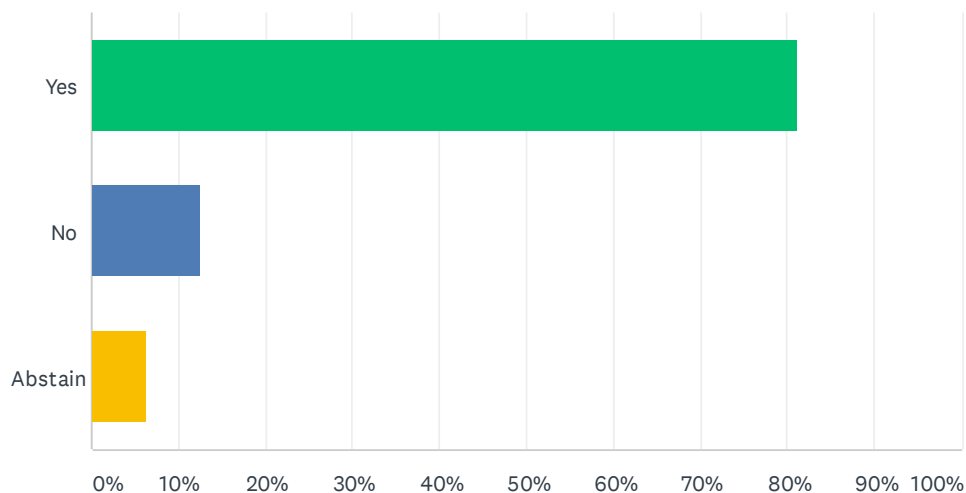


Q1 There should not be a law enforcement presence in Chicago Public Schools. Accordingly, CPD should stop assigning police officers as SROs and all resources should be returned to the schools by the City of Chicago.A. And replaced with other resources as deemed appropriate by the entire school community including: Students / Staff / Faculty / Parents We can reimagine how schools operate and the funds would pay for, "...school staff trained to ensure safe and positive school climates, such as community intervention workers, peacebuilders, behavior interventionists, transformative or restorative justice coordinators, school aides, counselors and other support staff, can and do prevent and address safety concerns and conflicts. These staff monitor school entrances and ensure a welcoming environment, respond to the root causes of conflict and disruptive behaviors, prevent and intervene to stop intergroup and interethnic tension, and address students' needs."...B. All remaining funds currently being used to pay CPD to be in CPS need to be channeled to CPS. In addition Chicago should not only replace the funding currently allocated to the SRO program in CPS schools but in addition divert 2% of CPD's entire funding to Chicago's schools.C. Access to resources should not be only in exchange for SRO funding

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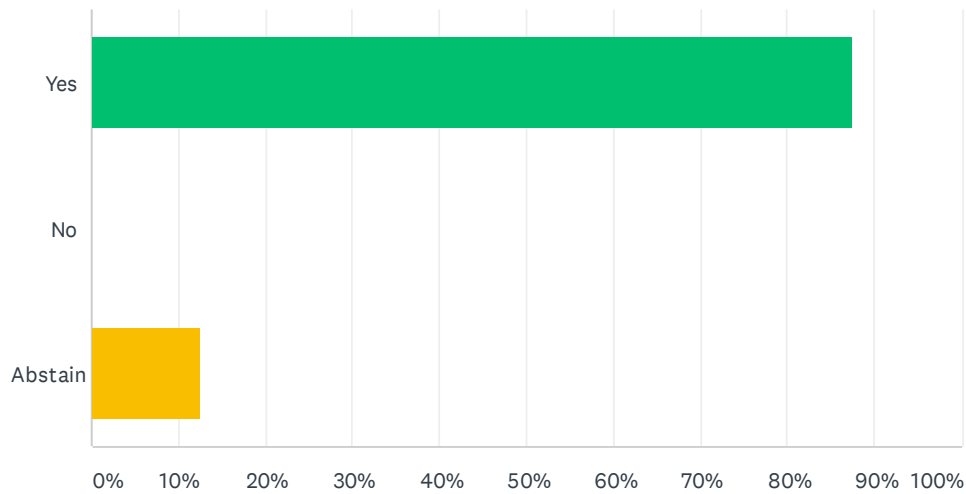


School Resource Officer Community Working Group Recommendations for Voting

ANSWER CHOICES	RESPONSES	
Yes	81.25%	13
No	12.50%	2
Abstain	6.25%	1
TOTAL		16

Q2 There need to be mechanisms in place that aren't addressing student misconduct in a criminal way. Police in schools makes that inevitable. Misbehavior should be an expectation-they are kids. The intervention of an SRO automatically characterizes a students misbehavior as criminal as opposed to inappropriate.

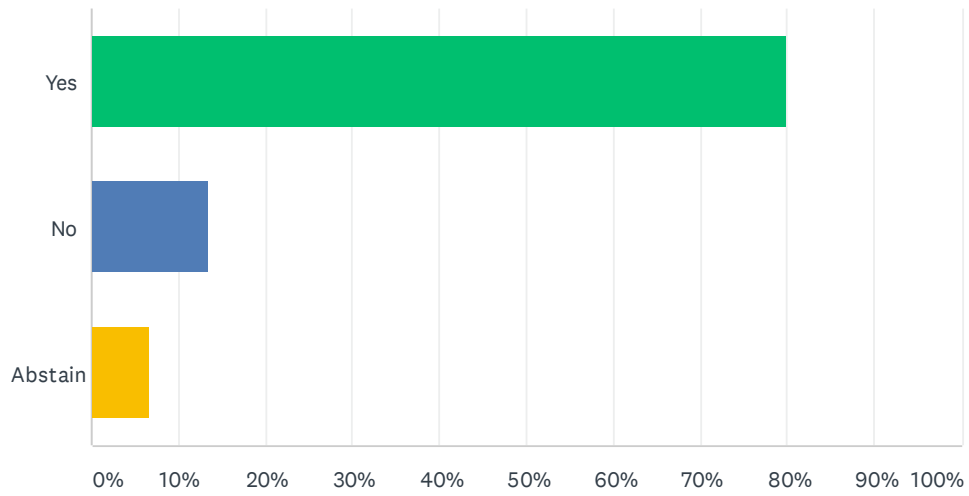
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ANSWER CHOICES	RESPONSES	
Yes	87.50%	14
No	0.00%	0
Abstain	12.50%	2
TOTAL		16

Q3 The working group model should continue. Surveys are not enough. There needs to be a mechanism for sharing perspectives and research.

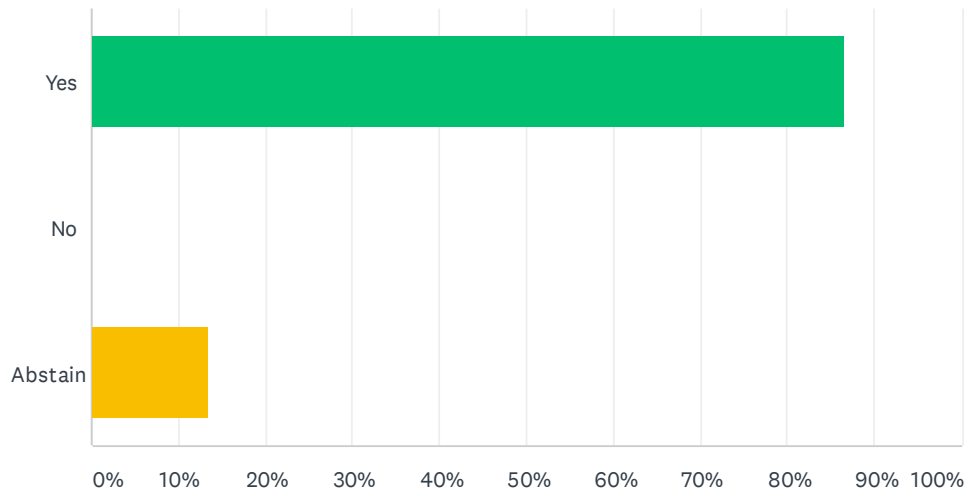
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ANSWER CHOICES		RESPONSES	
Yes		80.00%	12
No		13.33%	2
Abstain		6.67%	1
TOTAL			15

Q4 The public working group should work in coordination with the workgroup made up of young people.

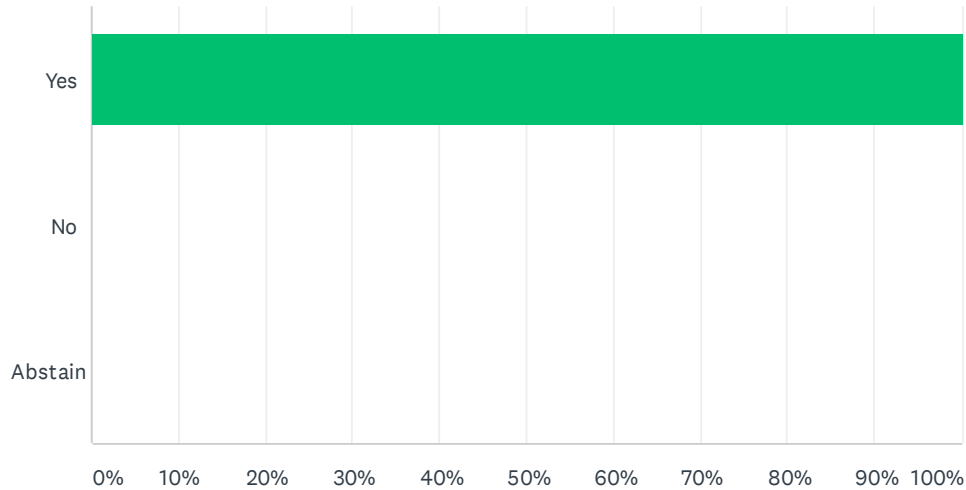
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ANSWER CHOICES	RESPONSES	
Yes	86.67%	13
No	0.00%	0
Abstain	13.33%	2
TOTAL		15

Q5 The advisory board: The City and CPD should outsource the selection process of the working group members. They should appoint a group of lawyers, young people, CPS alumni, parents, students, teachers, school staff, LSC members, service providers, restorative and transformative justice experts, community members, and community organizers who will select the working group members based on open applications.

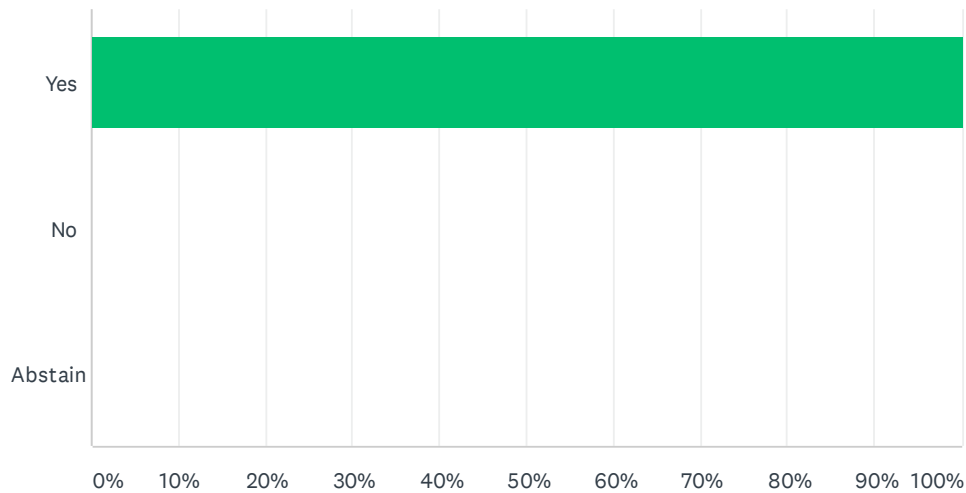
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ANSWER CHOICES	RESPONSES	
Yes	100.00%	15
No	0.00%	0
Abstain	0.00%	0
TOTAL		15

Q6 Selection of working group members: The working groups should be diverse in age, race, ethnic background or origin, genders, geographical living situation, and income. They should include teachers, students, CPS alumni, parents of CPS students, LSC members, CPS volunteers, people with lived experiences of police brutality, experts, faculty, counselors, faith and community leaders. i. Participants of the working group should never be asked to disclose personal information – like immigration status – in order to participate.

