



## CHICAGO PLAN COMMISSION DEPARTMENT OF PLANNING AND DEVELOPMENT

## **EPIC ACADEMY NEW CAMPUS**

# 8231-8235 S SOUTH SHORE DRIVE (7<sup>TH</sup> WARD/ALD. GREGORY MITCHELL)

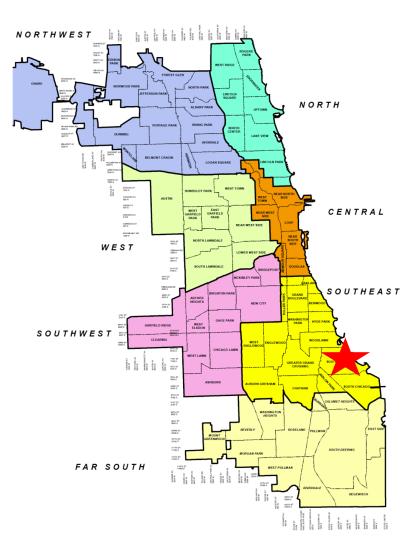
**APPLICANT: EPIC ACADEMY** 

04/20/2023

# **COMMUNITY AREA SNAP SHOT**

### **COMMUNITY AREA INFORMATION:**

- 27,300 RESIDENTS (2020)
  - -12.5% POPULATION INCREASE (2010-20)
  - -29.3% POPULATION DECREASE (2000-20)
- 75.3% BLACK, 2.9 % WHITE, 20.6% LATINO
- EDUCATIONAL ATTAINMENT:
  - 17.7% LESS THAN HIGH SCHOOL DIPLOMA
  - 31.1% HIGH SCHOOL DIPLOMA OR EQUIVALENT
  - 23.2% SOME COLLEGE, NO DEGREE
  - 11.6% BACHELOR'S DEGREE
- MEDIAN HOUSEHOLD INCOME: \$39,798
- HOUSING: 40.2 % OWNER-OCCUPIED, 59.8% RENTER-OCCUPIED



# WE WILL CHICAGO

A framework plan for the city's future DRAFT FOR PUBLIC INPUT Published July 2022



- > We Will Chicago seeks a vibrant city where all residents enjoy equitable access to resources, opportunities and environments that maximize their health and well-being.
- Ensure all K-12 schools can support opportunities for equitable, effective, rigorous and joyful learning, especially neighborhoods effected by school closures.
- Creating resources within communities for lifelong learning by directing investment to facilities where inequitable access exists.
- Support intergenerational learning, create accessible environments for all, particularly for people with disabilities, and reduce financial and technological barriers to community and educational program.
- We Will Chicago plan to be completed in 2023. Led by Department of Planning and Development, in partnership with a diverse network of community groups, an Advisory Committee and Pillar Research Teams.

- The South Chicago Quality-of-Life Plan identifies  $\geq$ strategies and objectives to reinvent South Chicago, building on its history, its institutions, assets, and diversity, to be a safe, strong neighborhood with new green spaces, cultural activities, business and new development.
- New investment in the community will prioritize  $\geq$ expanding student and parent programs that enhance academic achievement, new and improved open spaces with better recreational and enrichment opportunities for youth and families, and better utilization of community resources.
- .Plan developed in 2007. Local Initiatives Support Corporation (LISC).

# **SOUTH CHICAGO: Change on the Horizon** SOUTH CHICAGO

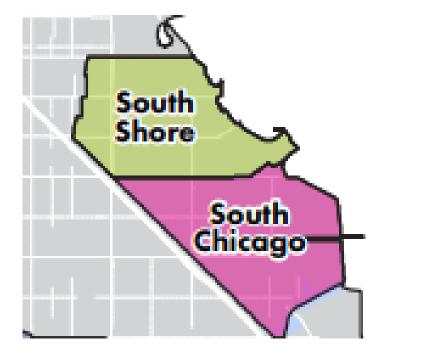
n Chicago Planning Committee | LISC/Chicago's New Communities Progra



**OUALITY-OF-LIFE and ARTS-IN-ACTION PLAN SEPT** 

## CITY OF CHICAGO INVESTIGATION SOUTH \* WEST MAYOR LORI E. LIGHTFOOT

## #INVESTSouthWest



- The INVEST South/West initiative seeks to re-activate neighborhood cores that have historically served as focal points for pedestrian activity, shopping, services, transportation, public spaces and quality-of-life amenities for local residents.
  - The City has marshalled \$750 million in public funding prioritizing 10 neighborhoods, two of which are South Chicago, where the new building for Epic Academy is located, and South Shore, only a few blocks from Epic Academy.
- The INVEST South/West program focus is on two adjacent commercial corridors. The Epic school building is located directly between the two priority corridors (79<sup>th</sup> Street & Commercial Avenue).
- Corridor improvement projects are the program's priorities.
   Supporting the success of a commercial corridor are strong neighborhoods with improved community and educational assets.
- Initiative launched in 2019. Led by Department of Planning and Development.

- A Recipe for Heathy Places is a road map for planning and policymaking seeking to achieve healthier lifestyles through food. Groups and individuals can apply the plan to their community development goals.
- The plan identifies obesity as "a disease of place" and highlights place-based health disparities throughout Chicago.
- The Sinai Health Systems study shows African American and LatinX populations disproportionately affected by obesity, diabetes and related diseases.
- Specific concerns relate to limited access to grocery stores, higher food insecurity rates, and higher diabetes hospitalization rates.
- Local schools and community-serving centers offer access to quality food. The enhanced Epic Academy facility, with an improved kitchen, will increase access for students to quality food options during the school day.

## A Recipe for Healthy Places



Addressing the Intersection of Food and Obesity in Chicago

Build Healthier Neighborhoods • Grove Food • Expand Healthy Food Enterprises
 Strengthen the Food Salety Net • Serve Healthy Food and Deverages • Improve Eating Habits

## **Epic Academy**

### **OUR ACCOMPLISHMENTS**

Epic has been one of the only high-quality high school options in the South Chicago community for years. We have achieved the highest ranking in Chicago Public Schools' ranking system where we can post 90%+ college acceptance, 80% college enrollment, and this year our seniors have amassed more than \$5,000.000 in scholarship offers and have a scholar with over \$1,000,000 in scholarship offers.



