can serve a targeted **Healthy Chicago Equity Zone**; collaborative applications are strongly encouraged.

- Respondents must indicate which Healthy Chicago Equity Zone they will be applying for in alignment with the Chicago Department of Public Health's six Healthy Chicago Equity Zones
 - North Central, Northwest, West, Far South, Near South, and Southwest
- Respondents must submit one application for each Healthy Chicago Equity Zone for which they wish to apply, indicating which age group(s) and program specialty area they will serve
- Respondents can only apply for a Healthy Chicago Equity Zone in which they can demonstrate a physical address
 - Multiple applications by the same agency for the same Healthy Chicago Equity Zone will NOT be considered
- Respondents seeking funding for multiple sites in different Healthy Chicago Equity Zones are required to apply for each zone separately





Guidance for Respondents





Guidance for Respondents

Healthy Chicago Equity Zone	Percentage of Enrichment Youth Served in 2021	Anticipated Number of School Year Program Youth Slots in 2023	Anticipated Number of Selected School Year Program Agencies in 2023
Far South	10%	570	3 to 4
Near South	23%	1,350	9 to 11
North/Central	9%	510	2 to 4
Northwest	10%	570	3 to 4
Southwest	19%	1,080	8 to 10
West	28%	1,620	10 to 13
Total	100%	5,700	Approximately 46 agencies

- To ensure geographic equity, the distribution of funds will be balanced by youth population needs as demonstrated by historical data of youth served from the 2021 Enrichment programs
- > Respondents are encouraged to collaborate in order to allow agencies to sub-contract and expand an organization's network to deliver programming





- Respondents applying for the School Year Enrichment program RFP will budget for a rate of \$1,600 per youth, with a minimum of 30 youth per program and additional increments of 15 youth
- > The anticipated cost of a school year program for the minimum number of 30 youth is \$48,000
- > Should Respondents apply for more than the minimum 30 youth, they can plan to increase their budget by \$24,000 for each additional increment of 15 youth
- See RFP page 12 for additional information about budget categories

Number of Youth	Rate per Slot	TOTAL			
30	\$1,600	\$48,000			
School Year Program Sample Budget Breakdown					
Category	Description	Sample Allocation			
Personnel	Salaries, overtime, salary adjustments, etc.	\$34,000			
Professional and Technical Services	Consultants, speakers, trainings, etc.	\$1,800			
Materials and Supplies	Office supplies, snacks, books, training materials, etc.	\$2,000			
Travel/ Transportation	Bus cards, mileage, parking, etc.	\$3,000			
Indirect Cost	Administration cost (15% cap)	\$7,200			
Total Budget for 30 Youth		\$48,000			





Budgets or Cost Proposals

- The term of contract(s) executed under this RFP will be from January 1, 2023, through December 31, 2024
- Administrative costs will be capped at 15% percent per application
- All respondents must be able to demonstrate a minimum 15% percent in-kind match
- Please submit a budget for ONE year (12 months) of services
- Cost category definitions are attached as Budget instructions in every RFP
- Be thoughtful and inclusive when developing your budget. Apply for your program's actual costs
- Use the reasonable costs question on the application to discuss how you determined the costs reflected in the budget





Budgets or Cost Proposals – Common Errors

Common mistakes we see on budgets are:

- Fringes check your calculations
- Supplies these are frequently under or over budgeted
- Make sure your job description titles and your job description uploads have the same title. Also put a brief description of the job in the budget document itself, if you have not discussed it specifically in your application
- Put your budget in the appropriate column
- Show your match
- Read budget instructions carefully!