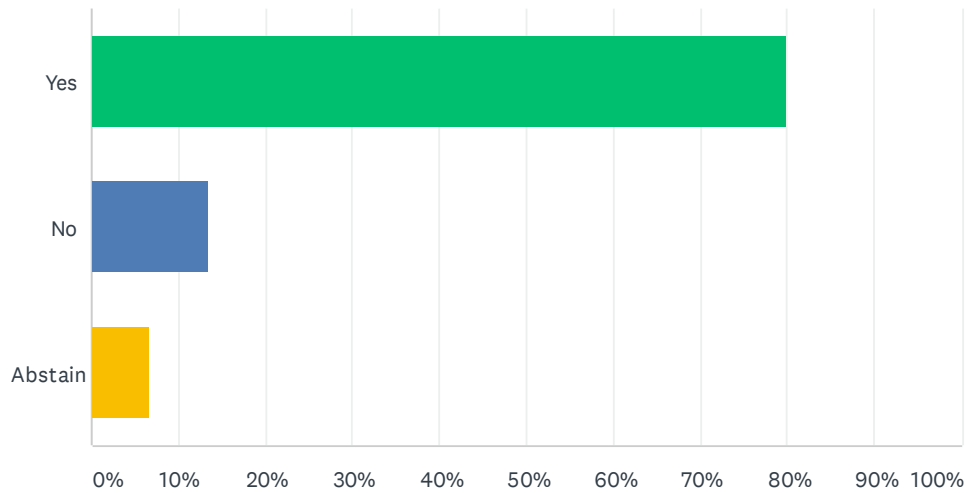
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ANSWER CHOICES	RESPONSES	
Yes	100.00%	15
No	0.00%	0
Abstain	0.00%	0
TOTAL		15

Q7 Facilitators: The working group members should select an internal facilitator.

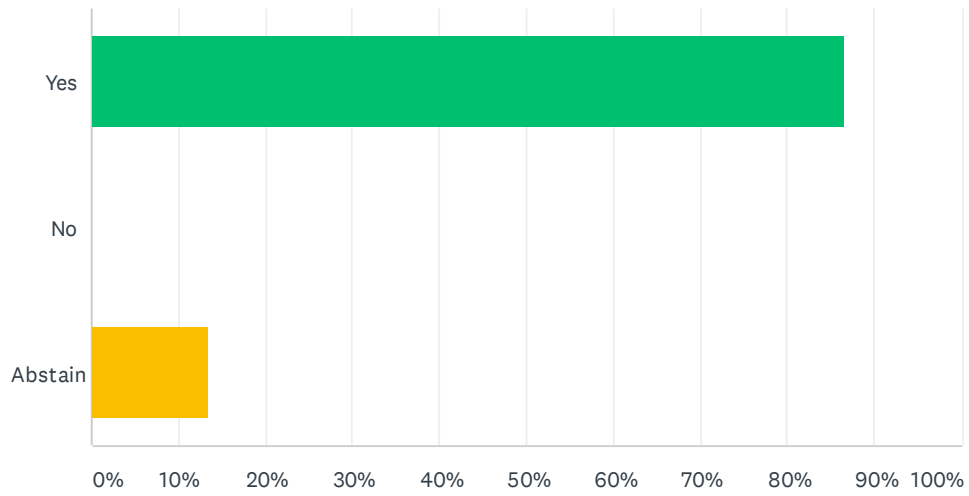
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ANSWER CHOICES		RESPONSES	
Yes		80.00%	12
No		13.33%	2
Abstain		6.67%	1
TOTAL			15

Q8 Times and meetings: Working group members should select days and times of meetings with the help of CPD.

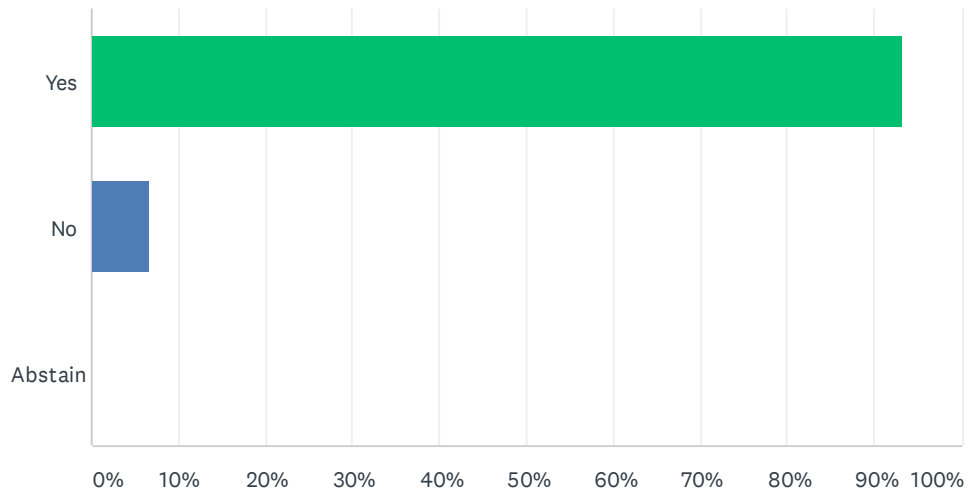
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ANSWER CHOICES		RESPONSES	
Yes		86.67%	13
No		0.00%	0
Abstain		13.33%	2
TOTAL			15

Q9 Structure of workgroup meetings: the first meeting should allow for input from the workgroup on how they want to utilize the various meetings.

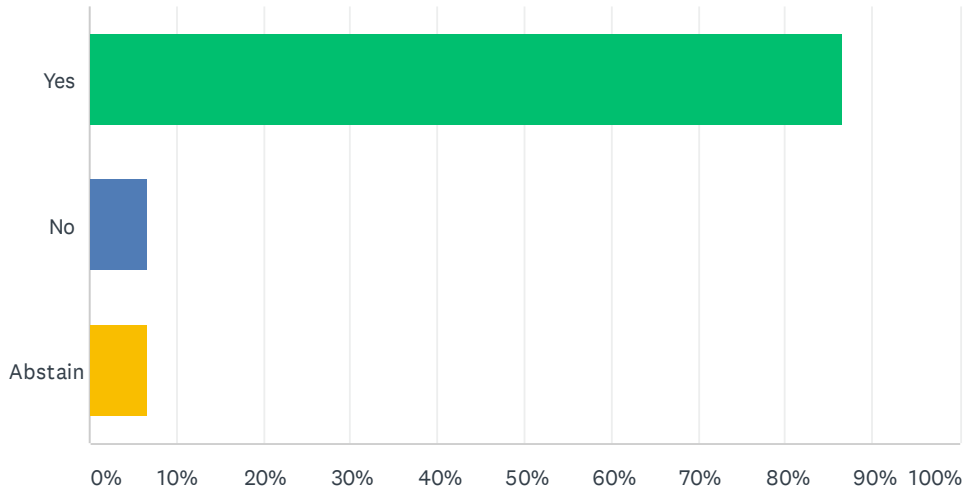
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ANSWER CHOICES		RESPONSES	
Yes		93.33%	14
No		6.67%	1
Abstain		0.00%	0
TOTAL			15

Q10 Timeline: The SRO Working Group members should be selected sometime in late May or June and should begin working in early summer. The final recommendations should be made before the start of the school year.

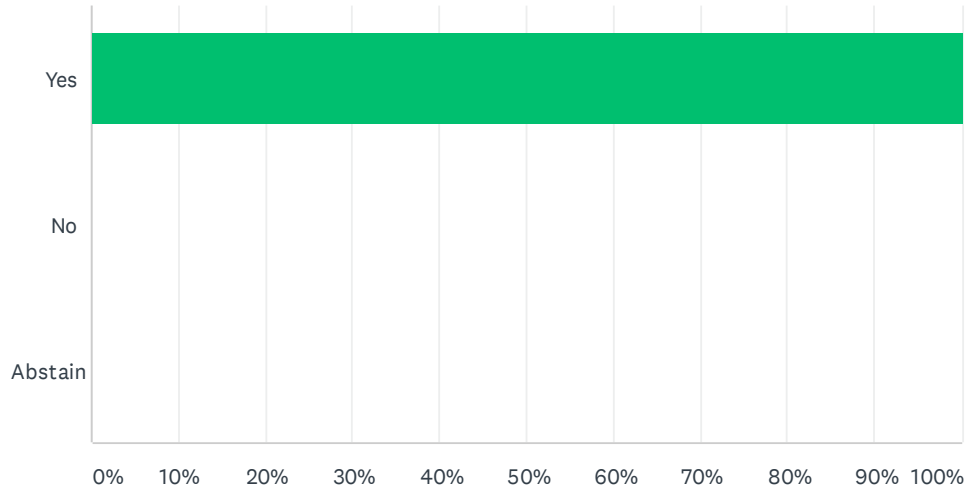
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ANSWER CHOICES	RESPONSES
Yes	86.67% 13
No	6.67% 1
Abstain	6.67% 1
TOTAL	15

Q11 Recommendations should go to the CPD, the Independent Monitoring team, as indicated under the consent decree.

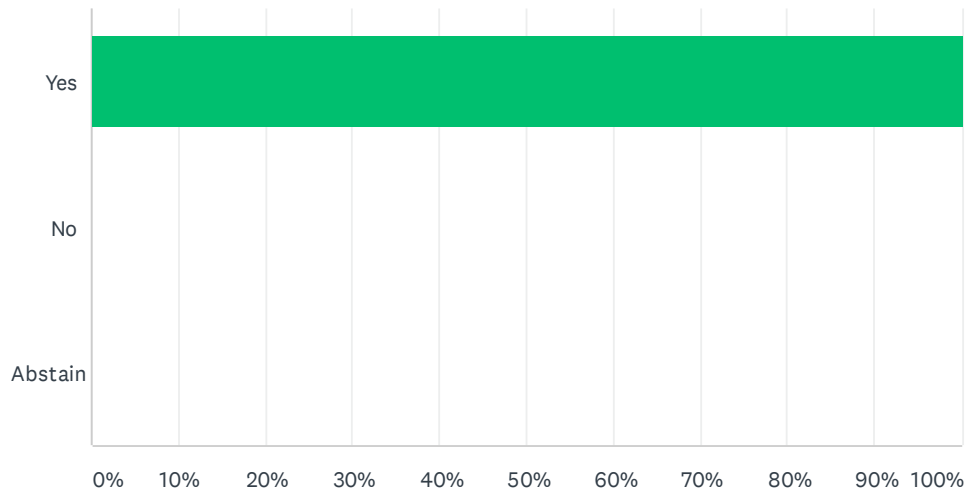
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ANSWER CHOICES	RESPONSES	
Yes	100.00%	15
No	0.00%	0
Abstain	0.00%	0
TOTAL		15

Q12 The working group should meet with decisionmakers from CPD, CPS, and the Mayor’s Office on Public Safety and Violence Reduction throughout the process to have a two-way conversation about the policy review process.

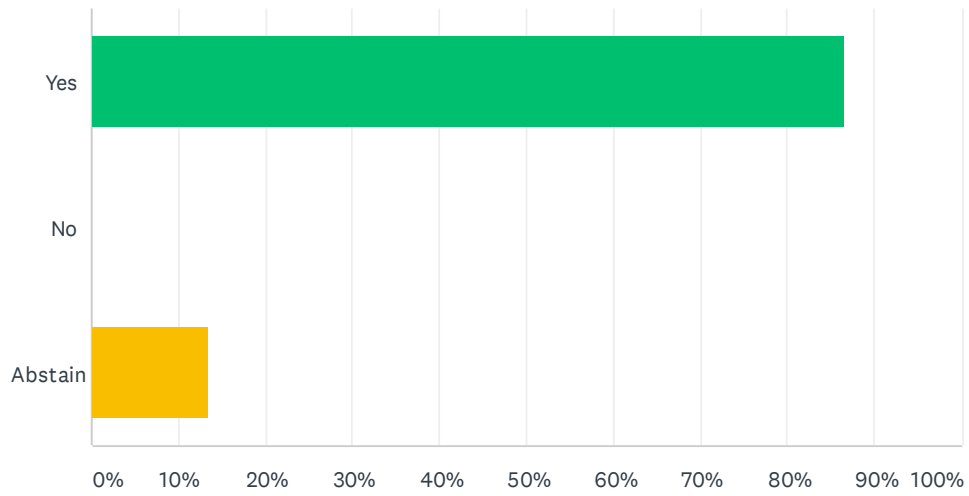
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ANSWER CHOICES	RESPONSES	
Yes	100.00%	15
No	0.00%	0
Abstain	0.00%	0
TOTAL		15

Q13 All recommendations made by working groups should be applicable to the current school year.