### **OUR PROGRAMS**

Our unique student experience is at the core of our mission. Our graduate aims are Explorers, Prepared for College and Career, Invested, Community Leaders. We achieve this through programs like our Freshman Strong Start where we take our incoming freshman on a camping trip prior to the start of the school year. This trip helps them to start the work in understanding themselves as well as build relationships. We also offer Career Intensives where our students can collaborate with business and community partners on projects and allow them to be exposed to different industries and professions.



# Project Timeline and Community Input

### DATE OF PD FILING: OCTOBER 12, 2022 DATES OF COMMUNITY AND STAKEHOLDER

- TOWN HALL/COMMUNITY MEETING
  - MARCH 15, 2022 @ 6:00PM
  - MAY 11, 2022 @5:00PM
  - MAY 17TH, 2022 @ 6:00PM (VIRTUAL)

### **TEACHER & STAFF MEETINGS**

- MARCH 24, 2021
- MARCH 31, 2021
- APRIL 14, 2021
- PARENT AND STUDENT MEETINGS
  - NOVEMBER 16, 2021
  - o JANUARY 25, 2022
  - APRIL 19, 2022
  - NEW SCHOOL TOUR (BENCHMARKING) DECEMBER 1, 2021



## Project Timeline and Community Input



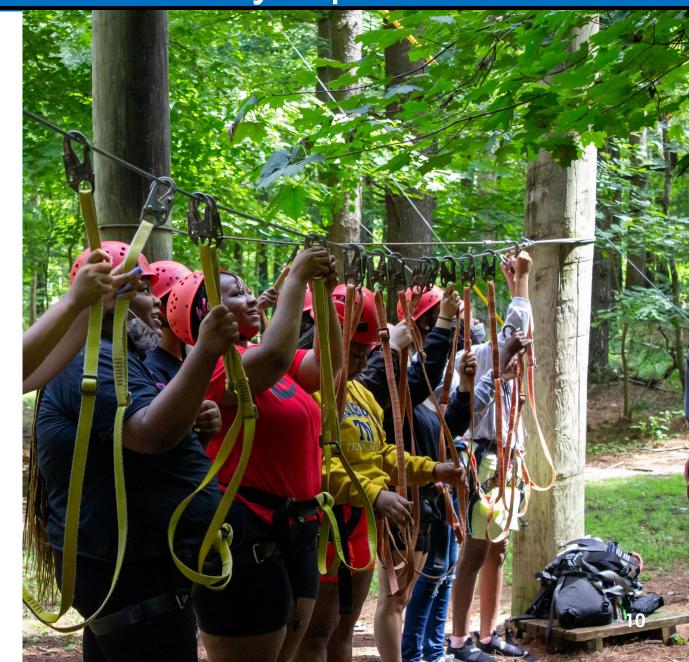


• 7TH WARD MEETINGS & COMMUNICATION

- DECEMBER 8, 2020
- 。 MARCH 25, 2021
- 。 APRIL 21, 2021
- 。 AUGUST 14, 2021
- DECEMBER 17, 2021
- <sup>o</sup> FEBRUARY 4, 2022
- FEBRUARY 14, 2022
- MARCH 11, 2022

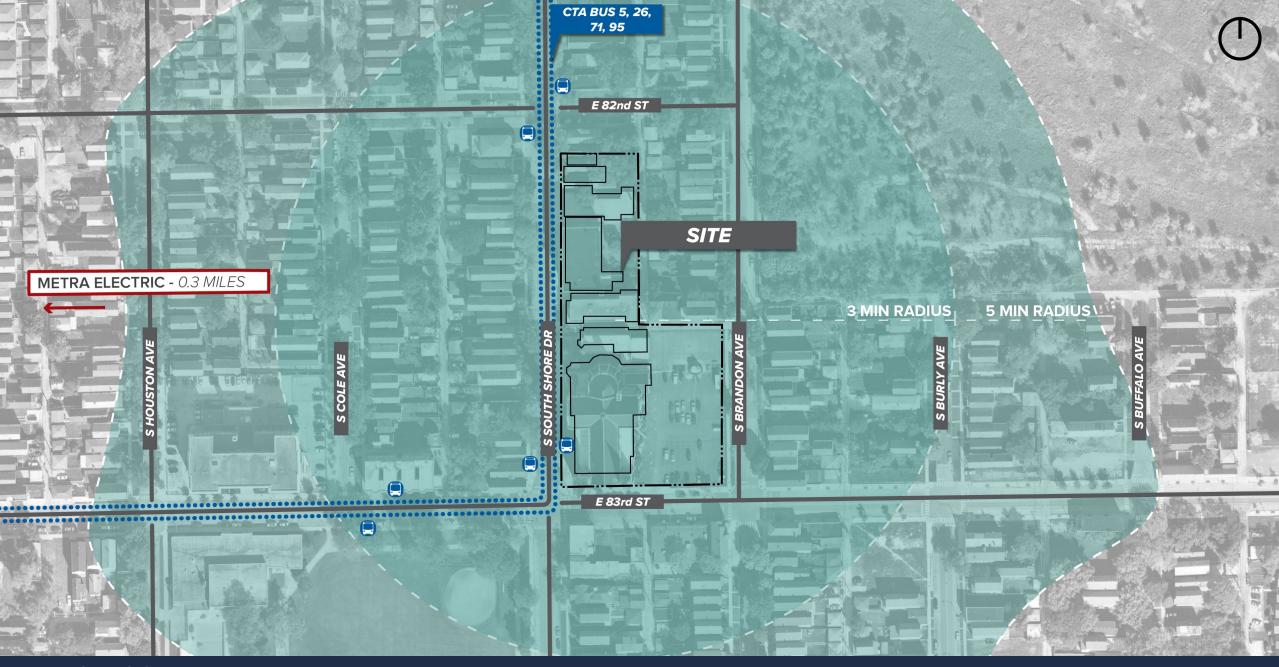
# Project Timeline and Community Input

- MEETINGS WITH CHICAGO PUBLIC SCHOOLS
  - 。 APRIL 16, 2021
  - 。 FEBRUARY 1, 2022
  - 。 FEBRUARY 22, 2022
  - MARCH 3, 2022
  - MARCH 10, 2022
  - 。 APRIL 20, 2022
- MEETINGS WITH THE DEPARTMENT OF PLANNING
  - MARCH, 31, 2021
  - APRIL 2, 2021
  - 。 APRIL 14, 2021
  - 。 APRIL, 20, 2021