Selection Criteria – Community Involvement

- Demonstrates a clear understanding of the youth in the equity zone in which they are proposing their program location, including their needs and challenges as well as their strengths and opportunities
- Has the relevant competencies, capabilities, and/or infrastructure needed to provide appropriate services to young people in the proposed equity zone
- Describes how the agency is seeking to be more inclusive in their internal operations
- As organization and with its Board reflects and engages the diverse people of the communities it serves





Selection Criteria - Organizational Capacity

- Demonstrates that program staffing is sufficient for the level of services proposed, staff are qualified, culturally competent and/or reflective of the communities to be served
- Has adequate systems and processes to support monitoring program expenditures and fiscal controls
- Has adequate Human Resources capacity to hire and manage staff





Selection Criteria – Strength of Proposed Program

- Provides a clear connection between their proposed program activities and the outcome goals of the RFP
- Provides a clear and specific description of how the program will incorporate each of the Program Components as outlined in the RFP.
- Clearly describes how they will ensure that program activities are developmentally appropriate for the age groups the program proposes to serve
- Clearly outlines how the proposed program will identify, recruit, and retain the youth they are proposing to serve, including ensuring the program will reach underserved youth
- Provides a detailed description of how the proposed program will collaborate with other entities to provide comprehensive services to the youth they serve
- Provides a detailed description of how they will gather youth feedback and how they will incorporate it into improving the program





Selection Criteria – Performance Management, and Outcomes

- Demonstrates evidence of strong past performance in the same or similar out-of-school time programs against desired outcome goals and performance metrics and/or other notable accomplishments in providing services to youth ages 6 to 21
- Has the relevant systems and processes needed to track and report performance on program outcomes
- Has experience using data to inform/improve its services or practices and describes a strong desire to engage in continuous improvement processes
- Has the relevant systems and practices needed to collect and store key participant and performance data





Selection Criteria – Reasonable Costs, Budget Justification, and Leverage of Funds

- Demonstrates reasonable implementation costs and funding requests relative to its financial and human resources. The proposed budget supports the proposed scope of work or work plan
- Has the fiscal capacity, as demonstrated by its auditing process, to implement the proposed program
- Leverages other funds and in-kind contributions to support total program and administrative cost (e.g., state, federal, foundation, corporate, individual donations)





Selection Criteria - Attachments

- Please upload the following documents:
 - Liability Insurance
 - Board Member Identification
 - SAM Certification
 - Certificate of Good Standing
 - By Laws and Articles of Incorporation
 - Financial Statement or 990 Form
 - IRS Determination Letter
 - Program Budget Forms
 - City of Chicago Compliance Acknowledgement
 - Conflict of Interest
 - Memorandum of Understanding or Linkage Agreements
 - Youth Coordinator or Program Leader Job Description
 - CPS Vendor Confirmation or Letter of Intent from School Principal
- Be sure to attach reports, studies or other documentation that show performance toward reaching the program goals, demonstrate results and accomplishments
- > Be sure to attach the **resumes for key staff** that are overseeing the program





- > DFSS may consider additional factors in selection to ensure systems-level needs are met; geography, program specialty area, and ability to serve specific sub-populations
- DFSS will make recommendations for contract awards within each Healthy Chicago Equity Zone balancing program location, target population, age group, and program specialty area





Selection and Transition Timeline

- Pre-proposal webinar June 24, 2022
- Due date to submit pre-proposal questions June 28, 2022
- Applications due July 26, 2022, at noon
- Program period begins January 1, 2023







Applications are due on July 26, 2022 at 12:00, Noon





Start Early!!

- If you have never done business with the City of Chicago, register into iSupplier/eProcurement ASAP.
- Review RFP narratives and application questions closely. Remember they align with the scope and selection criteria. Use the information in the RFP for guidance in formulating your answers.
- Carefully review the selection criteria.
- There is a 4,000-character limit which includes punctuation and spaces. Each response is allotted 4,000 characters.
- Do not use the back button on your browser.

Save Often!!





Tips for Working in eProcurement

- Organizations submitting more than one proposal may do so by submitting each proposal under a separate, unique registered account user with online bidding responsibilities within the organization's iSupplier account, using their individual login information.
- You can "submit" your application and later amend it up until the due date July 26, 2022, at 12:00 noon
- Avoid the rush and possible mishaps by submitting early. Plan on submission taking 30-60 minutes
- Late applications will not be accepted
- Make use of the eProcurement hotline for help at 312-744-4357 (HELP)
- Please note that the hotline operates during business hours only, Monday-Friday 9-5

Save often, submit early!



Technical Assistance!