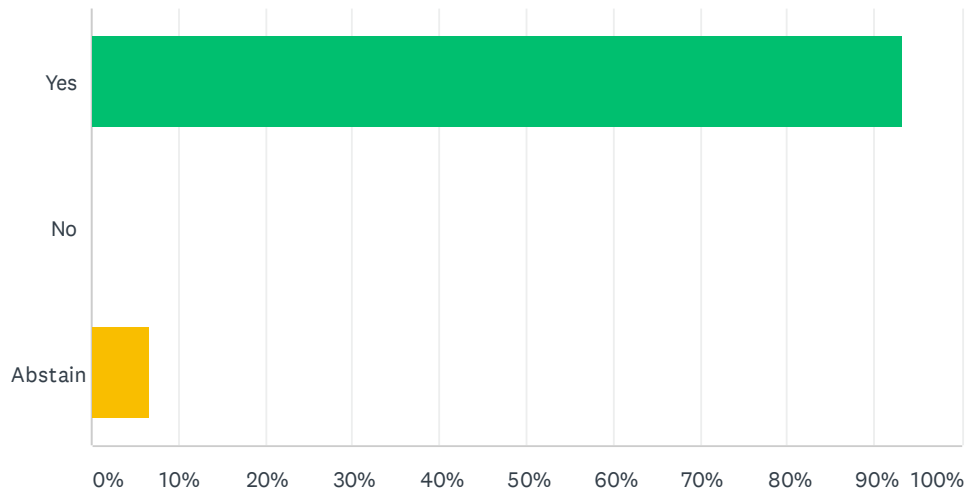
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ANSWER CHOICES	RESPONSES	
Yes	86.67%	13
No	0.00%	0
Abstain	13.33%	2
TOTAL		15

Q14 Working groups should be able to say, within realistic grounds, when recommendations should be implemented.

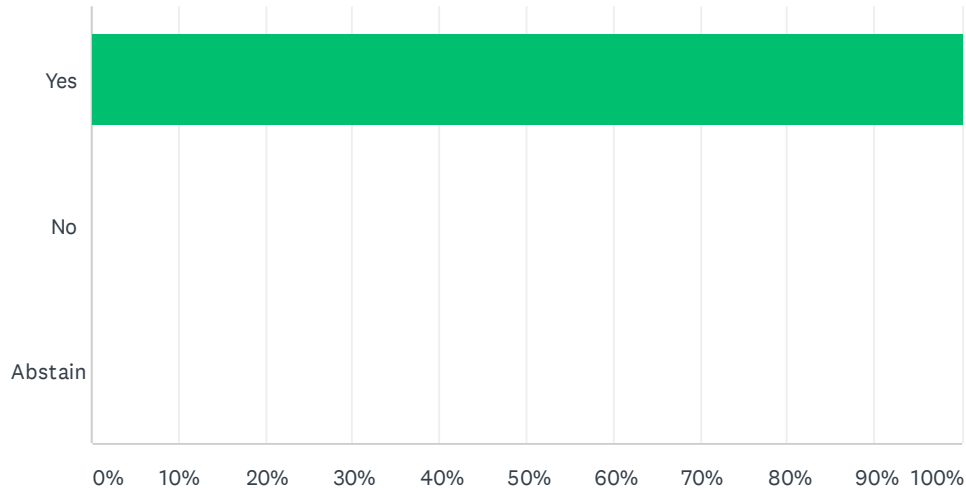
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ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	0.00%	0
Abstain	6.67%	1
TOTAL		15

Q15 Recommendations made: After the working group drafts its final recommendations, CPD, the Mayor’s office of Public Safety and Violence Reduction, and CPS should meet to discuss said recommendations. These meetings should happen before the final SRO policy is made, and should be made before the intergovernmental agreement between CPS and CPD is made.

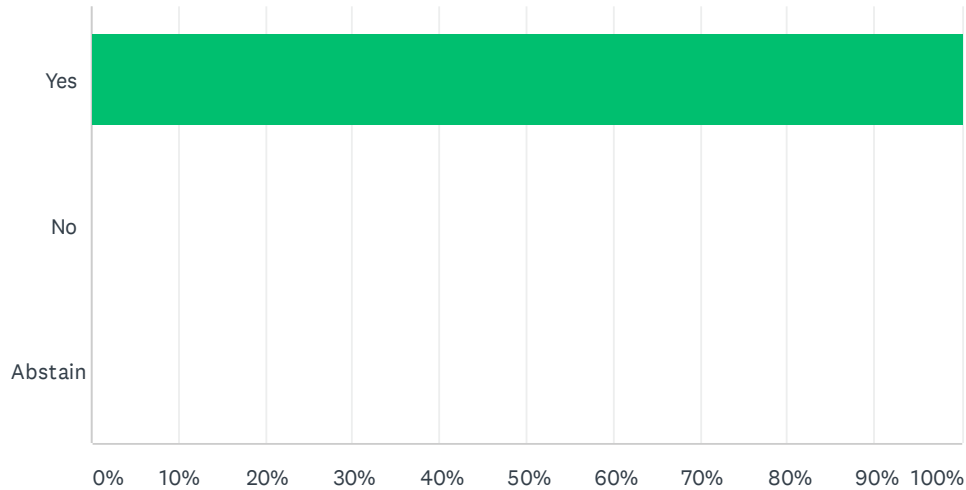
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ANSWER CHOICES	RESPONSES	
Yes	100.00%	15
No	0.00%	0
Abstain	0.00%	0
TOTAL		15

Q16 After the Mayor’s office of Public Safety and Violence Reduction, CPD, and CPS meet to discuss the working group’s final recommendations, representatives from these offices should meet with the working group to share their response to said recommendations. The working group should then be allowed to share their response in a follow-up meeting with representatives from these offices.

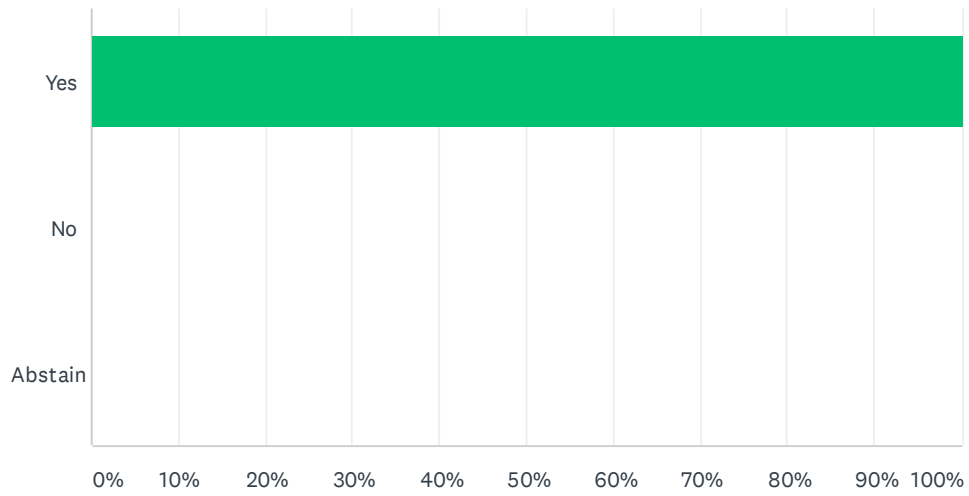
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ANSWER CHOICES	RESPONSES	
Yes	100.00%	15
No	0.00%	0
Abstain	0.00%	0
TOTAL		15

Q17 All recommendations made by the previous working groups should be made available to future working groups

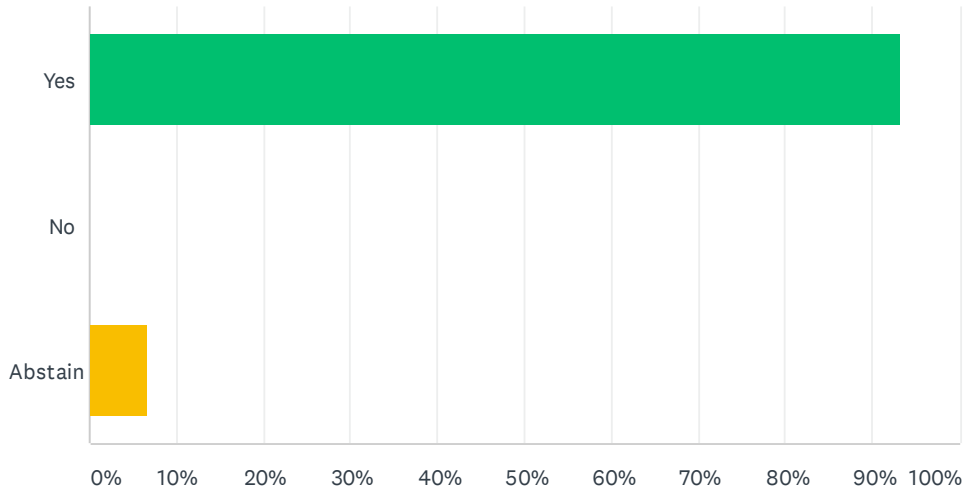
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ANSWER CHOICES	RESPONSES	
Yes	100.00%	15
No	0.00%	0
Abstain	0.00%	0
TOTAL		15

Q18 CPD and the Mayor’s office of Public Safety and Violence Reduction must provide relevant documents (including drafts) to the group in a timely fashion. Notes, policies, and other relevant material should be available upon request from the working group.

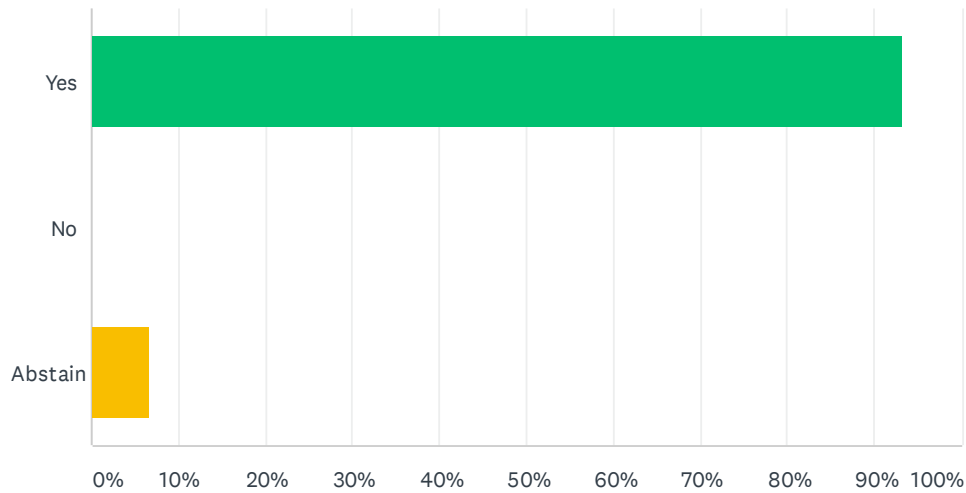
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ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	0.00%	0
Abstain	6.67%	1
TOTAL		15

Q19 Ongoing review: The CPD and the Mayor’s office of Public Safety and Violence Reduction should work to ensure that ongoing and continuous review of the program happens even beyond the working groups that make recommendations.

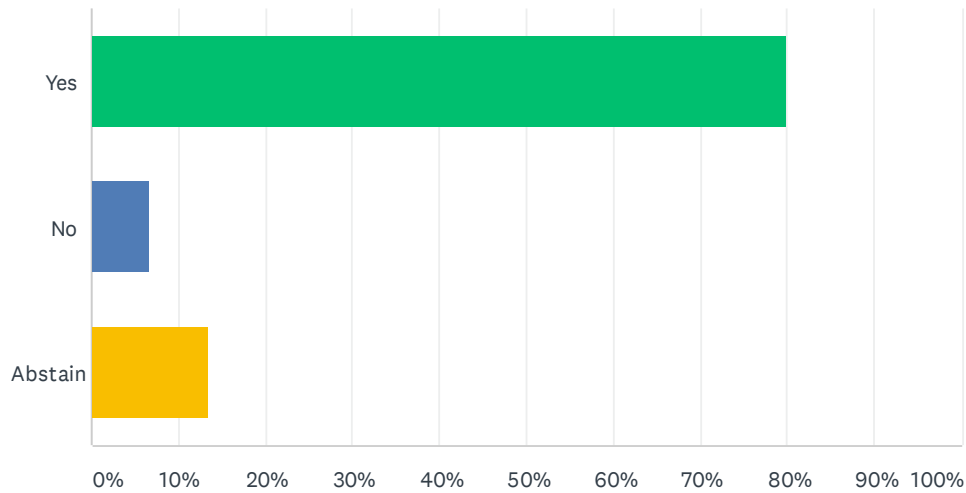
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ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	0.00%	0
Abstain	6.67%	1
TOTAL		15

Q20 CPD officers (SRO's and non-SRO's) should not handcuff or use other physical restraints on a student in a school. CPD officers (SRO's and non-SRO's) should deescalate situations in schools without the use of restraints.