### SITE CONTEXT PLAN





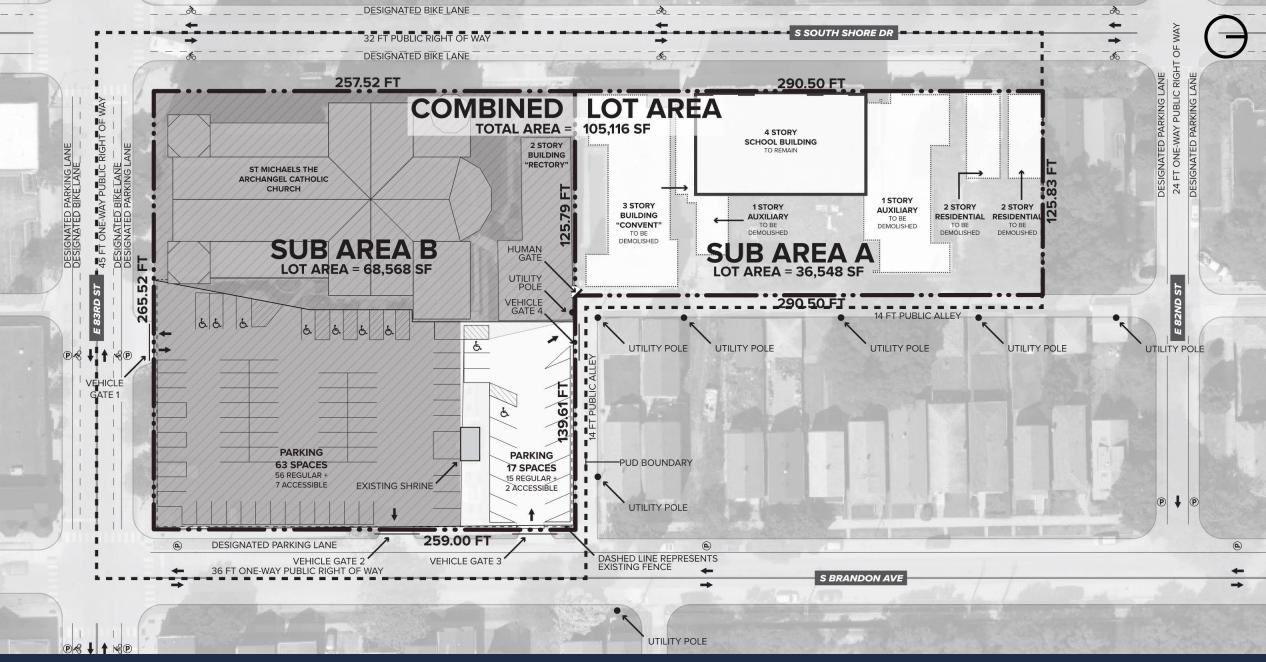
TRANSIT CONTEXT PLAN



LAND USE CONTEXT PLAN



**PROPOSED DEMOLITION** 



**EXISTING SITE PLAN** 

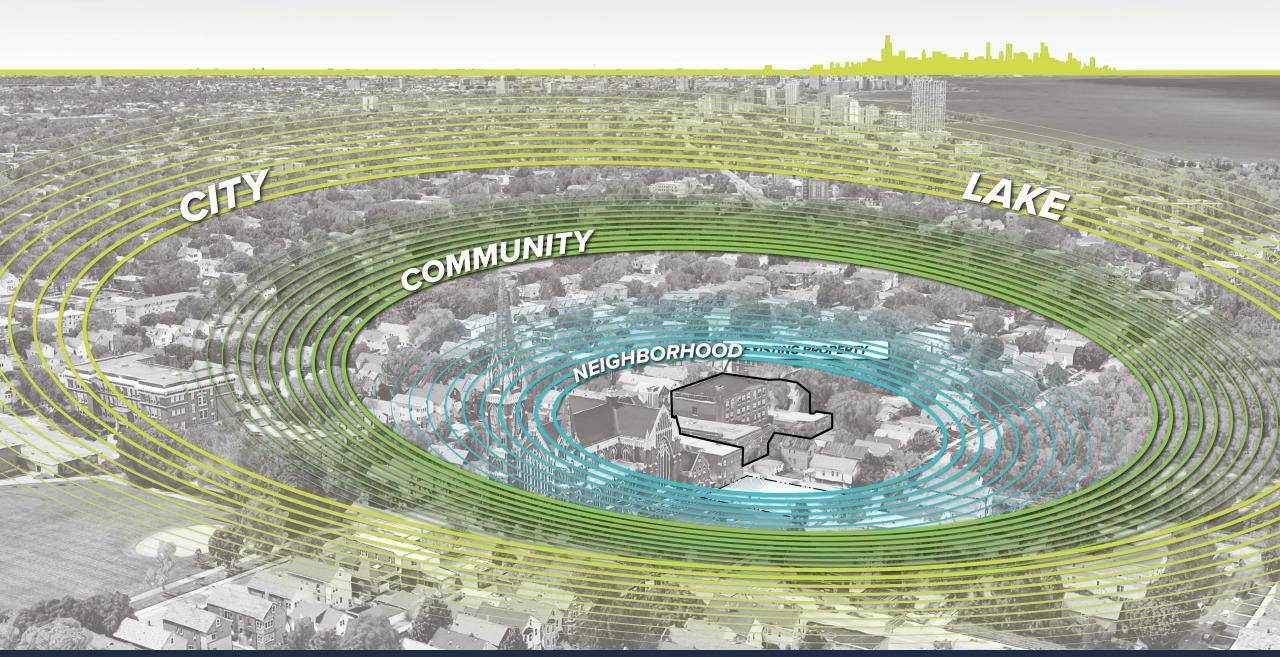
**Our goal** is to build a state-of-the-art school that gives students access to a space that inspires them. This space will have science labs on each floor, dedicated diverse learning rooms, a career center, a media center, a regulation sized gym, a large cafeteria, a community garden and an athletic field. The project is meant to act as a community connector. Our goal is to have our common spaces easily accessible to the community and the design of the building will make this happen.