- On the DFSS web page is a link to the RFP of interest and training documents. See "Alerts" Section on our website.
- For Questions on Registration and eProcurement Technical Assistance for Delegate Agencies –

CustomerSupport@cityofchicago.org or call 312-744-HELP (4357)

Training Materials (Documents and Videos) – https://www.cityofchicago.org/city/en/depts/dps/isupplier/online-training-materials.html



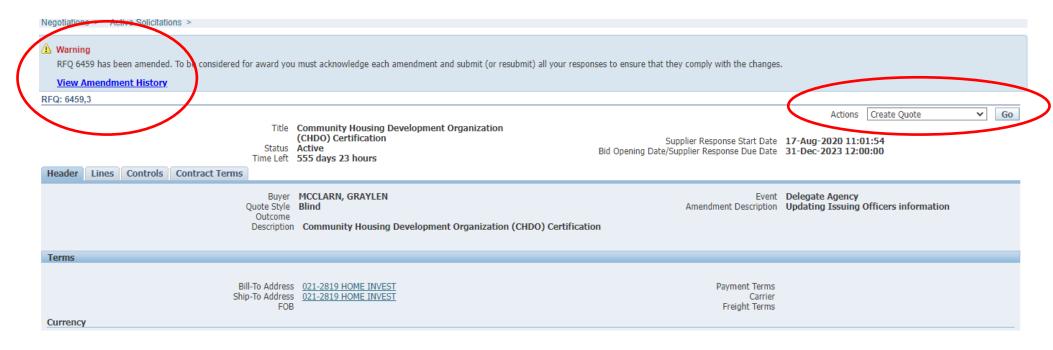
How to Accept an Amendment





How to accept an amendment – Step 1

- The RFP you are interested in has been amended. In order to start an application, you will need to acknowledge and accept the amendment first in order to start your application. (Please not that the RFP shown in this and subsequent slides is an example). To accept the amendment, click on "View Amendment History".
- If the RFP has not been amended (yet), select "Create Quote" from the drop-down menu in the "Actions" box and click on "Go". This will take you to the application page, where you can get started.

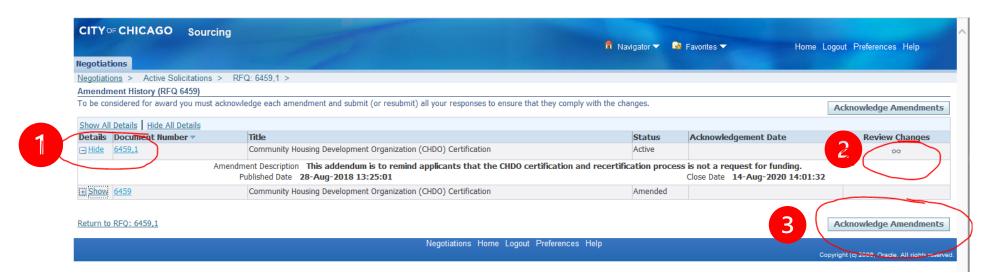






How to accept an amendment – Step 2

- To begin the acceptance and acknowledgment process, to open the RFP in view only, click on the Document number (1) To review the amended changes to the RFP, click on the infinity or eyeglass icon (2) To acknowledge receipt and understanding of these changes and proceed, (3) click on the "Acknowledge Amendments" button.
- > By acknowledging the amendment, you are indicating that you are aware of the changes made to the RFP in the amendment.

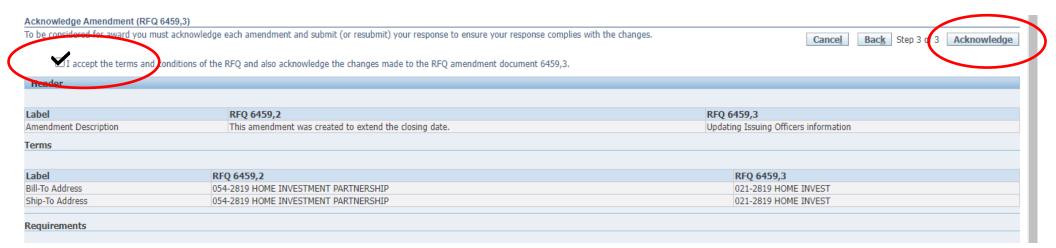






How to accept an amendment – Step 3

When you get to this screen, click on the "I accept..." check box and then click on "Acknowledge"







How to accept an amendment – Step 4

Click on "Yes" to indicate that you confirm your acknowledgement of the amendment.