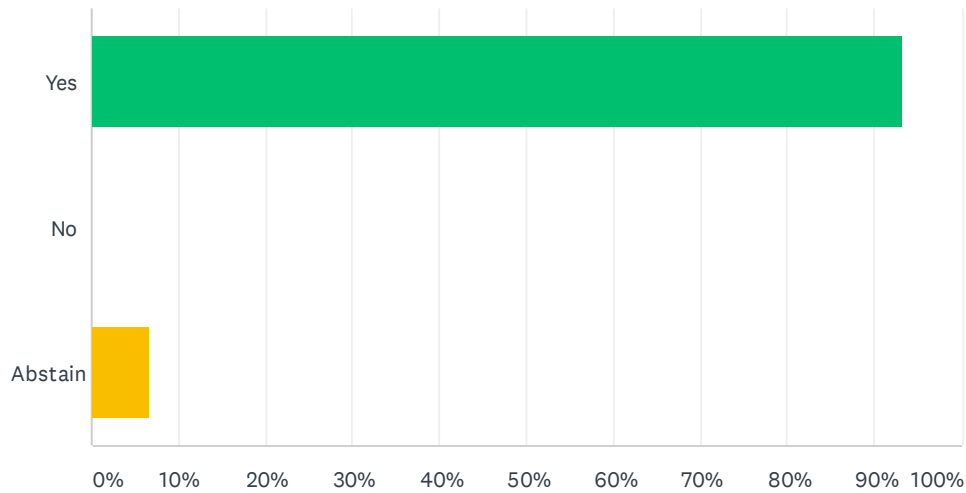
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ANSWER CHOICES	RESPONSES	
Yes	80.00%	12
No	6.67%	1
Abstain	13.33%	2
TOTAL		15

Q21 If arresting or detaining a student in school, a CPD officer (SRO's and non-SRO's) should do so in a way that minimizes visibility to the school community. For example, do not walk them out during a passing period, do not linger in an outdoor area visible from school building windows, etc.

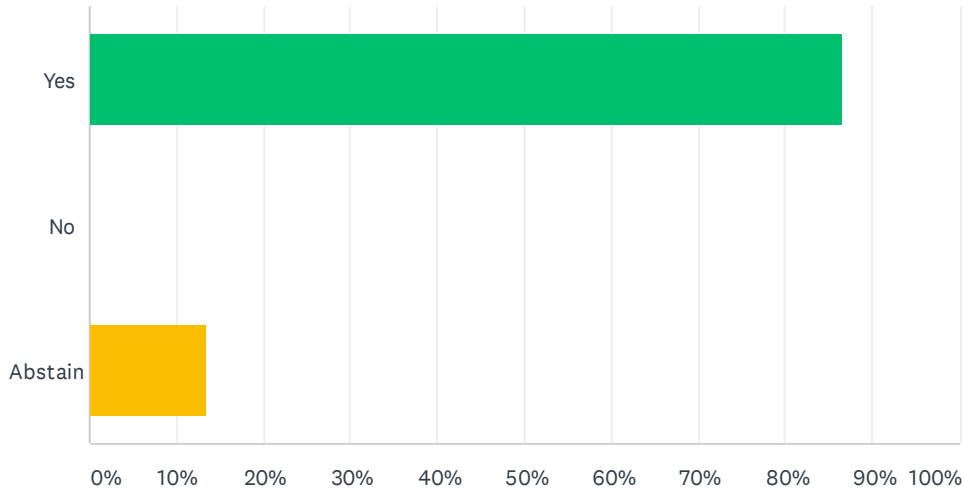
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ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	0.00%	0
Abstain	6.67%	1
TOTAL		15

Q22 If a school discipline investigation and a police investigation are taking place for the same incident, the investigations should be kept separate (e.g., interview involved students separately). School administration should not share interview content or records (like written statements by the accused student or witnesses collected by a Dean) with CPD, nor vice versa.

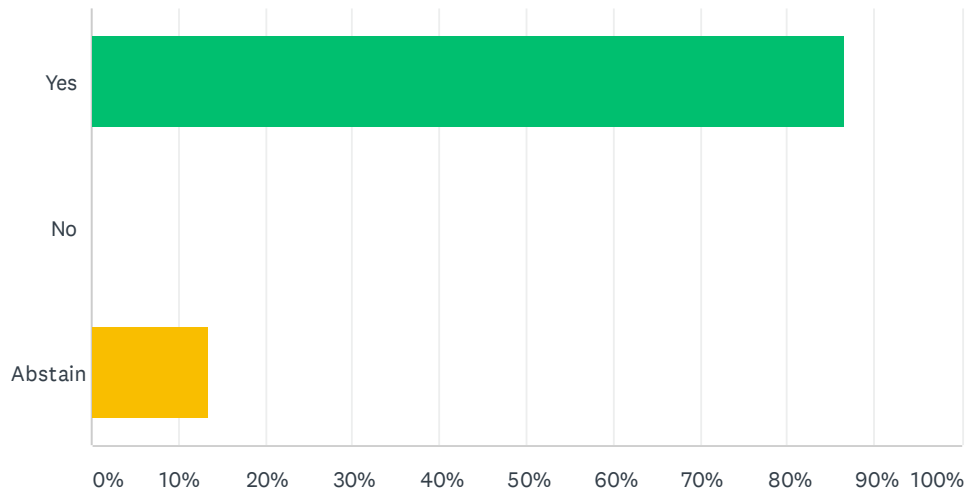
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ANSWER CHOICES	RESPONSES	
Yes	86.67%	13
No	0.00%	0
Abstain	13.33%	2
TOTAL		15

Q23 CPD (SRO's and non-SRO's) should not interview students in a school building during school hours. CPD investigations and interviews should take place in police stations, and whenever possible should not take place during school hours.

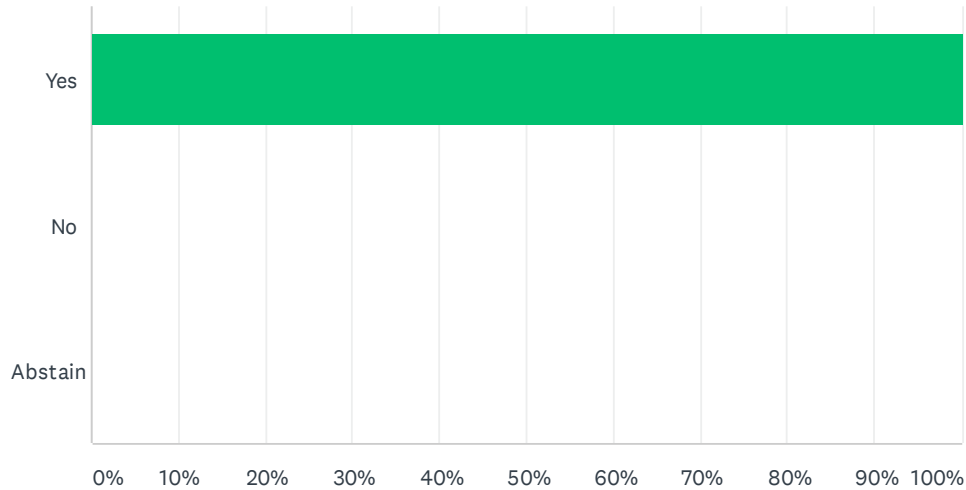
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ANSWER CHOICES	RESPONSES	
Yes	86.67%	13
No	0.00%	0
Abstain	13.33%	2
TOTAL		15

Q24 CPS and CPD should both be complying with all the requirements of 105 ILCS 5/22-85, which requires not only parent notification before an interview, but waiting for a parent to arrive if they want to attend a questioning, and if the parent isn't able to be present having a school social worker, counselor, or psychologist present. CPD policy should be revised to reflect all the requirements of 105 ILCS 5/22-85.

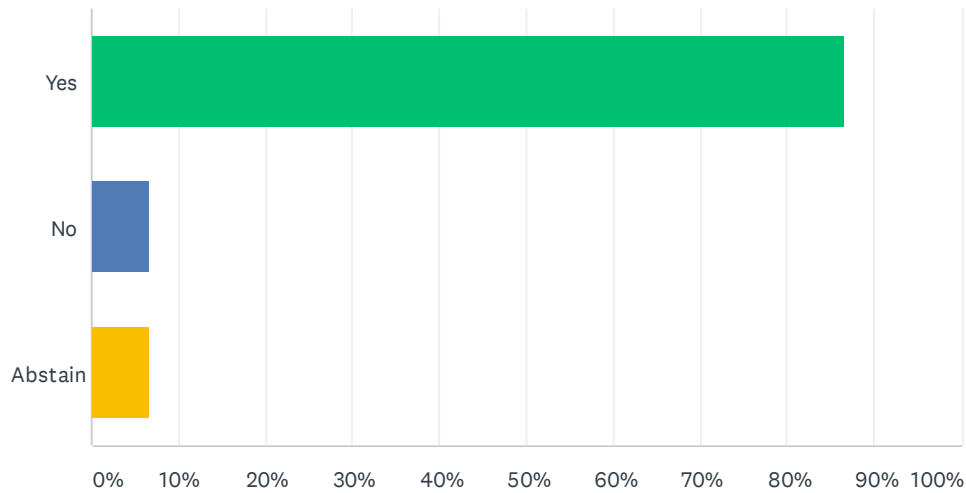
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ANSWER CHOICES	RESPONSES	
Yes	100.00%	15
No	0.00%	0
Abstain	0.00%	0
TOTAL		15

Q25 CPD (SRO's and non-SRO's) should not be involved in any school actions unless the event is an imminent and life-threatening event.

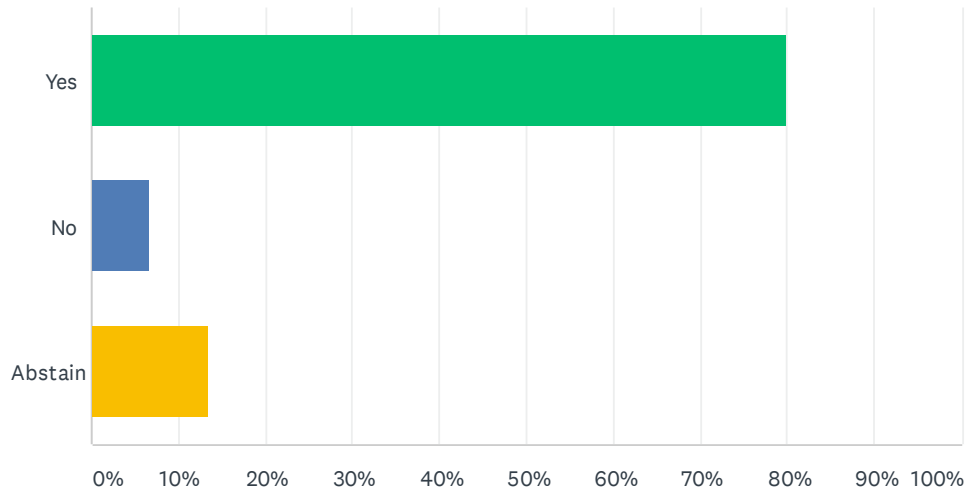
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ANSWER CHOICES	RESPONSES	
Yes	86.67%	13
No	6.67%	1
Abstain	6.67%	1
TOTAL		15

Q26 CPD (SRO's and non-SRO's) should not be patrolling schools, including patrolling the hallways, classrooms, cafeteria, bathrooms, or student common areas, looking for things to get involved in.

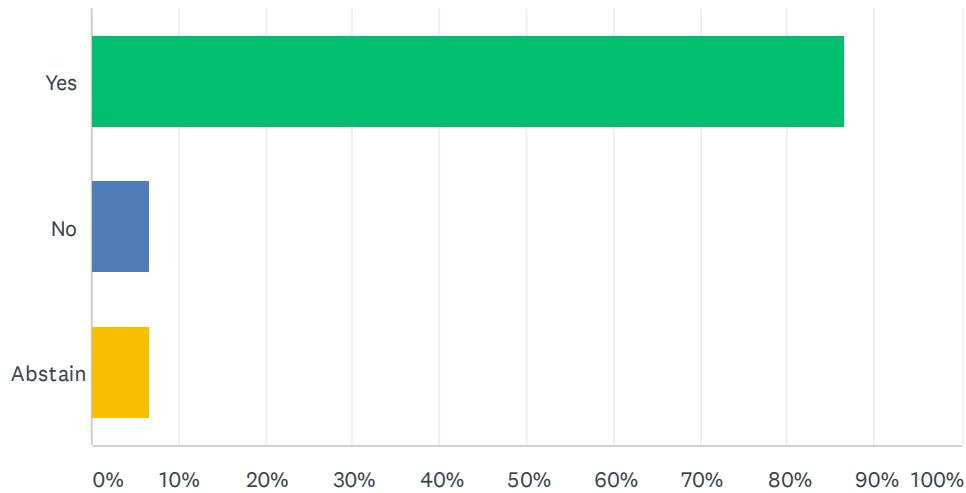
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ANSWER CHOICES	RESPONSES	
Yes	80.00%	12
No	6.67%	1
Abstain	13.33%	2
TOTAL		15

Q27 CPD (SRO's and non-SRO's) should not use restraints or force in schools outside of imminent and life-threatening events. If CPD must use force, they must first employ de-escalation tactics, use the least amount of force necessary, and without physical restraints or weapons.