### **PROJECT DESCRIPTION**



AERIAL VIEW LOOKING NORTHWEST – EXISTING





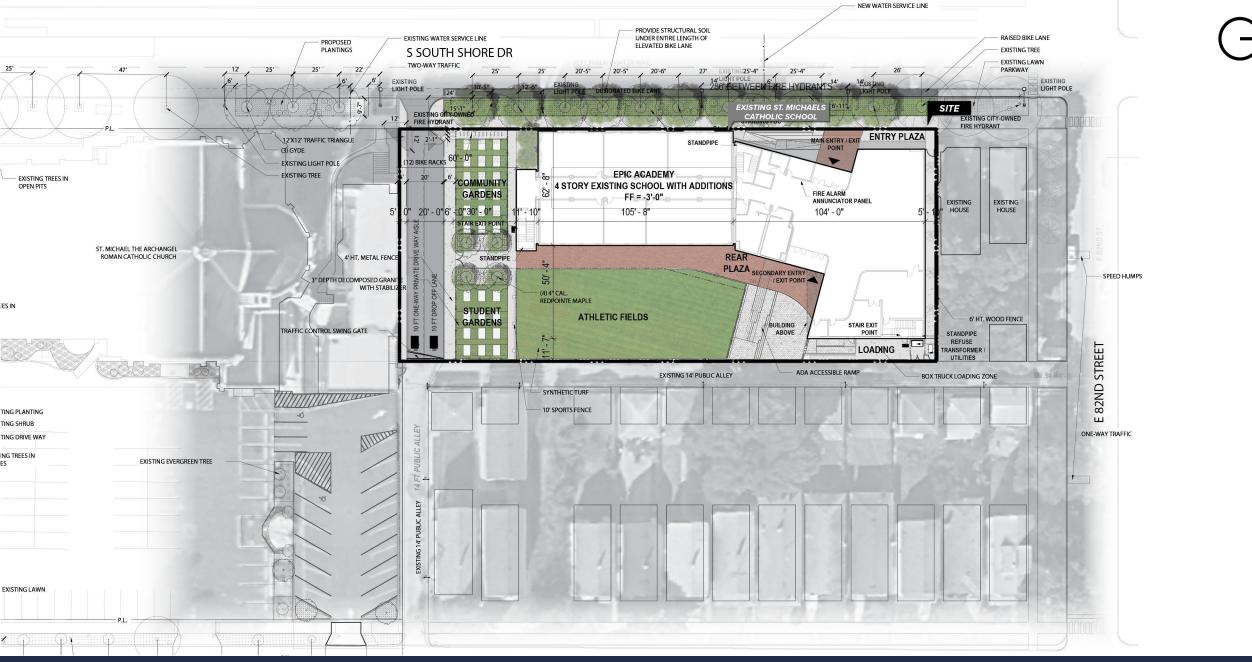
### CONNECTIVITY



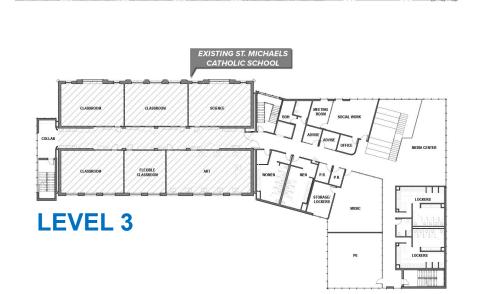
AERIAL VIEW LOOKING NORTHWEST – PROPOSED

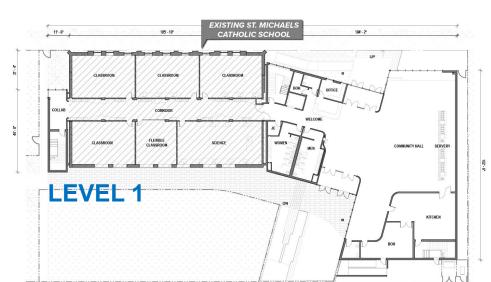


### CONCEPT

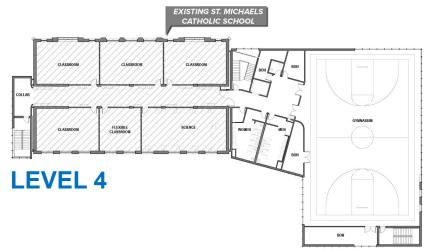


### SITE PLAN









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### **BUILDING ELEVATIONS**





### **BUILDING ELEVATIONS**

PERSPECTIVE LOOKING SOUTHEAST - PROPOSED

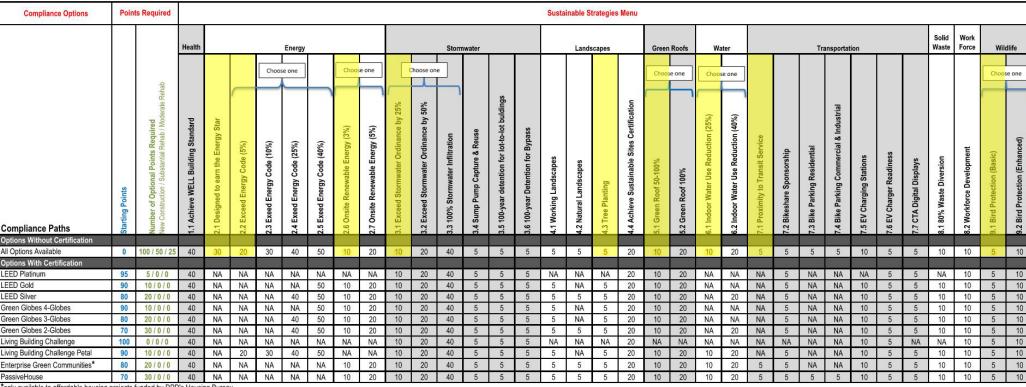
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AERIAL VIEW LOOKING NORTHEAST - PROPOSED