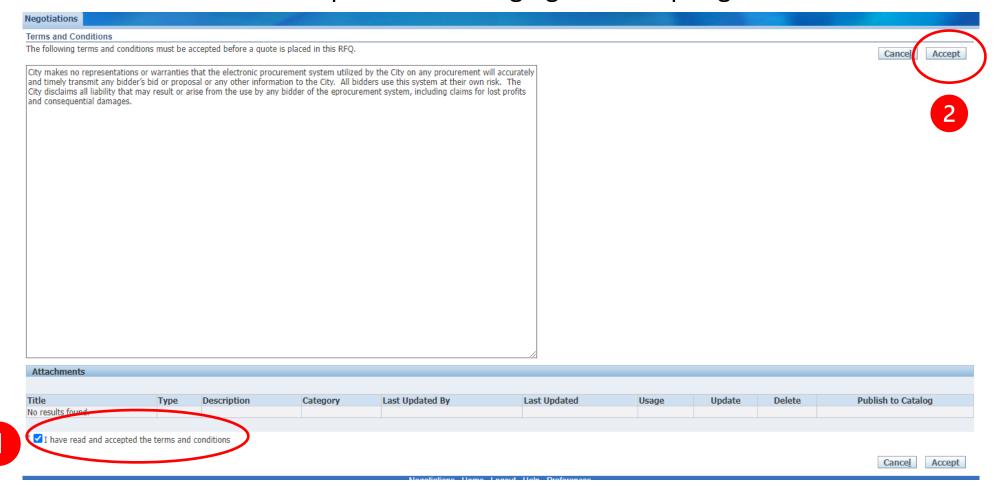






How to accept an amendment – Step 5

- Finally, (1) click on the checkbox that you accept the terms and conditions and then (2) click on "Accept" to accept them.
- This is the final step in acknowledging and accepting the amendment.





How to Submit an Application





When you are ready to submit, start by saving your draft one last time.
Then click Continue.

Negotiations > RFQ: 6459,3 >								
Create Quote: 427990 (RFQ 6459,3)								
Title Header Lines	Community Housing Development O	Organization (CHDO) Certific	<u>ation</u> Bid Opening Date/Supplier	Time Left	555 days 19 hours	By Spreadsheet	Save Draft	<u>C</u> ontinue
RFQ Currency Quote Currency				Quote Valid Until (e) (e) (e) (e) (e) (f) (f) (f) (f) (f) (f) (f) (f) (f) (f	example: 23-Jun-2022)			
Attachments								
Add Attachment								
Title Type	Description	Category	Last Updated By	Last Updated	Usa	ge U	odate	Delete
No results found.								





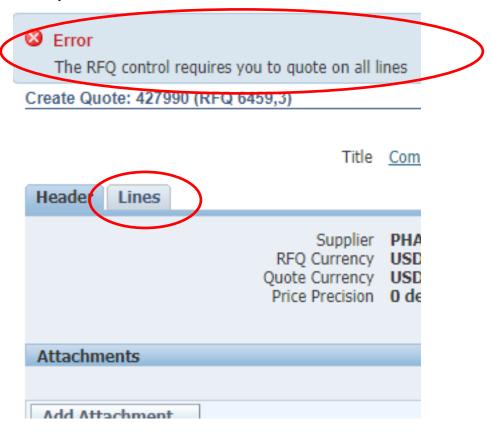
If you are missing information, you will be given an error message on the top of the page.