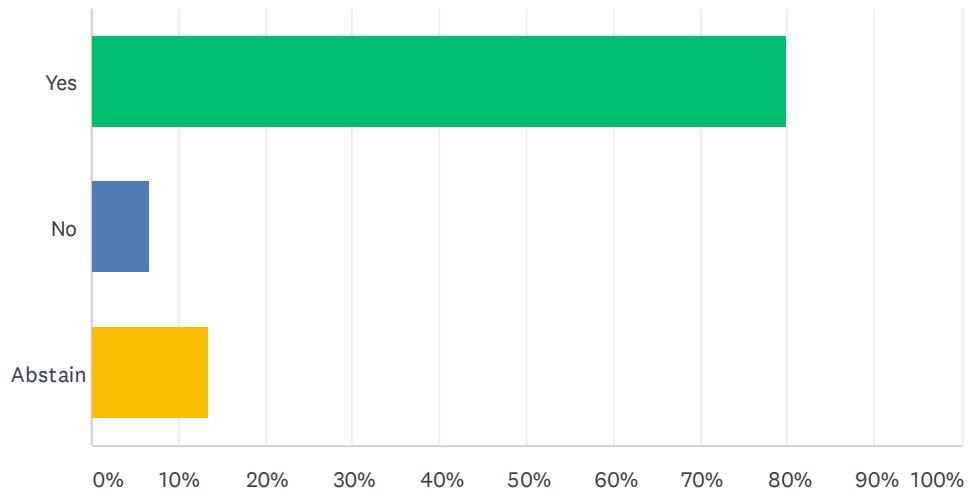
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ANSWER CHOICES	RESPONSES	
Yes	86.67%	13
No	6.67%	1
Abstain	6.67%	1
TOTAL		15

Q28 CPD (SRO's and non-SRO's) should not park CPD vehicles outside of school buildings in very visible locations, like in front of the building.

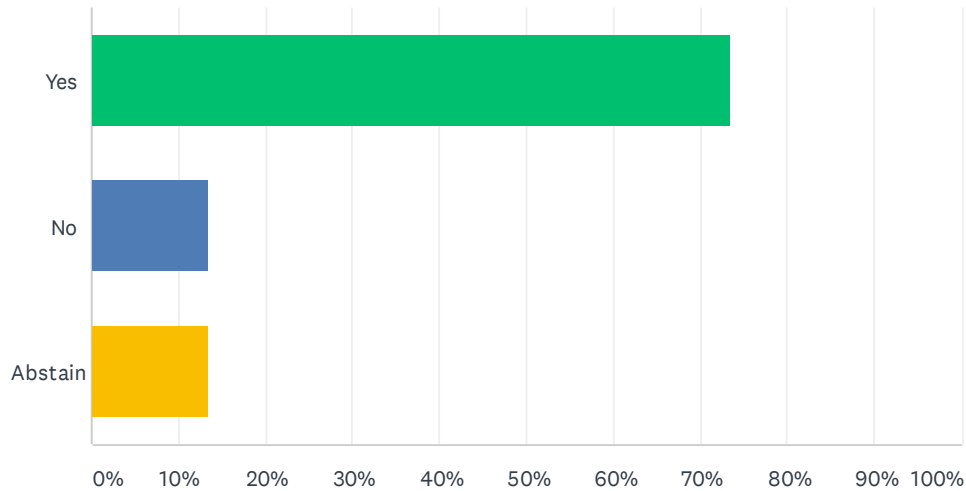
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ANSWER CHOICES	RESPONSES	
Yes	80.00%	12
No	6.67%	1
Abstain	13.33%	2
TOTAL		15

Q29 SRO’s should not wear standard full police uniform. However, they should wear clothing that clearly identifies them as “Police” (not “SRO” or “School Resource Officer”) and wear their badges visible at all times.

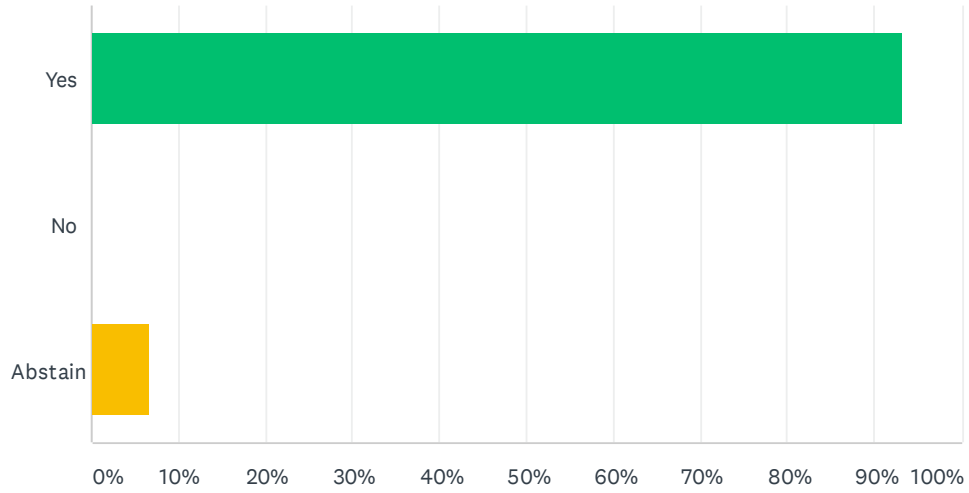
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ANSWER CHOICES	RESPONSES	
Yes	73.33%	11
No	13.33%	2
Abstain	13.33%	2
TOTAL		15

Q30 Each assigned SRO's name and star/badge number should be publicly posted in the school main office and on the school website.

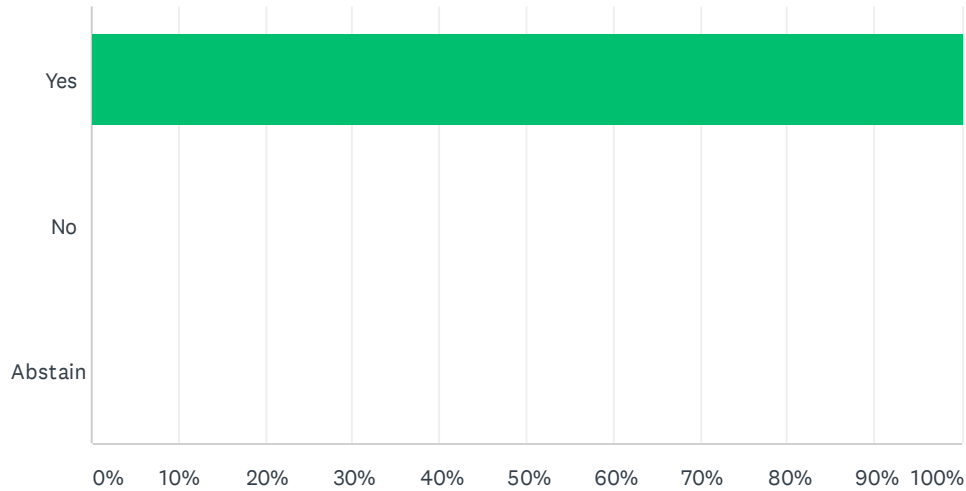
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ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	0.00%	0
Abstain	6.67%	1
TOTAL		15

Q31 CPD and CPS should be trained on confidentiality protections in the Illinois Mental Health and Developmental Disabilities Confidentiality Act (IMHDDCA), the Family Educational Rights and Privacy Act (FERPA), and the Illinois School Student Records Act (ISSRA).

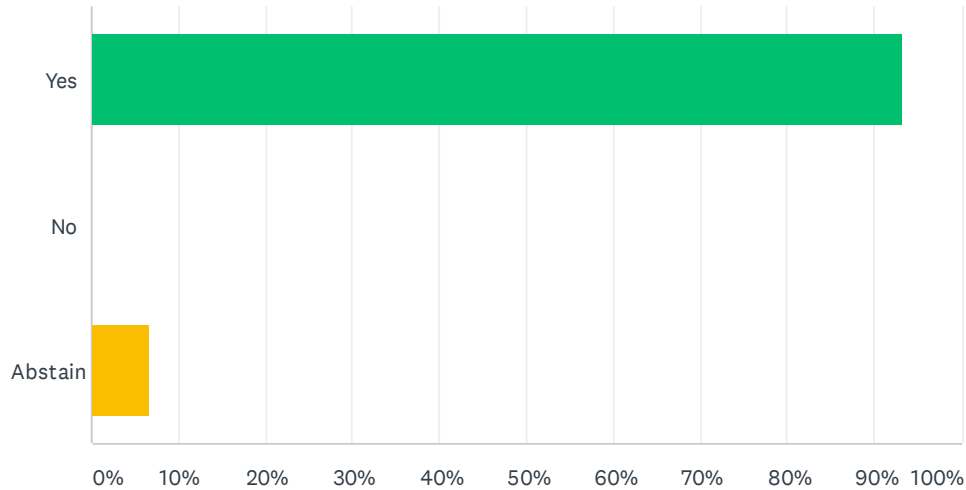
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ANSWER CHOICES	RESPONSES	
Yes	100.00%	15
No	0.00%	0
Abstain	0.00%	0
TOTAL		15

Q32 Education records (paper copies and access to records in online databases):CPD (SRO's and non-SRO's) should not obtain or seek to obtain education records or access to education records.CPS should not share education records/documents with CPD unless the disclosure is both legally permissible under ISSRA, IMHDDCA, and FERPA; and legally mandated by court order or subpoena.

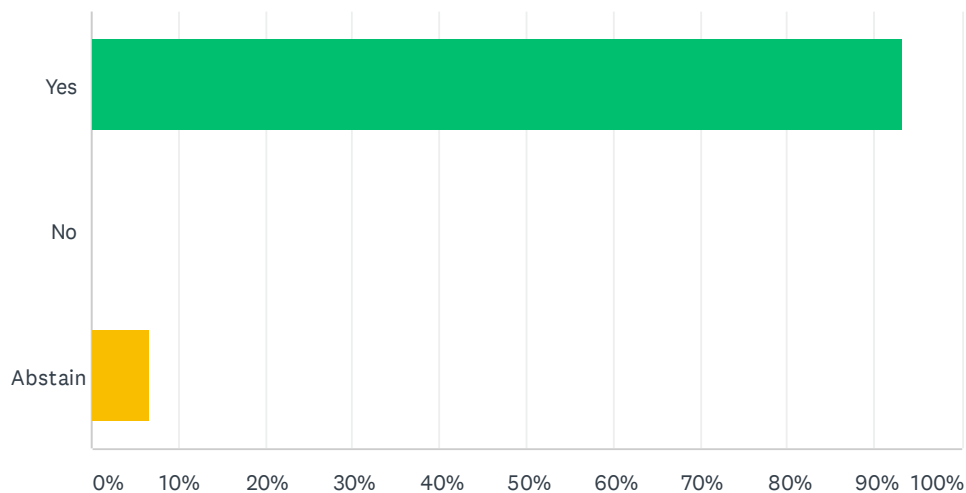
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ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	0.00%	0
Abstain	6.67%	1
TOTAL		15

Q33 Education information (shared verbally or otherwise): CPS should not be share education information with CPD unless the disclosure is both legally permissible under ISSRA, IMHDDCA, and FERPA; and legally mandated by court order or subpoena. This includes informally sharing information about IEP’s and disability related information, discipline information, family information, etc. Medical and health information should only be shared if the student is having an imminent health issue and needs immediate assistance (asthma, diabetes, seizures, etc.). Mental Health information: If a student is having a mental health crisis, CPS staff should be deescalating the student according to their IEP. If that is not sufficient, CPS staff should call be calling Screening, Assessment, and Support Services (SASS). CPD should not be responding to a student in a mental health crisis. If SASS is unavailable, or if CPD is erroneously called, only a Crisis Intervention Team (CIT) trained CPD officer should be responding. CPS should only share limited and essential information about the student’s mental health with the CPS officer. A student’s IEP or other mental health records should not be shared in such an emergency situation.