PERSPECTIVE FROM ATHLETIC FIELD - PROPOSED

### Chicago Sustainable Development Policy 2017.01.12

### PLANNED DEVELOPMENT PROJECTS (PD) – NEW CONSTRUCTION **100 POINTS**



only available to affordable housing projects funded by DPD's Housing Bureau

### SUSTAINABLE STRATEGIES TO BE IMPLEMENTED:

- EXCEED ENERGY CODE BY (10%)
- PROVIDE ONSITE RENEWABLE ENERGY (3%)
- EXCEED STORM WATER ORDINANCE BY (25%)
- PLANT APPROPRIATE NUMBER OF TREES ONSITE
- ADDITION OF SOLAR PANELS ON (50%) OF ROOFTOP AREA
- ADDITION OF GREEN ROOF ON (50%) OF ROOFTOP AREA

### CONTINUED:

- **REDUCE INDOOR WATER USE REDUCTION (-25%)**
- CLOSE PROXIMITY TO CTA TRANSIT SERVICE
- ADDITION OF AMPLE BICYCLE PARKING
- WORKFORCE DEVELOPMENT WITH INCLUSION OF CAREER CENTER
- **BIRD PROTECTION (BASIC)**
- DISTRIBUTED GROUND SOURCE HEAT PUMPS (GSHP) / GEOTHERMAL SYSTEM (DEPENDANT ON GEOTECHNICAL REPORT)



MEMORANDUM TO: LevAntha Kalm Epis Academy Ine FROM: Kall Packowize Constanti Larg R. Abcoma, P. E., PTOE Primapa DATE: Deember 13, 2022 SUBJECT: Taffis Inpact Study Proposed EPIC Academy Choges, Ellinds

This memorandum summarizes the results and findings of a tuffic study conducted by Kenig, Lindgrun, O'Han, Abcona, Inc, KiCA, Anic Jo'fte the proposed elocation of EPC Academy to 8231-8235 South Shore Drive in Chicago, Illinois. As proposed dhe site, which is the former St. Michael School, Juli Be nedworloped to accommodate a new energing for EPC Academy thu include a proposed four-story addition, addited in diada, and a community garden. Drop off and pick up activities will care off a one way oblicated line along the south aise of the building. Accoss Brandon Avenue with tuffic existing on South Shore Drive, **Figure** 1 shows an actial view of the site. The purpose of this evaluation is to determine the thirp generation characteristics of the proposed school, any necessary recommendations with respect to external codway improvements and/or tuffic courted medicing and the adopting of the proposed dhop-off lane.

### Existing Traffic Conditions

The dets is located on the acts side of South Shore Direc, between  $12^{-60}$  (store and  $83^{-60}$  stores. The site is located within the South Shore community area and as of December 2022, is within the 7<sup>th</sup> Ward. The existing school is located at 82.55 Houston Avenue approximately 600 fets southwest of the site. Land uses in the vicinity of the site are primarily readential, with Russell Square Park and Park No. 560  $-1050^{-1}$  provide readential uses to the southwest and northeast, respectively. Figure 2 allustitus the existing steel characteristics. The primary roadways serving the site include the following:

South Shore Drive is a north-south major collector street that provides one lane in each direction. Separate turn larges are not provided at the study intersections. Bike lanes are provided on both sides of the street within the study area. Trucks are not allowed on South Shore Drive noth of  $83^{rd}$ Street and parking is not permitted on both adds of the street north of  $83^{rd}$  Street. South Shore Drive has a posted school speed limit c<sup>2</sup>0 miles per hour.

KLOA, Inc. Transportation and Parking Planning Consultant

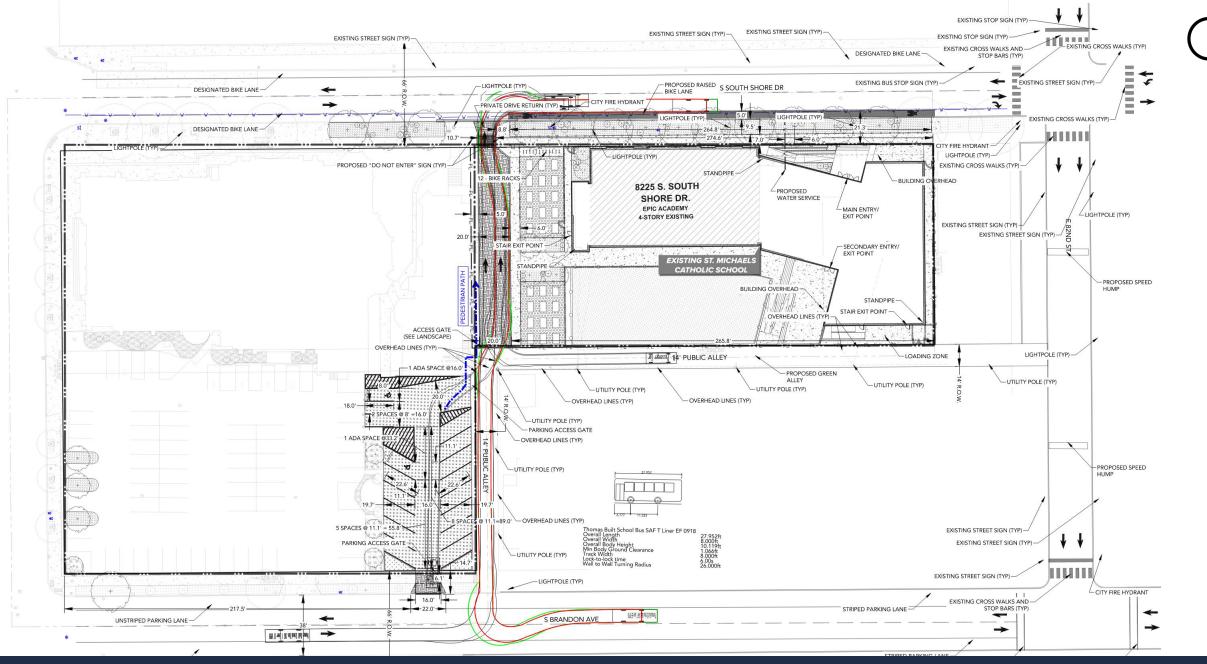
## Based on the proposed development plan and the preceding evaluation, the following conclusions and recommendations are made:

- The proposed new epic academy campus will be a low vehicle traffic generator and will not significantly increase traffic on the adjacent roadway system.
- The school is currently generating traffic in the area and, as such, not all of the traffic generated by the relocated school will result in an increase of traffic on the adjacent roadways.
- Given the low estimated vehicle traffic to be generated by the proposed new campus of Epic Academy, the
  existing traffic control and area roadway system will be adequate in accommodating the future vehicle traffic
  volumes.
- The proposed drop off lane on site will adequately accommodate the drop-off and pick-up activity.
- Outbound movements from the drop-off lane should be under stop sign control and restricted to right turns only. Additional signage should be posted alerting drivers of bike traffic along South Shore Drive.

### To ensure efficient flow of vehicles during school loading activities, the following should be considered:

- School staff should be utilized to help advance the flow of traffic within the alley to the drop-off lane.
- Parents should be instructed to arrive from the west utilizing the east-west alley. Use of the north-south alley should be prohibited.
- All vehicles should be required to pull all the way up to the end of the drop-off/pick-up zone before they are allowed to load/unload students. Parents should not be allowed to park in the drop-off/pick-up zone and enter the school. Parents needing to visit the school will have to park their vehicle in the school's parking lot.
- Parents should be encouraged to arrive closer to the dismissal time. Those that arrive early should be instructed to leave and arrive at the dismissal time.
- Prohibition of drop-off and pick-up activity on south shore drive should be strictly enforced.
- Drop-off/pick-up loading procedures should be provided to parents and should be available on the school website, so parents are informed of the circulation pattern during loading activities.

### **TRAFFIC STUDY**



TRANSPORTATION, TRAFFIC, AND PARKING

STORM WATER MANAGEMENT ORDINANCE

ENGAGE CIVIL WILL BEAR ON OUR SIGNIFICANT EXPERIENCE WITH CHICAGO'S STORMWATER MANAGEMENT ORDINANCE TO DESIGN THIS PROJECT TO BE IN FULL COMPLIANCE WITH THE STORMWATER MANAGEMENT ORDINANCE, INCLUDING

- STORMWATER DETENTION (IF REQUIRED)
- APPLICABLE BEST MANAGEMENT PRACTICES
- AS WELL AS FULL COMPLIANCE WITH CDOT GRADING STANDARDS.

REQUIREMENT FOR A STORMWATER PRE-APPLICATION HAS BEEN WAIVED BY LEAD STORMWATER REVIEWER, DEPARTMENT OF BUILDINGS ON 12/05/2022

INCLUSIONARY PROCUREMENT AND HIRING MINIMUM COMMITMENTS SET AS FOLLOWS (FLOORS, NOT CEILINGS) :

### **BUSINESS PARTICIPATION**

26% Participation from qualified Minority Owned Business Enterprises

6% Participation from qualified Woman Owned Business Enterprises

### **WORKFORCE PARTICIPATION**

50% Participation from Chicago Residents Apprentice engagement through Hire360



### **ECONOMIC AND COMMUNITY BENEFITS**



THE SCHOOL DEVELOPMENT PROJECT WILL CREATE BOTH TEMPORARY CONSTRUCTION JOBS AS WELL AS PERMANENT JOBS ON SITE:

PERMANENT JOBS: Full Time Equivalency (FTE) projected to employ 45 staff members.

CONSTRUCTION JOBS: 60 FTE, which typically equates to more than 500 workers on site through various trades on site through the duration of the project.



# **★ DPD RECOMMENDATIONS**

DPD has concluded that this proposal is appropriate for this site and supports this development for the following reasons:

- 1. The proposed project promotes safe pedestrian, bicyclist, and vehicular circulation by providing adequate demarcation of traffic paths, bike parking, and pedestrian pathways both through and around the project (per 17-8-0904.A). The project promotes accessibility for persons with disabilities by providing more accessible parking than is required.
- 2. The project promotes pedestrian interest, safety and comfort by providing an attractive walkway and pedestrian route into the building from South Shore Drive (per 17-8-0905.A). The project avoids blank walls along South Shore Drive and emphasizes the building entry through contrasting façade materials and architectural articulation.
- 3. The building orientation and massing (per 17-8-0906.B) brings the edge of the building up to the South Shore Drive frontage and provides large transparent windows to create an active building wall adjacent to the public right of way and the project also uses creative design to integrate the new building into the existing school building and surrounding context;
- 4. All sides and areas of the buildings that are visible to the public are treated with materials, finishes, and architectural details that are of high-quality and appropriate for use on primary public-right-of-way-facing façade (per 17-8-0907-B.3), as evidenced through the information contained within this report. The design should be consistent with the exhibits for this planned development, and the corresponding proposal renderings.