S Error	
The RFQ control requires you to quote on all lines	
Sceate Quote: 427990 (RFQ 6459,3)	
Title Community Housing Development Header Lines	Cancel View RFQ Quote By Spreadsheet Save Draft Continue Time Left 555 days 19 hours Supplier Response Due Date 31-Dec-2023 12:00:00
Supplier RFQ Currency Quote Currency Price Precision PHALANX FAMILY SERVICES USD USD 0 decimals maximum	Quote Valid Until (example: 23-Jun-2022) Reference Number Note to Buyer
Attachments	
Add Attachment	





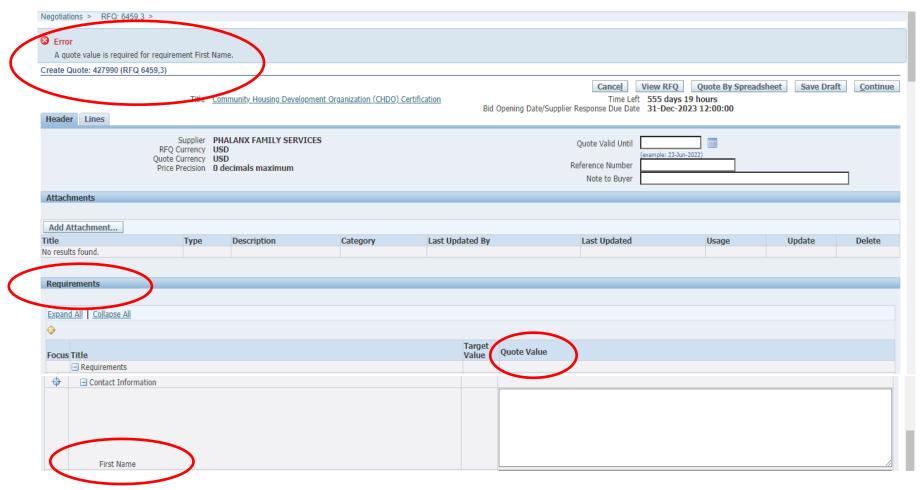
- Usually the error messages direct to something left undone in the application.
- In the last example, the error message indicated that the lines (found under the lines tab) had not been filled out.







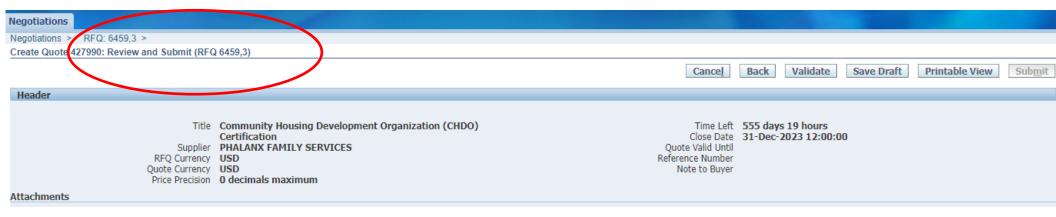
In this example, the error is about an unanswered question in the application (or Requirements section). The Quote Value refers to your (in this case, missing) answer.







Once your application is free from errors, you are ready to proceed and submit! At this point, clicking "Continue" should put your application into the "Review and Submit" phase.







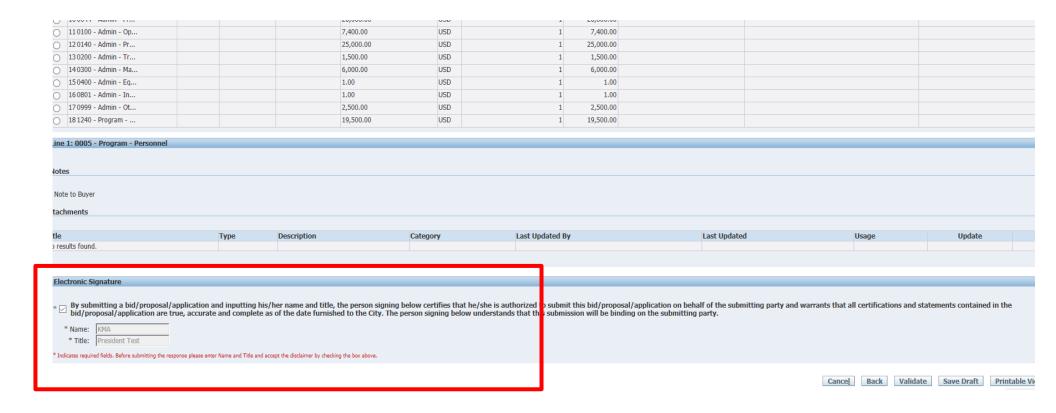
This is your last chance to review all your data and confirm that it is accurate. Check your attachments and scroll to the bottom of the screen to see all your responses.