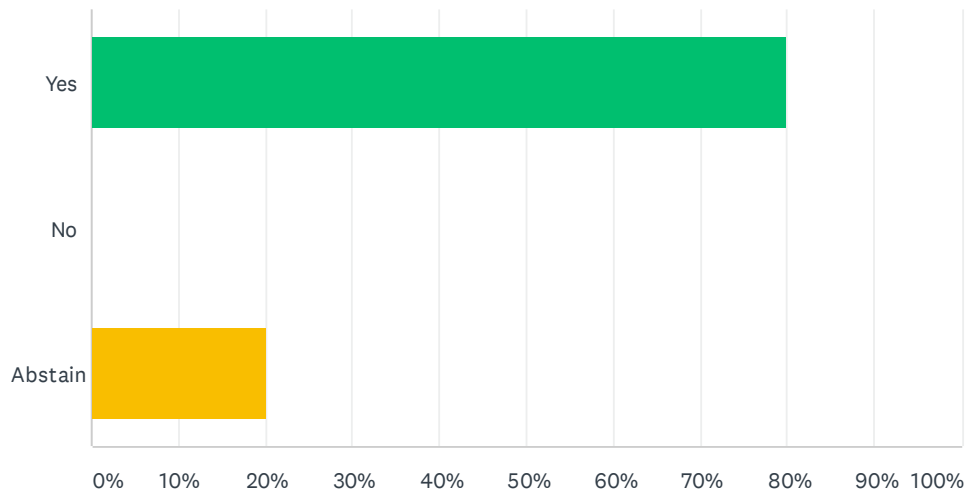
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ANSWER CHOICES	RESPONSES
Yes	93.33% 14
No	0.00% 0
Abstain	6.67% 1
TOTAL	15

Q34 Selection criteria of SROs should include a stellar record. Stellar record being defined by the following: Officers must have at least 5 years' experience with CPD. Officers must have zero complaints within 5 consecutive years. Officers should have a minimum average quarterly rating of 95% for three consecutive years.

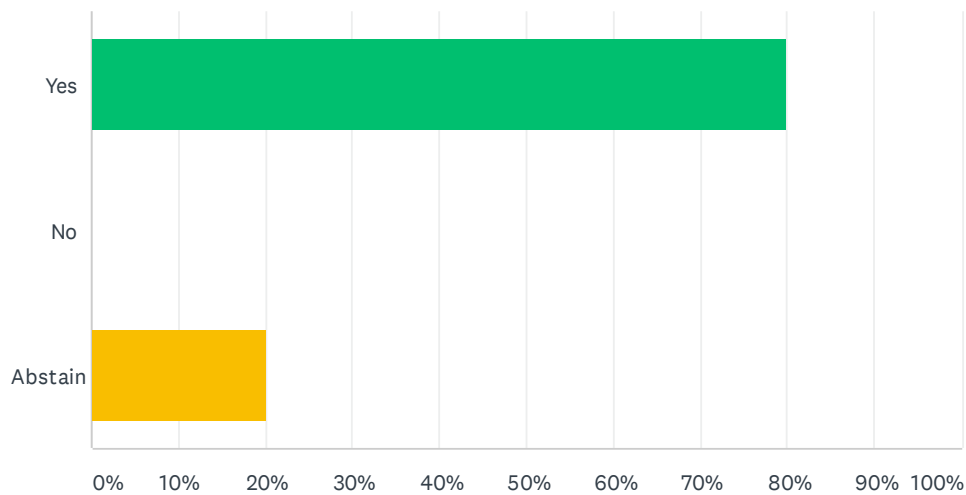
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ANSWER CHOICES	RESPONSES	
Yes	80.00%	12
No	0.00%	0
Abstain	20.00%	3
TOTAL		15

Q35 SROs should receive mandatory specialized training paid for by CPD budget. SROs must complete all trainings prior to being in a school. SROs should be trained in restorative justice practices. Topics should include: adultism, sexism, racism, homophobia, transphobia, immigration rights, mental health, first aid, de-escalation tactics, an understanding of the culture and climate of the school and community. SROs should be trained in supporting diverse learners and ELL students.

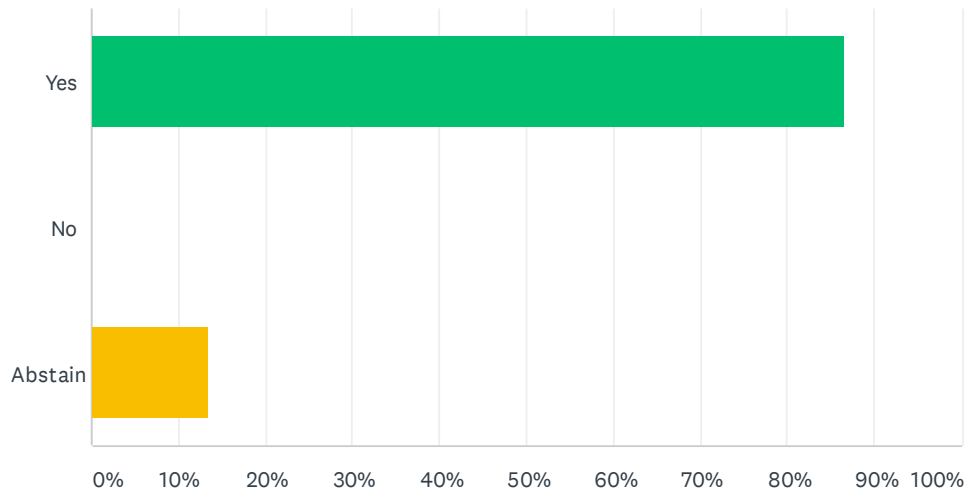
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ANSWER CHOICES		RESPONSES	
Yes		80.00%	12
No		0.00%	0
Abstain		20.00%	3
TOTAL			15

Q36 Schools should include LSC's and a student committee of at least three students in the hiring process.

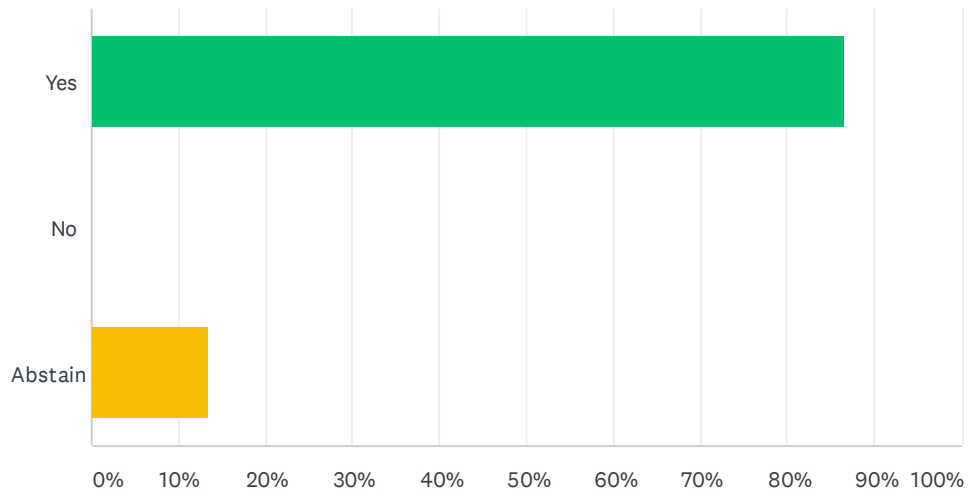
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ANSWER CHOICES	RESPONSES	
Yes	86.67%	13
No	0.00%	0
Abstain	13.33%	2
TOTAL		15

Q37 Schools should have full access to the candidates' backgrounds and police records.

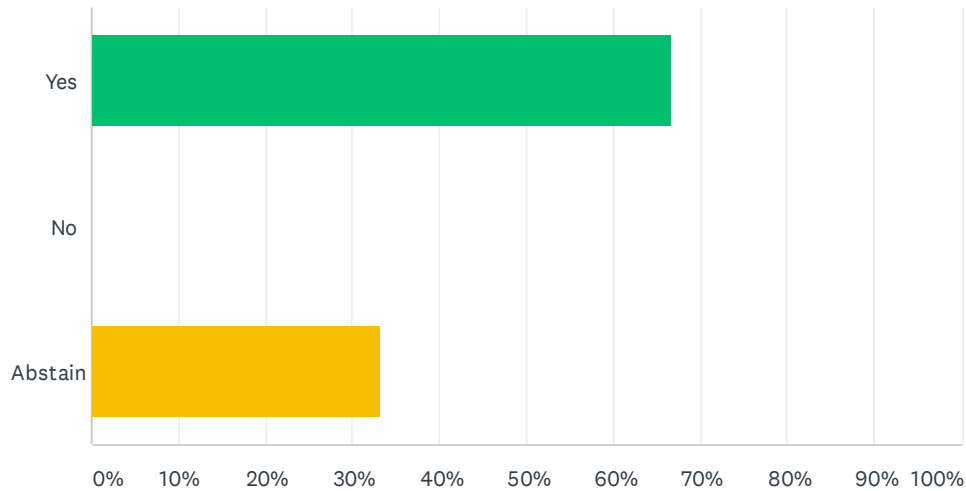
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ANSWER CHOICES		RESPONSES	
Yes		86.67%	13
No		0.00%	0
Abstain		13.33%	2
TOTAL			15

Q38 Candidates are required to pass through three rounds of interviews with the principal, student committees and LSCs, with the LSCs having the final approval.

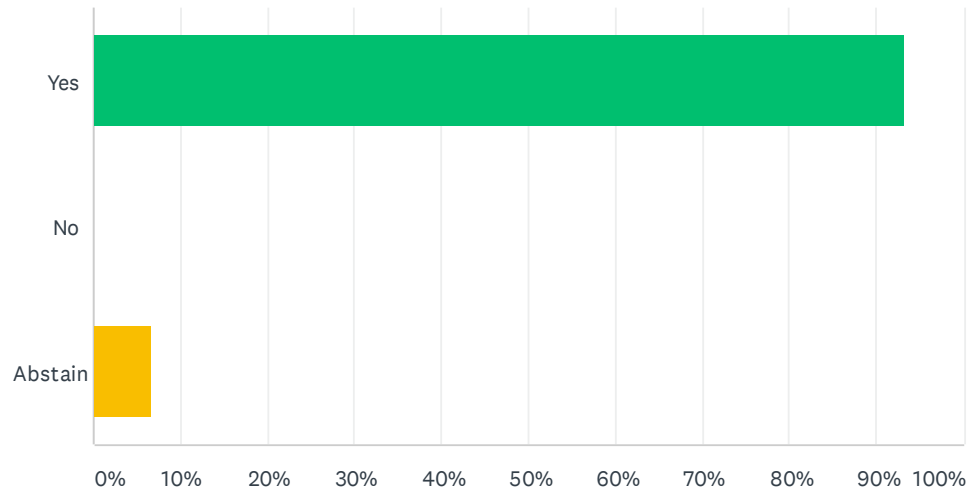
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ANSWER CHOICES	RESPONSES	
Yes	66.67%	10
No	0.00%	0
Abstain	33.33%	5
TOTAL		15

Q39 All complaints are reviewed by COPA and the school's LSC.

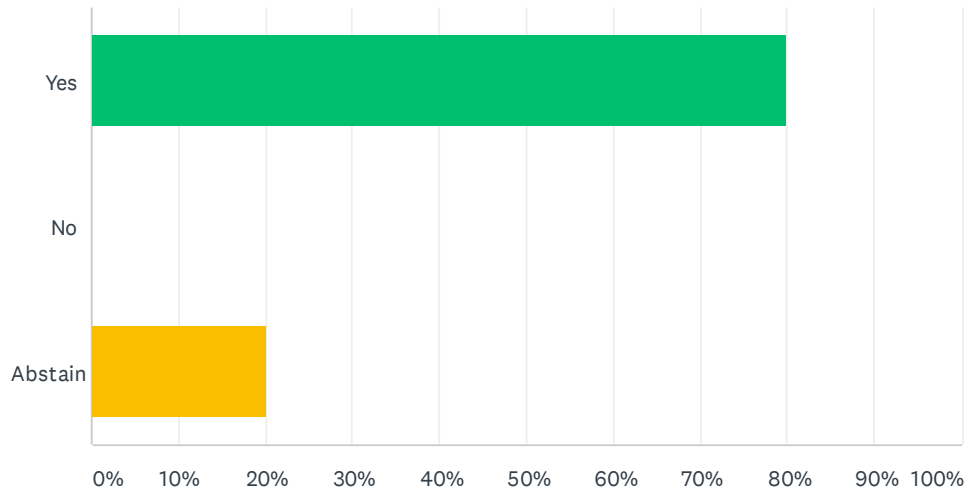
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ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	0.00%	0
Abstain	6.67%	1
TOTAL		15

Q40 Complaints are documented in ASPEN

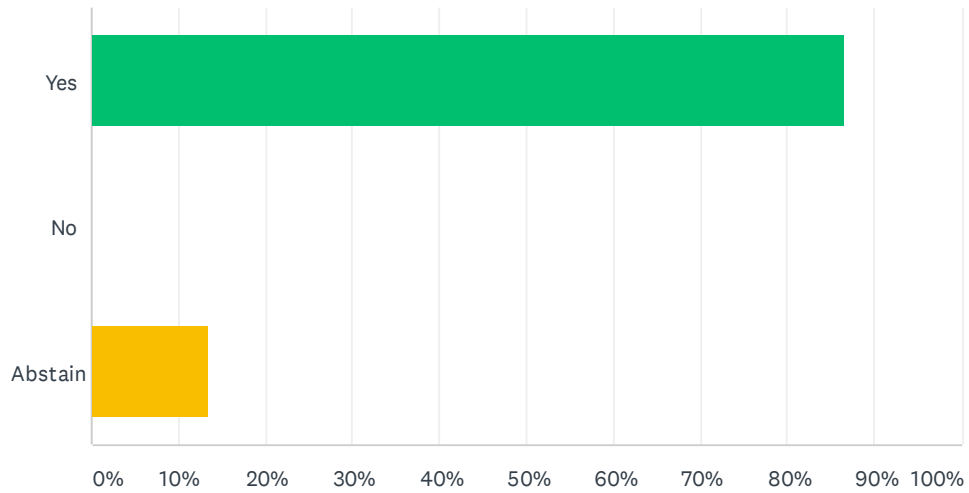
Answered: 15 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	80.00%	12
No	0.00%	0
Abstain	20.00%	3
TOTAL		15

Q41 Complaints get recorded on the officer’s conduct record.