The project meets the purpose and criteria set forth in the Chicago Zoning Ordinance and its adoption would not have any adverse impact on the public's health, safety or welfare:

- a. The proposed development complies with the standards and guidelines of Section 17-8-0900 (see above); and
- b. The proposed development is compatible with the character of the surrounding area in terms of uses, density and building scale (17-13-0609.B); and
- c. The project has been reviewed by the Chicago Department of Transportation, the Mayor's Office for People with Disabilities, and the Fire Department (17-13-069.C).
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### **SITE AREA**

S SOUTH SHORE DR:145,870 SQ. FT.PUBLIC RIGHT-OF-WAY:40,754 SQ. FT.

### **NET SITE AREA:**

SUB AREA A: 36,548 SQ. FT. SUB AREA B: 68,568 SQ. FT.

### **FLOOR AREA RATIO & BUILDABLE AREA**

\*(NET SITE AREA x FAR = MAXIMUM BUILDABLE AREA [210,232 SF]

105,116 SQ. FT.

FLOOR AREA RATIO = 2.0

### MAXIMUM BUILDABLE AREA

SUB AREA A:	36,548 SF NSA x 2.0 FAR = 73,096 SF
SUB AREA B:	68,568 SF NSA x 2.0 FAR = 137,136 SF
TOTAL:	= 210,232 SF

### **MAXIMUM OFF-STREET PARKING SPACES:**

SUB AREA A:	0 SPACES - 17 SPACES LOCATED IN SUBAREA B
SUB AREA B:	80 SPACES , INCLUDES 17 SPACES FOR SUB AREA A

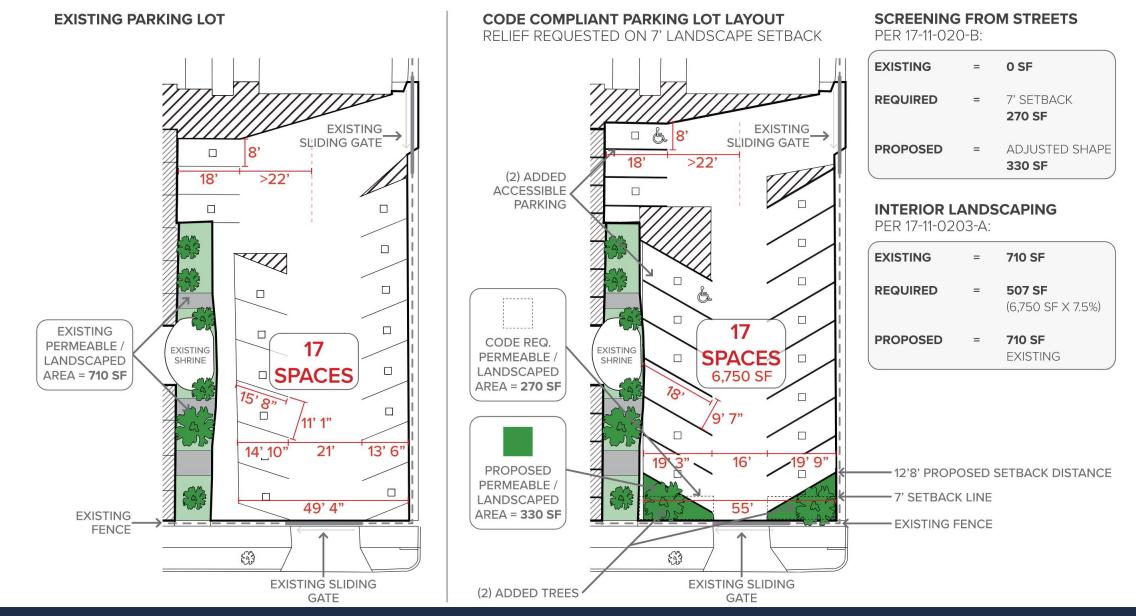
### MINIMUM OFF-STREET LOADING SPACES 1

### MAXIMUM BUILDING HEIGHT

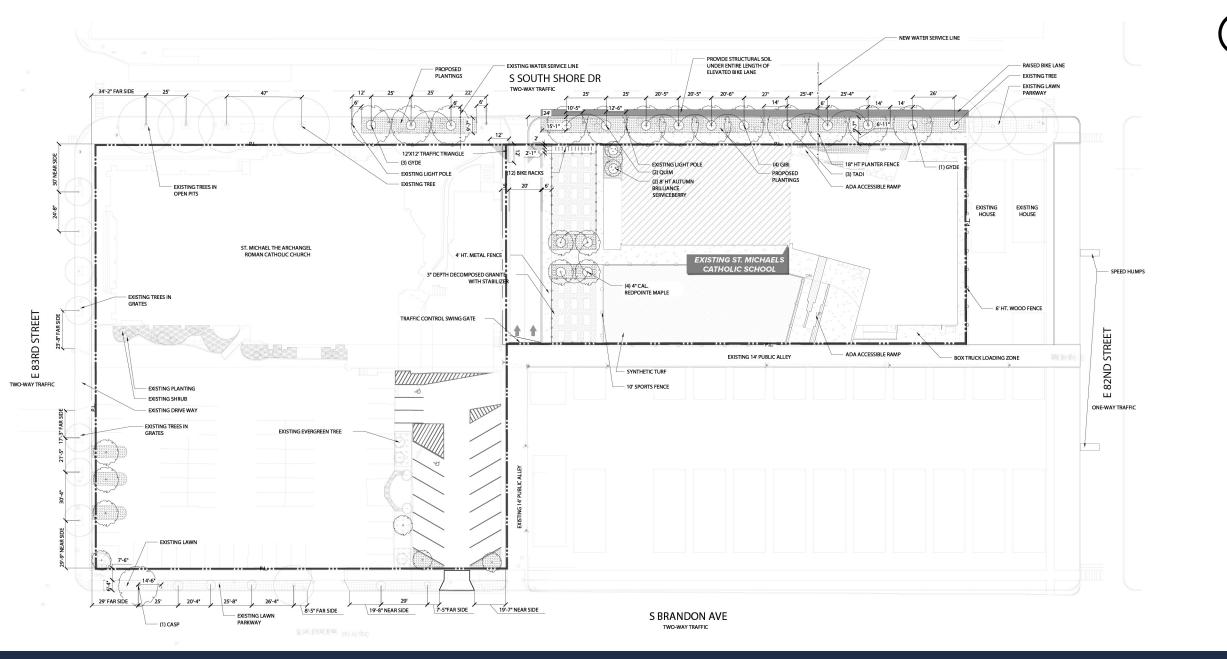
75'