Header							
	Title Chic Supplier Clar RFQ Currency USI Quote Currency USI Price Precision Any) ⁻	sed Programs RFP #2		Time Left 20 days 3 Close Date 15-Jui-20 Quote Valid Until Reference Number Note to Buyer	hours 19 12:00:00	
ttachments							
itle	Туре	Description	Category	Last Updated By	Last Updated	Usage	Update Delete
o results found.							
equirements							
how All Details Hide All Details							
etails Section							
Hide Contact Information							
Requirement		Target Value		Quote Value			
First Name				John			
ast Name				Chicago			
Felephone Felephone				864-855-9999			
E-mail Address				TheBestAgency@childcare.cor	n		
Contact Type				Email Applicant			
Hide Organization Information							
Requirement						Target Value	Quote Value
Legal Organization Name							Super Leaders Academy Nation
Address							18555 E. 32nd St
City							Chicago
State							IL
<u>rip</u>							60699
Felephone Number							845-251-XXXX
Federal Employer Identification Number							84-992289
DUNS Number							92-8992-5110
Head of Agency Name							Jane Doe
Head of Agency Title							Executive Director
Head of Agency Contact Telephone							845-251-XXXX
Head of Agency E-mail Contact							JaneDoe@superLeadersAcademy.com
Chief Finance Officer Name							Terry Doe Jr.
Chief Finance Officer Title							Finance Officer
Chief Finance Officer Telephone							845-251-XXXX
Chief Finance Officer E-mail							terrdoe@superLeadersAcademy.com
Website Address							NA NA
Year Org. Established							2008
	ction2 *Liability Incurance	a *Paard Mambar Identification *IDC De	stormination Letter *SAM Cortificate	e *Certificate of Good Standing *Bylaws and Articles of In	accomparation *Einancial Statement		Yes
Show Geographic Area(s) Served	cuone Liability Insurance	e board member Identification 1K5 Di	stermination Letter SAM Certificate	e Certificate of Good Standing Bylaws and Articles of In	icorporation Financial StateMent		162





> At the bottom of the screen you will be asked to provide an electronic signature. Be sure to fill in the signature before checking the box!







Then click "Submit".

roposal/application and inputting his/hion are true, accurate and complete as o	7,400.0 25,000. 1,500.0 6,000.0 1.00 2,500.0 19,500.
Туре	25,000. 1,500.0 6,000.0 1.00 1.00 2,500.0
Туре	1,500.0 6,000.0 1.00 1.00 2,500.0
Туре	6,000.0 1.00 1.00 2,500.0
Туре	1.00 1.00 2,500.0
Туре	2,500.0
Туре	
Туре	19,500.
Туре	
Туре	
Туре	
oposal/application and inputting his/h on are true, accurate and complete as (Description
posal/application and inputting his/h n are true, accurate and complete as o	
ting the response please enter Name and Title and acce;	his/her name and title, the pers te as of the date furnished to the
ang une response presse enter nome and Title ditt acce	and accept the disclaimer by checking the boy of





Make sure that you see this submittal confirmation screen. The eProcurement system will send a confirmation email within 24 hours of your submission. Please call or email me if you desire confirmation prior to then.

Negotiations



Confirmation

Quote 427990 for RFQ 6459,3 (Community Housing Development Organization (CHDO) Certification) has been submitted.

Return to Sourcing Home Page

Negotiations Home Logout Preferences





Program Questions?

Maria D. Guzmán-Rocha, Ph.D. Director of Enrichment Programs 312-746-7474

maria.guzman-rocha@cityofchicago.org

For non-programmatic questions contact:

Julia Talbot (312)-743-1679

Julia.Talbot@cityofchicago.org