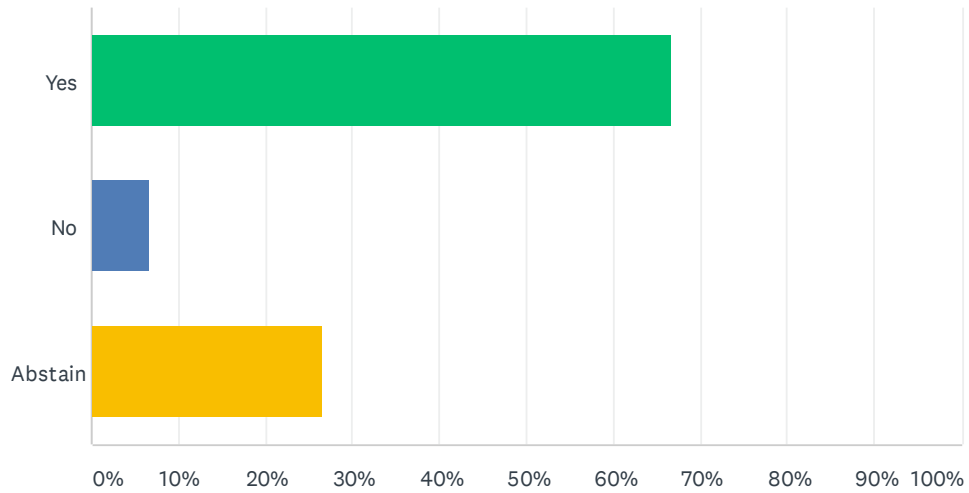
Answered: 15 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	86.67%	13
No	0.00%	0
Abstain	13.33%	2
TOTAL		15

Q42 The final school decision should be made by the LSC.

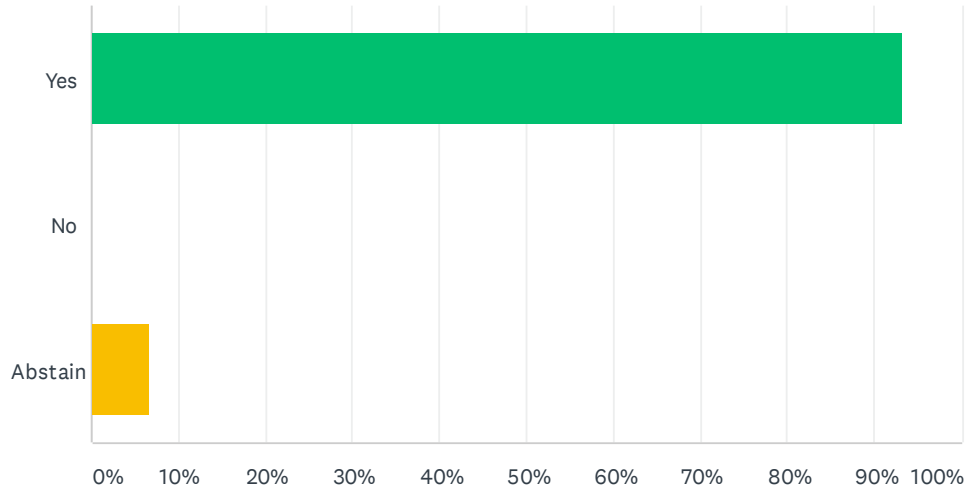
Answered: 15 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	66.67%	10
No	6.67%	1
Abstain	26.67%	4
TOTAL		15

Q43 Information will be shared during monthly CPS board meetings.

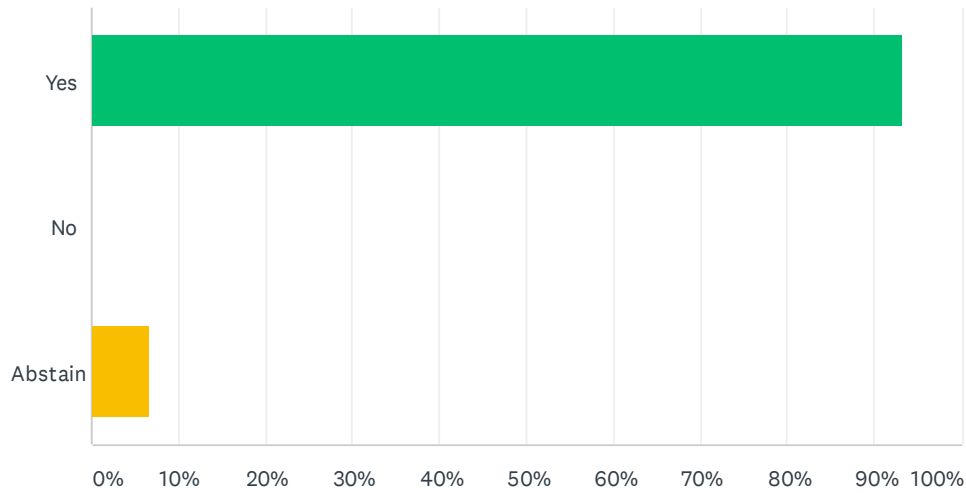
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ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	0.00%	0
Abstain	6.67%	1
TOTAL		15

Q44 LSC's provide a monthly SRO update to their school community.

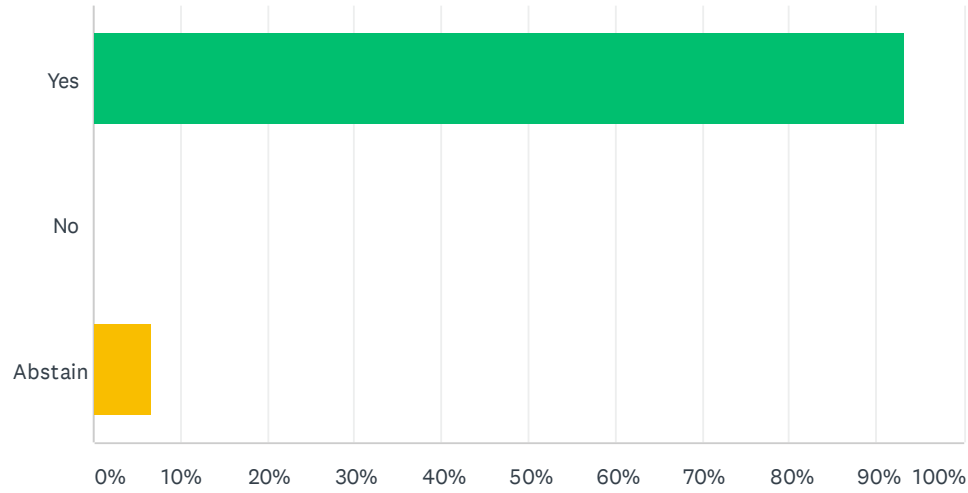
Answered: 15 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	0.00%	0
Abstain	6.67%	1
TOTAL		15

Q45 If fired, SRO cannot serve in another school.

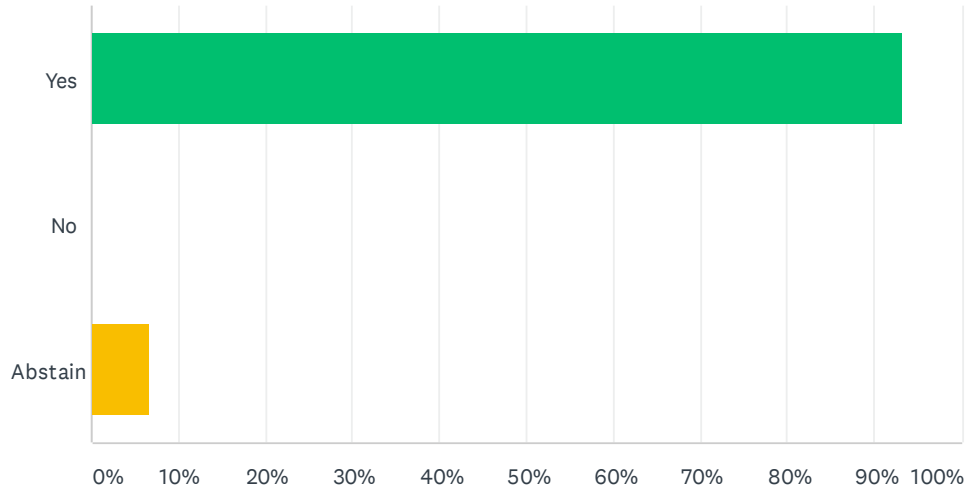
Answered: 15 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	0.00%	0
Abstain	6.67%	1
TOTAL		15

Q46 If fired, SRO should receive discipline from CPD.

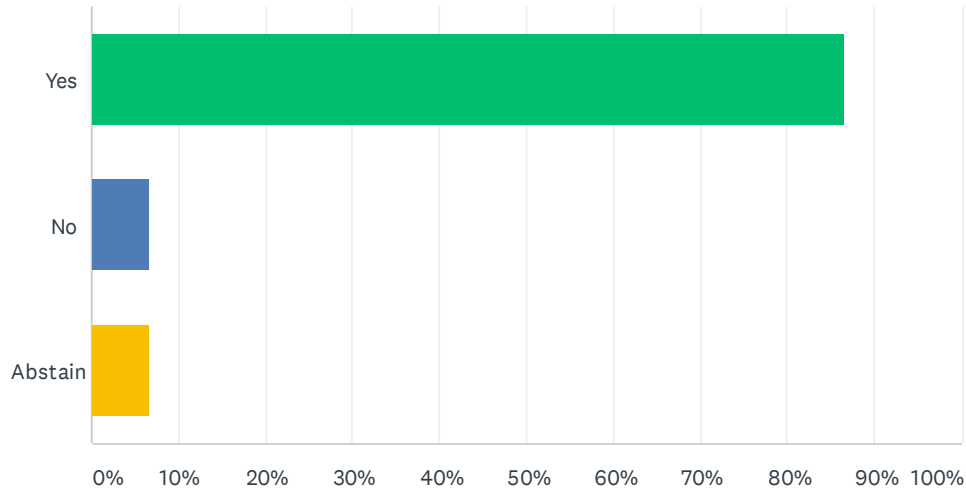
Answered: 15 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	0.00%	0
Abstain	6.67%	1
TOTAL		15

Q47 Resources allocated for SROs should remain with the school if the SRO position is eliminated for any reason, such as voted out by the Local School Council (LSC). If an SRO is removed funds do not go back to CPD, but instead stay with the school.

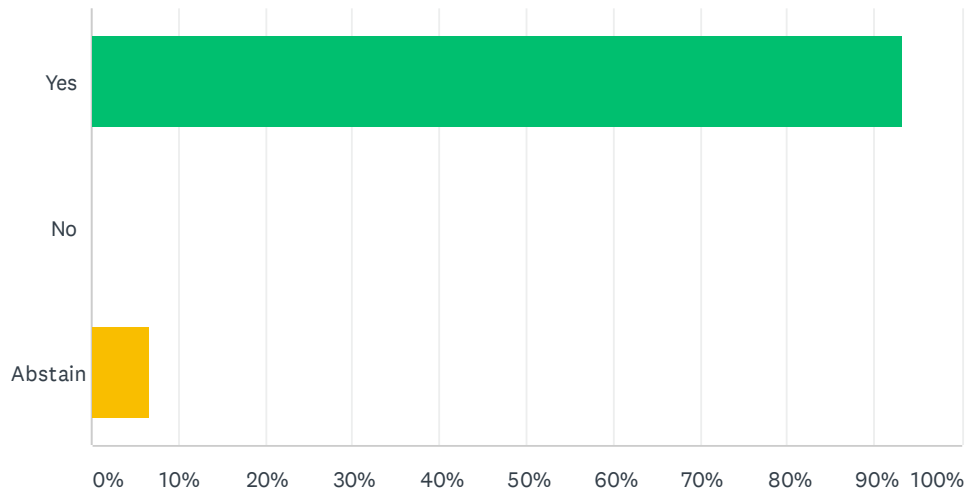
Answered: 15 Skipped: 1



ANSWER CHOICES	RESPONSES
Yes	86.67% 13
No	6.67% 1
Abstain	6.67% 1
TOTAL	15

Q48 Schools should not share student data or records with CPD police officers, and they shouldn't seek to access student data or records, except to the limited extent needed to respond to an imminent health or safety emergency. Example: Police may need to know, in an emergency situation, that a student has asthma and needs access to an inhaler. This does not warrant sharing access to the student's medical records.