### **MINIMUM SETBACKS**

).35'
9.36'
118'
1.43'



**RESTRIPING PLAN** 



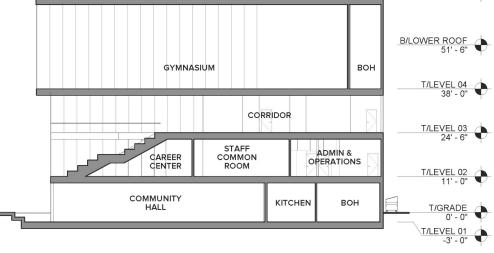
### LANDSCAPE PLAN

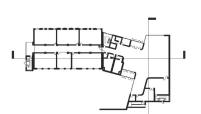
### CHICAGO LANDSCAPE ORDINANCE ANALYSIS:

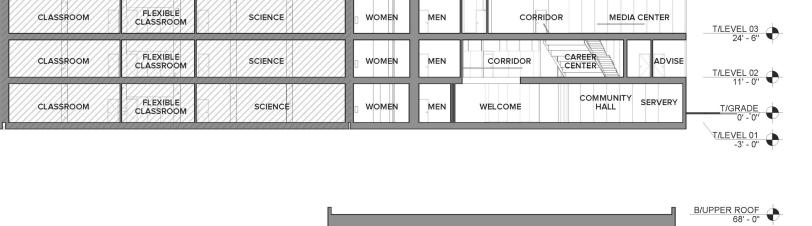
Street Name	Linear Feet (LF)	Require Trees (1/25 LF)	Existing Trees	Proposed Trees	Total
S South Shore Dr.	548	22	4	14	18
E 83rd Street	265	11	7	0	7
S Brandon Ave	259	10	6	1	7
Total		43	17	15	32

 THE # OF PROPOSED PARKWAY TREES ARE LESS THAN THE REQUIRED AMOUNT OF TREES DUE TO UTILITIES, STREET LIGHTS, DRIVEWAYS, AND FAR SIDE OFFSET REQUIREMENTS OF THE CHICAGO LANDSCAPE ORDINANCE.



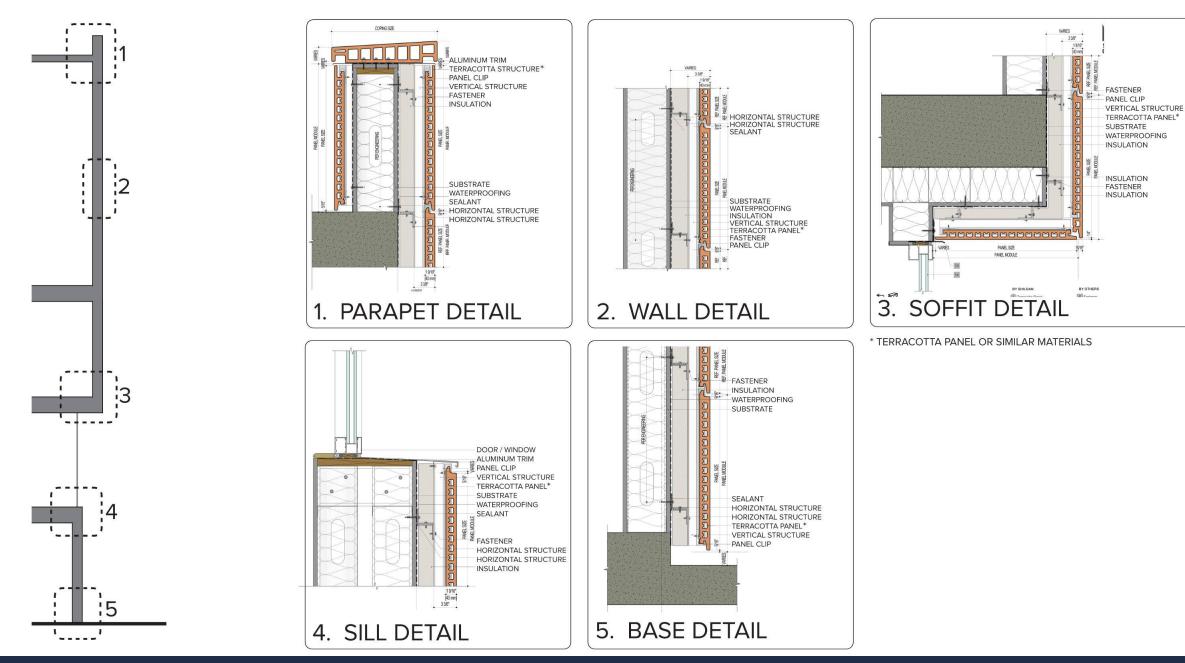






			EXISTING ST. MI			B/ <u>UPPER ROOF</u> 68' - 0
CLASSROOM	FLEXIBLE	SCIENCE	WOMEN	MEN	GYMNASIUM	B/L <u>OWER ROOF</u> 51' - 6 
CLASSROOM	FLEXIBLE CLASSROOM	SCIENCE		MEN	CORRIDOR MEDIA CENTER	38' - 0 <u>T/LEVEL 0</u> 24' - 6
CLASSROOM	FLEXIBLE CLASSROOM	SCIENCE		MEN	CORRIDOR CAREER ADVISE	
CLASSROOM	FLEXIBLE CLASSROOM	SCIENCE		MEN	WELCOME COMMUNITY SERVERY	T/GRAD 0' - (

### FACADE SECTIONS









### TERRACOTTA RAIN SCREEN FAÇADE OR SIMILAR MATERIAL

- LOW MAINTENANCE
- SUSTAINABLE
- COLOR AND TEXTURE RESPOND TO CONTEXT

**BUILDING MATERIALS**