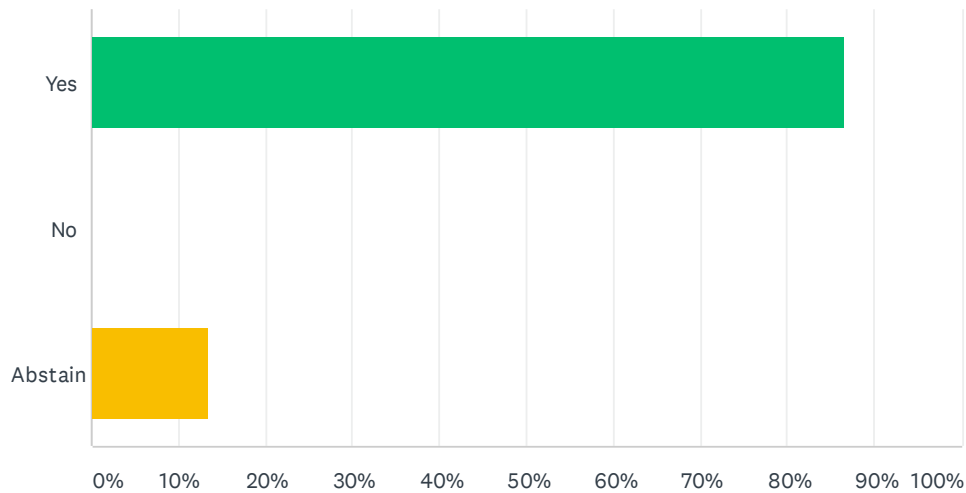
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ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	0.00%	0
Abstain	6.67%	1
TOTAL		15

Q49 To the extent that CPD officers are granted access to student data or records, they should maintain strict confidentiality and security in handling that information. They should only retain that information for the limited time that they need to respond to the health and safety emergency, and then destroy any records or documents containing that information. Example: An officer who is informed that a student has asthma should not be writing down notes on paper, and leaving it around where others might find it.

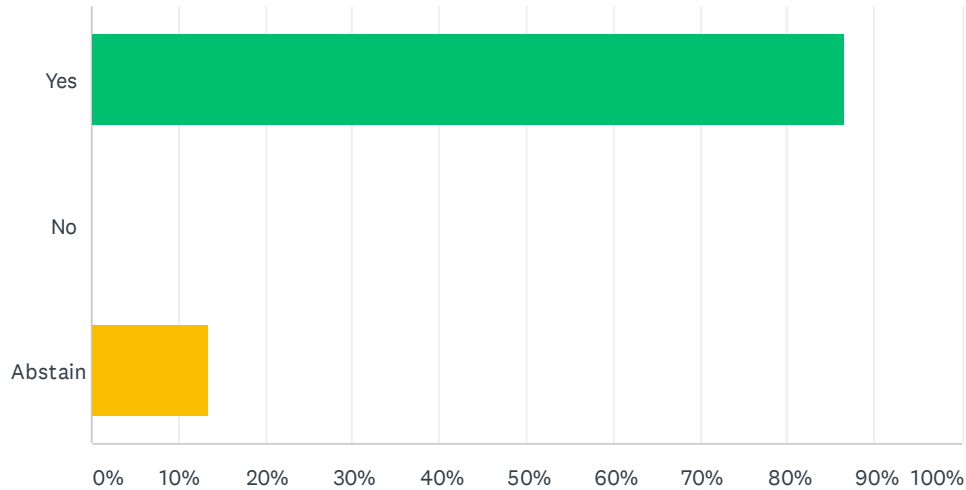
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ANSWER CHOICES	RESPONSES	
Yes	86.67%	13
No	0.00%	0
Abstain	13.33%	2
TOTAL		15

Q50 CPD officers should not take student data or information that they learn about students and share it into outside or permanent police databases, such as the gang database. CPD officers should not be monitoring or sharing information about immigration status of students or families. Any temporary records that SROs might maintain regarding students should be regularly erased or destroyed.

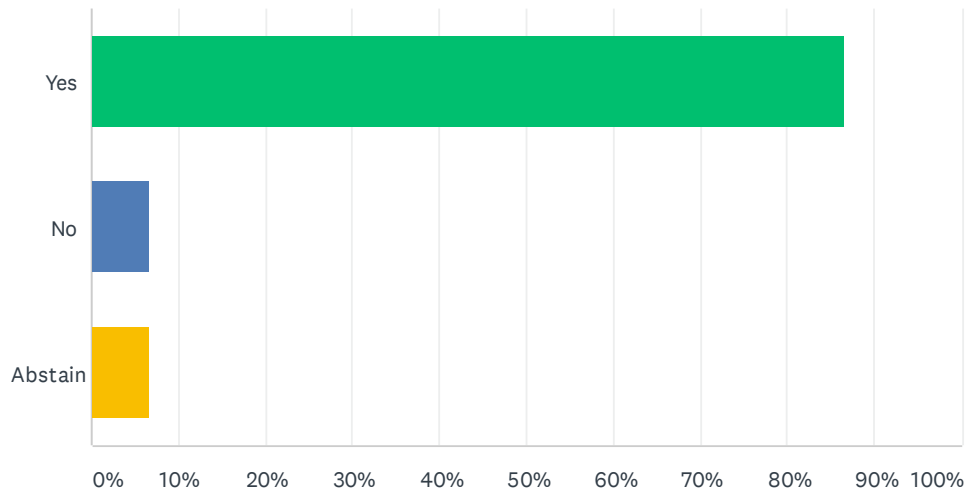
Answered: 15 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	86.67%	13
No	0.00%	0
Abstain	13.33%	2
TOTAL		15

Q51 CPD officers in schools should not be accessing police databases for information about students.

Answered: 15 Skipped: 1

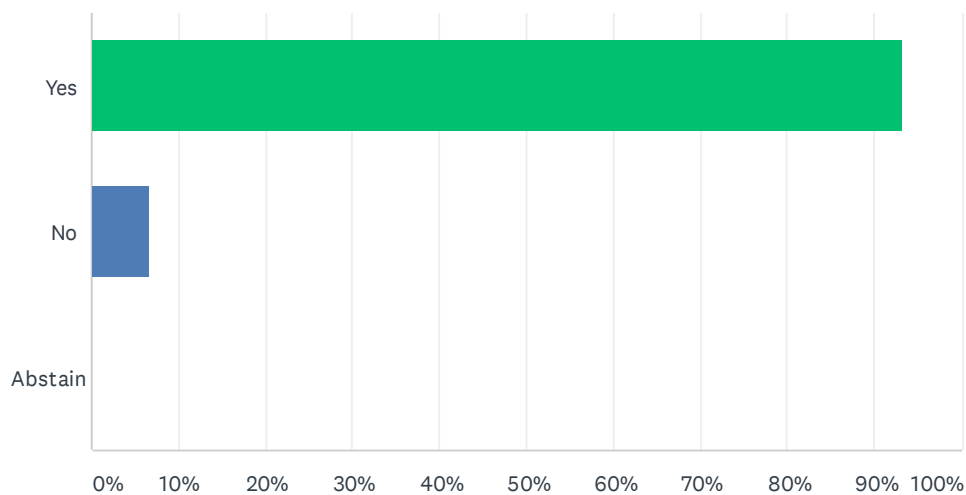


ANSWER CHOICES	RESPONSES	
Yes	86.67%	13
No	6.67%	1
Abstain	6.67%	1
TOTAL		15

Q52 Officers should not be interviewing students on school grounds, or contacting parents/guardians of students in relation to incidents at school.

Whenever officers are called to school, the school must notify the student’s parents/guardians and make sure that parents/guardians or an attorney are present before officers detain or question a student on school grounds. Interpreters or translations must be provided for parents and students to ensure language access. This should apply even for students 18 and over while on school grounds. (Note: State law, 105 ILCS 5/22-85, requires attempted notification and reasonable efforts at making sure parents/guardians are present for students under 18; we think CPD’s policy should be even more protective of students than the minimum requirements of the law.)

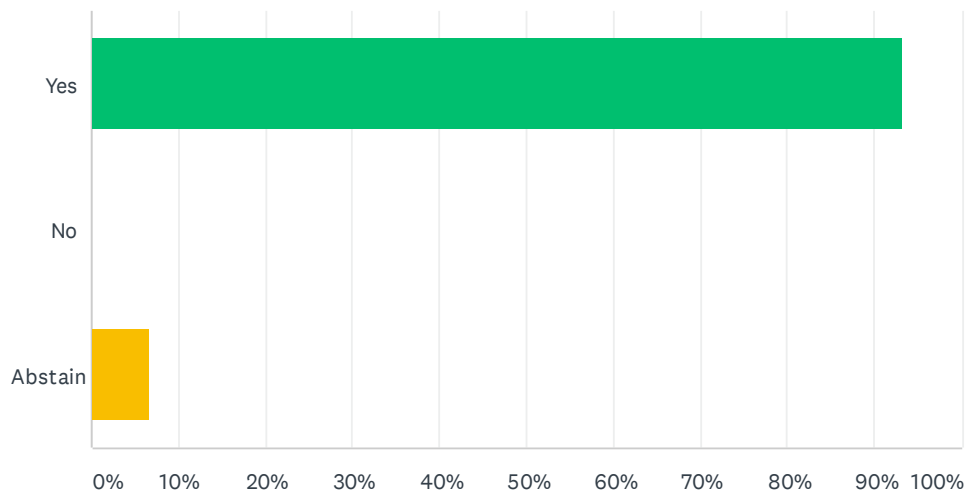
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ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	6.67%	1
Abstain	0.00%	0
TOTAL		15

Q53 CPD should collect, and publish each year (in a report issued by the last Monday of May so LSC members can access before the last meeting), the following data on its activity relating to CPS schools: Numbers of: Arrests on/near school property Arrests of students at schools Calls for service at schools Police investigations at schools Occasions when students were detained or questioned by police at school, or transported to station from school for detention or questioning Incidents of use of force (incl. Taser or baton use) at school Complaints about police/SRO conduct at school Lawsuits pertaining to police/SRO conduct at school Occasions when student data or records were shared with law enforcement, and the reasons for doing so The data should be categorized (as much as possible without being individually identifiable) by: Type of incident (such as drugs, weapons, etc.) Race Gender IEP/disability English learner status Name of school Name of officer

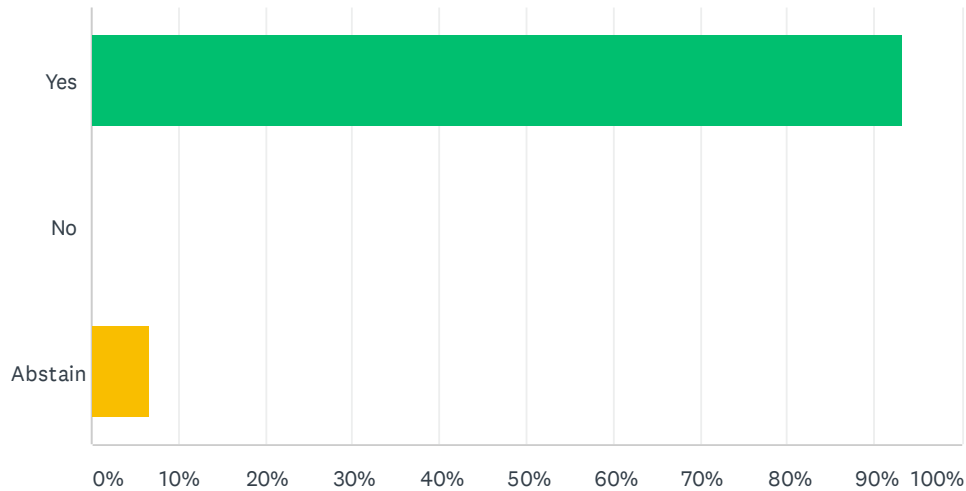
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ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	0.00%	0
Abstain	6.67%	1
TOTAL		15

Q54 The City should maintain this data separately from other police databases and should not allow it to be accessed by individual officers or used for purposes other than aggregate data-sharing.

Answered: 15 Skipped: 1



ANSWER CHOICES	RESPONSES	
Yes	93.33%	14
No	0.00%	0
Abstain	6.67%	1
TOTAL		15